

Mars Class 2025 . 26



Mars and Little Stars (eyfs) Staff



Miss Emma Kelly
Mars / Little Stars Class
teacher
Assistant Head teacher



Mrs Suzi Whiting
Headteacher
(Covering on Fridays)



Ms Jayne Wiseman
1:1 Teaching
Assistant



Miss Jackie Jones
Mars/ Little stars
teaching assistant

Mrs Natalie
Saunders
Trainee Teacher



Mrs Deepika Arachchige
Little stars Teaching
Assistant (Mornings)



Mrs Laura Nash Mars/
Little stars (afternoon)
teaching assistant

Key info

Fruit and veg snacks are free.

You can bring your own healthy snack.



If your child would like milk please contact the office.

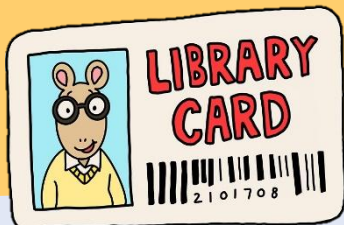


School dinners are provided free of charge to EYFS/ KS1.

Communicate

- Private facebook group
- letters/ emails
- reading diary
- face to face

We visit the library every Thursday.



PE is every Friday.

Name everything!



All login details are in your child's reading record.

Mathletics

Typical day in Mars

Morning routines

- Reading/ changing books
- Personal greeting
- Child led learning
- Feelings check in

Monday												
8.30	8.45 - 9	9.00 - 9.45	9.45 - 10.15	B R E A K	10.30 - 11.00	11.00 - 11.45	11.45 - 12.00	L U N C H	1.00 - 1.30	1.30 - 2.30	2.30 - 3.00	H O M E
Register & busy learning (read with chn)		Busy learning	Phonics		Maths	Outside busy learning/ welly walk	Tidy up & Story		Whole school assembly	Busy learning	Guided writing	
		Maths	Phonics / spelling		Handwriting	English	Art / DT			Continue task		
Tuesday												
8.30	8.45 - 9	9.00 - 9.45	9.45 - 10.15	B R E A K	10.30 - 11.00	11.00 - 11.45	11.45 - 12.00	L U N C H	1.00 - 1.30	1.30 - 2.30	2.30 - 3.00	H O M E
Register & busy learning (read with chn)		Balance ability	Phonics		Maths	Outside busy learning/ welly walk	Tidy up & Story		Circle time	Busy learning	Guided writing	
		Maths	Phonics / spelling		Handwriting	English	Maths mastery			Science / Topic	Continue task	
Wednesday												
8.30	8.45 - 9	9.00 - 9.45	9.45 - 10.15	B R E A K	10.30 - 11.00	11.00 - 11.45	11.45 - 12.00	L U N C H	1.00 - 1.30	1.30 - 2.30	2.30 - 3.00	H O M E
Register & busy learning (read with chn)		Busy learning	Phonics		Maths	Outside busy learning/ welly walk	Tidy up & Story		Reverend assembly	Music	PSHE / RE	
		Maths	Phonics / spelling		Handwriting	English	Continue task					
Thursday												
8.30	8.45 - 9	9.00 - 9.30	9.30 - 10.15	B R E A K	10.30 - 11.00	11.00 - 11.45	11.45 - 12.00	L U N C H	1.00 - 1.30	1.30 - 2.30	2.30 - 3.00	H O M E
Register & busy learning (read with chn)		Celebration assembly	Phonics		Maths	Outside busy learning/ welly walk	Tidy up & Story		Circle time	Busy learning	Guided writing	
			Phonics / spelling		Handwriting	English	Maths mastery			Maths	Continue task	
Friday - Mrs Whiting												
8.30	8.45 - 9	9.00 - 9.45	9.45 - 10.15	B R E A K	10.30 - 11.00	11.00 - 11.40	11.40 - 12.00	L U N C H	1.00 - 1.30	1.30 - 2.30	2.30 - 3.00	H O M E
Register & busy learning (read with chn)		Hunts	Phonics		Maths	Outside busy learning/ welly walk	Tidy up & story		Singing assembly	Outdoor learning	Busy learning	
			Arithmetic		Guided Reading	Exciting Writing	Spelling				1:1 reading & changing books	

Whole class
 Reception
 Year 1 & 2
 Teacher input



Expectations

- Arrive to school each day prepared to learn
- Follow agreed classroom rules
- Follow school behavior system
 - House points
 - Apply independent learning
- Implementing growth mindset
 - What to do if stuck (strategies)

Homework

Occasional projects/ tasks to support learning in the classroom

Year 1

Daily reading

Phonics flashcards and keywords

Spellings due Friday

Mathletics due Sunday

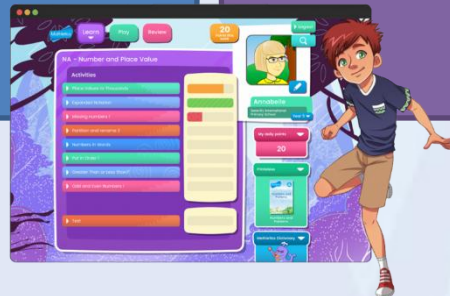
Year 2

Daily reading

Common exception words practise

Spellings due Friday

Mathletics due Sunday



Support from home

- Regular reading
- Phonics practise
- Weekly spellings
- Mathletics tasks

- Communication with teachers and staff
- Any additional knowledge

What to expect from me and our team

- Child-centred teaching. High quality and engaging lessons tailored to the children's needs.
- Extra support when necessary.
- Guidance on things you can do at home to support your child.
- Regular updates e.g. tapestry, facebook, website.
- Workshops and presentations to provide you with key information.

- Work is shared across a 2/3 year cycle.
- Teachers work with colleagues across trust.
- Core subjects taught throughout the week.
- Implementation of skills and foundation subjects through week/term.
- Specialist teachers for some subjects.

Questions?



