

GS Year 6 Home Learning for Two Weeks Commencing 13th July 2020

Topic Extreme Earth: The Water Cycle <i>Consolidation learning</i> Explain the water cycle using a diagram to help with explanation Link extreme weather findings to how this might affect the water cycle. https://www.natgeokids.com/uk/discover/science/nature/water-cycle/	RE What is more important freedom or justice? Think about what these terms mean to you. You may need to complete some research to gather thoughts of influential people. Complete a simple table that shows the importance of both. Then decide from facts which one is more important to you. Explain reasons.	Computing Use Espresso Coding and work through "Year 6 - Unit 6b Object Properties" Lesson 4 - Lesson 6 Use your Espresso username and password to login (in your reading record book). https://central.espresso.co.uk/espresso/coding/unit.html#/unit6b/lesson1
PSHE World Issues - How can I help? Broadening our outlook from our local community, what long-term whole world issues might we be facing? e.g. global warming, recycling, pollution, etc. Think about what you can do to help resolve world issues and how can you get others on board?	Music Select 5 songs that you really enjoy listening to. Rate them from 1-5 using all the skills that you've looked at from these learning grids. Be able to present your rating (with explanations) to a member of your family.	PE Complete a workout with Joe Wicks: https://www.youtube.com/user/thebodycoach1 Now see if you can create your own workout.
Art Create a piece of art in the garden This week you decide what creation you wish to make. Your artwork needs to be made from natural materials. Try creating something 3D. Start with a design and then develop it, add things to piece of art. See where your creative juices take you! 	DT Link to science - endangered species Using your research on endangered animals, design a habitat that preserves the life of that animal. Think about what is needed in the habitat: size, location, keeping food chain for animal, how is it monitored?	Science Science linked to Topic: <i>Environmental Changes 2</i> <i>I can describe environmental dangers to endangered species</i> Complete research based on an endangered animal. Explain what changes to the environment have made the animal an endangered species. Suggest what could be done to save the animal from extinction. Use PowerPoint found on school website as a guide: https://www.greatstaughton.cambs.sch.uk/science-8/



Bonus activity:



Week commencing 18th May you wrote about home learning.

This week we are reflecting what was written and whether we have made any changes to our set up at home. Has anything changed? Has everything stayed the same? Now you have completed more weeks - what works for you or what would ideally work for you? Could you see yourself working from home in the future (adulthood)? Explain your answers.