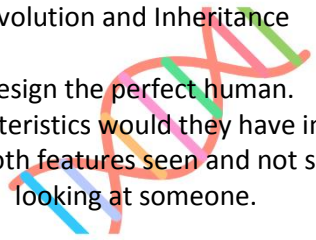
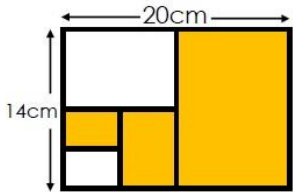


GS Year 6 Optional Extra Work: Week Commencing 8th June 2020

Topic Extreme Earth: Earthquakes You have experienced an earthquake for the very first time The ground is shaking, furniture is being tipped over and some buildings have fallen. There is so much noise it starts to hurt your ears. Write a diary entry recounting the incident.	RE My Special Prayer Prayers can be those of help, forgiveness or thanks. Write a prayer. Will this prayer focus on others or yourself? 	Computing Use Espresso Coding and work through "Year 6 - Unit 6a Complex Variables" Lesson 1 - Lesson 3 Use your Espresso username and password to login (in your reading record book). https://central.espresso.co.uk/espresso/coding/unit.html#/unit6a/lesson1 
PSHE Remind yourself of mindfulness challenge cards https://great-staughton-primary-academy.secure-primariesite.net/pshe-1/ Create your own cards that yourself and other members of your family could use.	Music What is harmony?   https://www.imusic-school.com/en/tools/online-piano-keyboard/ Use a programme where multiple notes can be played (or a piano or keyboard if you have one). Create a poem or lyrics that can be added to your harmony choices from last week.	PE Yoga for kids!  A fun and family-friendly introduction to yoga Warm up, work on breathing and poses, cool down https://www.youtube.com/watch?v=X655B4ISakg
Art  Experiment with different layout designs of your Andy Warhol pop art piece of work. Can you create your design on a large scale? Think about number of versions before repeating starts.	DT Linked to music   Design instruments that are made from natural materials (look in your garden or outside) that could be used to make noise. Rate your instruments and consider positives and negatives for each design. Are there any tweaks/changes that need to be made in your designs?	Science Evolution and Inheritance  Design the perfect human. What characteristics would they have inherited? Think about both features seen and not seen just by looking at someone.
 ★ Bonus activity: ★ What area is coloured? Can you work it out in different ways?		