GS Year 6 Home Learning for Two Weeks Commencing 18th May 2020



Topic

Extreme Earth: Earthquakes

What do we know about earthquakes? Why do we get earthquakes? Where have major earthquakes occurred?

https://www.youtube.com/watch?v=dJpIU1rSOFY https://www.youtube.com/watch?v=21q83H7X4uM https://www.youtube.com/watch?v=Q-v-G1iL67w&t=84s

RE

https://www.bbc.co.uk/programmes/articles/1pYRg2f 202rqWHrp3ywhTyX/religions-of-the-world

Use the above link to explore the origins and stories of a variety of religions.

This resource is aimed for 3-7 year olds. How could this be adapted for a UKS2 audience?



Computing

Use Espresso Coding and work through

"Year 6 - Starter Unit" Lesson 8 - Lesson 11

Use your Espresso username and password to login (in your reading record book).

https://central.espresso.co.uk/espresso/coding/unit.html# /unit6s/lesson1

PSHE

Making negative thoughts into positive thoughts

Change these into positive thoughts:

My friends don't like me anymore because I didn't attend a party last week

I am not good at spellings as I only scored 7 out of 20 My new school won't be as good as my current school I don't want to move house as I fear that I'll be lonely

Music



https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6

Find different items around the house that can be hit to make a sound. Categorise items into two groups - low and high pitch. Can you strike items to create a melody using different pitches?

PE

Complete a workout with Joe Wicks: https://www.youtube.com/user/thebodycoach1

Now see if you can create your own workout.

Art



Still Life with Irises
Vincent Van Gogh (1890)
Complete an observational
drawing of cut flowers in a
vase with contrasting colours
similar to this famous piece
of artwork.

DI

To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

With adult consent, go through your cupboards and show your understanding of the above LO.

Select one item and show this process in diagrammatical form.

Science

Electricity: Investigating circuits and adapting components to a circuit

Use these online programs to understand how circuits can be manipulated

http://flash.topmarks.co.uk/4055 http://www.learningcircuits.co.uk/ https://www.bbc.co.uk/bitesize/topics/zq99q6f



Bonus activity:



Review your home learning set up. How is this working for you? Is there an order in completing tasks? How are you finding the activities? Are you keeping up to date with your reading and online maths activities? Rate how successful you have been and think how this could be improved for future weeks. Document your thoughts and comments.