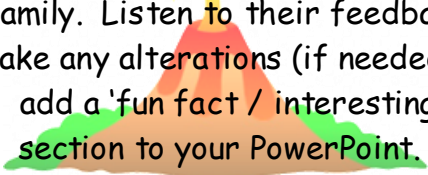
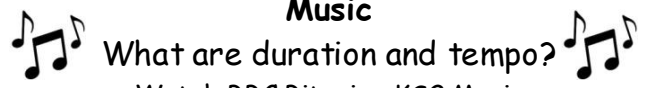
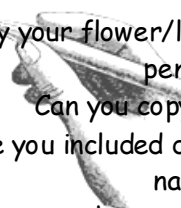
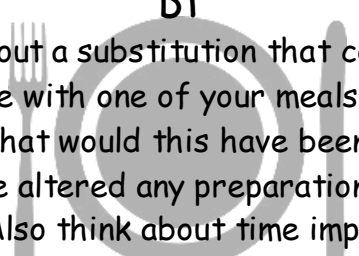


GS Year 6 Optional Extra Work: Week Commencing 11th May 2020

Topic Extreme Earth: Volcanoes Present you PowerPoint to a member of your family. Listen to their feedback and make any alterations (if needed). Extra: add a 'fun fact / interesting facts' section to your PowerPoint. 	RE Select a third religion and compare this to your selected religions from last week. Identify the most interesting difference between religions and present this in a poster. https://kids.britannica.com/kids/article/religion/399908	Computing Use Espresso Coding and work through "Year 6 - Starter Unit" Lesson 4 - Lesson 7 Use your Espresso username and password to login (in your reading record book). https://central.espresso.co.uk/espresso/coding/unit.html#/unit6s/lesson1 
PSHE What are my main worries? Do you think children worry about the same things as adults? Why might this be? Think of some worries that both children and adults might have and discuss how these can be tackled.	Music What are duration and tempo? Watch BBC Bitesize KS2 Music https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfng8 This week, select music that you regularly listen to. Can you identify change in duration and tempo in notes? What impact does this have? Compare tracks. Which is best? Provide reasons. 	PE KIDS WORKOUT! Full 25 minute exercise program for children and their parents https://www.youtube.com/watch?v=dhCM0C6GnrY&list=PLJ_VoGBcVsoqSEjPSU15HajeNjoSbyF0&index=3 
Art Copy your flower/leaf mosaic from last week using pencil/crayon/pens. Can you copy the pattern accurately? Have you included detail to show the texture of the natural materials? Compare the two pieces of art - which is better from an artistic point of view and why? 	DT Think about a substitution that could have been made with one of your meals from last week. What would this have been? Would this have altered any preparation method used? Also think about time implications for food preparation. 	Science Electricity: To identify scientific circuit symbols Use the list of scientific words in the glossary section from Espresso link. https://central.espresso.co.uk/espresso/primary_uk/subject/module/glossary/item1043858/grade2/index.html Write a definition of these words - do not look at the answers until you have attempted this task. How many did you get correct? Can you improve your score next time?
★ Bonus activity: ★ How many different ways? Complete using positive whole numbers. 60 ÷ _____ = 12 ÷ _____ Level 1: I can find a way Level 2: I can find different ways Level 3: I know how many ways there are		