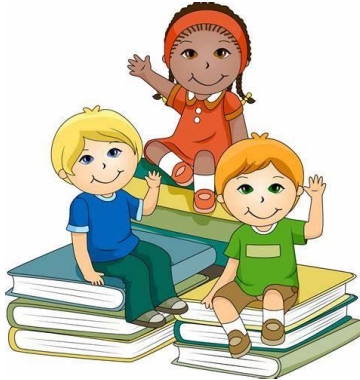


Year 6 English Week Commencing 14th June 2021



Monday 14 th June	Tuesday 15 th June	Wednesday 16 th June	Thursday 17 th June	Friday 18 th June																																																																					
SPAG Mats + Spellings	LO: To write a narrative for a scene from The Tempest	LO: To write a newspaper article about the events from The Tempest	Pobble Activity																																																																						
Select a SPAG Mat that has not been completed yet. Use the answer sheets provided to check and self-mark your work. Complete LSCWC for your spelling task This week's spelling focus: words with unstressed vowels <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>Look</td><td>Cover</td><td>Write</td><td>Check</td></tr></table> Summer Term WB 14th June Year 6 This week's spellings focus is on words with more unstressed vowels <table><thead><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr></thead><tbody><tr><td>explanatory</td><td></td><td></td><td></td></tr><tr><td>environment</td><td></td><td></td><td></td></tr><tr><td>jewellery</td><td></td><td></td><td></td></tr><tr><td>poisonous</td><td></td><td></td><td></td></tr><tr><td>desperate</td><td></td><td></td><td></td></tr><tr><td>definitely</td><td></td><td></td><td></td></tr><tr><td>difference</td><td></td><td></td><td></td></tr><tr><td>voluntary</td><td></td><td></td><td></td></tr><tr><td>literature</td><td></td><td></td><td></td></tr><tr><td>temperature</td><td></td><td></td><td></td></tr><tr><td>company</td><td></td><td></td><td></td></tr><tr><td>secretary</td><td></td><td></td><td></td></tr></tbody></table> Extension: It can sometimes help to spell words that have unstressed vowels correctly if we think of the syllables. Remember: • every syllable needs a vowel sound • when two consonants separate two vowel sounds, the first syllable usually ends after the first consonant Example: hospital = hos-pi-tal This reminds us not to spell the word hospital! Copy each of these words into your book, saying them quietly to yourself as you do. Then to each word write its syllables. <table><tr><td>1 separately</td><td>2 comprehension</td><td>3 disconnected</td></tr><tr><td>4 pronunciation</td><td>5 responsibility</td><td>6 temporary</td></tr><tr><td>7 performance</td><td>8 correspondence</td><td>9 subjective</td></tr></table>					Look	Cover	Write	Check		1st Attempt	2nd Attempt	3rd Attempt	explanatory				environment				jewellery				poisonous				desperate				definitely				difference				voluntary				literature				temperature				company				secretary				1 separately	2 comprehension	3 disconnected	4 pronunciation	5 responsibility	6 temporary	7 performance	8 correspondence	9 subjective	Watch BBC Video clip 7 KS2 English: The Tempest - Episode 7 - BBC Teach Read introduction text - Spellbound. Reflect on how the story has been told through the BBC Teach animation. Now watch the very first filmed adaptation of a Shakespeare story - Percy Stow's silent film. Can you identify who you think the main characters are? What clues are there as to which characters are good and which are evil? Activity: Select a scene (part) from The Tempest and write a narrative for that scene. Your scene can include dialogue (if you wish).	Watch BBC Video clip 8 KS2 English: The Tempest - Episode 8 - BBC Teach Read introduction text - Sea Change. Compare the ending seen on the animation to the one seen yesterday in the short film. Reflect on all three endings now seen - short film, animation and written prose (book version found on Year 6 Great Staughton Primary Academy (Tuesday 18th May). Activity: Write a newspaper articles about the events of The Tempest. See PDF for content.	 The Magic Globe Complete Pobble Task - Question Time - Sentence Challenge - Sick Sentences - Perfect picture	Read for pleasure Extension Task: Write a short book review of a recently read book. Book Review  My book cover Plot Event 1 _____ Event 2 _____ Event 3 _____ Setting picture of the setting  Character Name _____ Personality _____ Physical Appearance _____ How I feel about this character and why: _____ Cause and Effect Cause _____ Effect _____ My Star Rating  Why I rated the book _____ stars This book made me feel _____ because _____  How have you felt?
																																																																									
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4 pronunciation	5 responsibility	6 temporary																																																																							
7 performance	8 correspondence	9 subjective																																																																							

Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

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