

a Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.



c Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

e Is the following sentence a statement, a command, a question or an exclamation?

How grown up you look

b Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was pollishing my mantelpiece, I accidentally knocked off one of my most pretious trophies.

d Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

a) The chef's undercooked food was edible.

f Read the sentence below and circle the word that is an adverb of possibility.

If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.



Spring Term 2 Answers

3

a

Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.

Accept any accurately-punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. In the undergrowth, a tiny poisonous dart frog can be found.

b

Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies.

c

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.

d

Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

inedible

e

Is the following sentence a statement, a command, a question or an exclamation?

**How grown up you look
exclamation**

f

Read the sentence below and circle the word that is an adverb of possibility.

If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.

a Write a sentence inside the bubble that contains a modal verb and a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline them.



b Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies. I was so upset as it really is irreplaceable.

c Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

d Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. _____

b) The student needed to apply for the university course after failing her exams on the first attempt. _____

c) The girls were told that their behaviour was not acceptable. _____

e Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

Place the dish in the oven

f Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will _____ make the 4 o'clock showing at the cinema.



Spring Term 2 Answers

3

a
Accept any accurately-punctuated sentence with an underlined modal verb and fronted adverbial, e.g. In the undergrowth, a tiny poisonous dart frog can be found.



b
Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplaceable.

c
Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.

d
Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. inedible

b) The student needed to apply for the university course after failing her exams on the first attempt. reapply

c) The girls were told that their behaviour was not acceptable. misbehaviour

e
Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

exclamation

Place the dish in the oven

command

f
Read the sentence below and add in a suitable adverb of possibility.

e.g. perhaps/possibly/certainly/maybe



a Write a sentence inside the bubble that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



b Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies. I was so upset as it really is irreplaceable.

c Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

The heavy rain lashed against the bedroom window.

d Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. _____

b) The student needed to apply for the university course after failing her exams on the first attempt. _____

c) The girls were told that their behaviour was not acceptable. _____

e Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

_____ Place the dish in the oven

_____ Would that be OK

f Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will _____ make the 4 o'clock showing at the cinema.

Now, write a synonym for the adverb you have chosen. _____



Spring Term 2 Answers

3

a
Accept any accurately-punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. In the undergrowth, a tiny poisonous dart frog can be found before it jumps off in search of prey.



b
Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplaceable.

c
Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

Accept any sensible sentence with an added semicolon and another relevant independent clause, e.g. The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.

d
Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. inedible

b) The student needed to apply for the university course after failing her exams on the first attempt. reapply

c) The girls were told that their behaviour was not acceptable. misbehaviour

e
Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

exclamation

Place the dish in the oven

command

Would that be OK

question

f
Read the sentence below and add in a suitable adverb of possibility.

e.g. perhaps/possibly/certainly/maybe

Accept any word with a similar meaning, e.g. certainly, definitely, feasibly