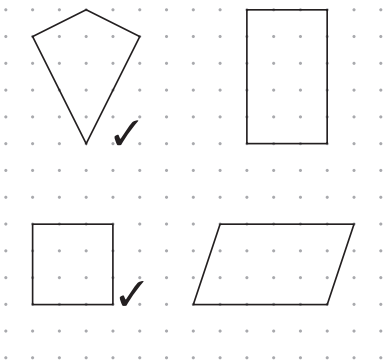


9. Mark schemes for Paper 3: reasoning

Qu.	Requirement	Mark	Additional guidance
1	<p>Award TWO marks for numbers in order as shown:</p> <p>68 82 96 110 124 138 152</p> <p>If the answer is incorrect, award ONE mark for two numbers correct.</p>	Up to 2m	
2a	9	1m	Do not accept -9 or 9-
2b	-6	1m	Do not accept 6-
3	<p>Both clocks ticked, as shown:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">03:45</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">02:45</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">09:45</div> </div> <p style="text-align: center;">✓</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">21:45</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">14:45</div> </div> <p style="text-align: center;">✓</p>	1m	Accept alternative unambiguous positive indications, e.g. clocks circled or underlined.
4a	▲ = 32	1m	<p>If the answers to ● and ▲ are incorrect, award ONE mark if ▲ + ● = 50 unless ● = 25</p>
4b	● = 18	1m	
5	<p>Numbers in order, as shown:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">0.098</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">0.607</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">0.78</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">4.003</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">5.6</div> </div>	1m	

Qu.	Requirement	Mark	Additional guidance
6	<p>Award TWO marks for the correct answer of 1.07</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> $1.28 + 1.65 = 2.93$ $4 - 2.93$ <p>OR</p> <ul style="list-style-type: none"> $4 - 1.28 = 2.72$ $2.72 - 1.65$ <p>OR</p> <ul style="list-style-type: none"> $4 - 1.65 = 2.35$ $2.35 - 1.28$ 	Up to 2m	<p>Accept for ONE mark an answer of 107 metres as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of ONE mark.</p>
7a	c AND e	1m	Letters may be given in either order.
7b	a AND d	1m	Letters may be given in either order.
8	<p>Award TWO marks for the correct answer of 35p OR £0.35</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> $50p + 20p + 10p + 10p + 5p = 95p$ $£2.00 - 95p = £1.05$ $£1.05 \div 3$ 	Up to 2m	<p>Accept for ONE mark an answer of £35 OR £35p OR 0.35p as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of ONE mark.</p>
9a	46	1m	The answer is a time interval (see page 10 for guidance).
9b	10:44	1m	The answer is a specific time (see page 11 for guidance).
10	C	1m	Accept 18
11	<p>Award TWO marks for the correct answer of 2,970</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method with no more than one arithmetic error, e.g.</p> <ul style="list-style-type: none"> $11 \times 6 = 66$ 66×45 	Up to 2m	<p>Do not accept sight of a correct multiplication only, e.g. $11 \times 6 \times 45$, for ONE mark.</p> <p>Misreads are not allowed.</p>

Qu.	Requirement	Mark	Additional guidance								
12	The triangle has moved <input type="text" value="6"/> squares to the right and <input type="text" value="5"/> squares down.	1m									
13	Award TWO marks for the correct answer of 15 If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. <ul style="list-style-type: none">$4.5 \times 3 = 13.5$ $13.5 - 6 = 7.5$ 7.5×2	Up to 2m	Answer need not be obtained for the award of ONE mark. Misreads are not allowed.								
14a	3,600	1m	Misreads and transcription errors are not allowed.								
14b	1,440	1m									
15	Award TWO marks for three boxes completed correctly as shown: <table><tr><td></td><td>Rounded to nearest hundred</td></tr><tr><td>20,906</td><td>20,900</td></tr><tr><td>2,090.6</td><td>2,100</td></tr><tr><td>209.06</td><td>200</td></tr></table> If the answer is incorrect, award ONE mark for two boxes correct.		Rounded to nearest hundred	20,906	20,900	2,090.6	2,100	209.06	200	Up to 2m	
	Rounded to nearest hundred										
20,906	20,900										
2,090.6	2,100										
209.06	200										
16	Award TWO marks for the correct answer of 3 If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. <ul style="list-style-type: none">$2.5 \times 6 = 15$ $15 \div 5$	Up to 2m	Answer need not be obtained for the award of ONE mark. Misreads are not allowed.								
17	A	1m	Accept alternative unambiguous positive indications of the correct triangle, e.g. $2\frac{1}{2}$ or 2.5								

Qu.	Requirement	Mark	Additional guidance
18	<p>Award TWO marks for both kite AND square ticked as shown.</p>  <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> kite AND square and not more than one incorrect shape ticked <p>OR</p> <ul style="list-style-type: none"> one correct shape only ticked. 	Up to 2m	Accept alternative unambiguous positive indications, e.g. shapes circled.
19	<p>Numbers circled as shown:</p> <p><u>200</u> 2,000 <u>5,000</u> 50,000</p>	1m	Accept alternative unambiguous positive indications, e.g. numbers ticked or underlined.
20	<p>Award TWO marks for the correct answer of £11.40</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> $£1.25 + £1.60 = £2.85$ $£2.85 \times 4$ 	Up to 2m	<p>Accept for ONE mark an answer of £1,140 OR £1,140p OR £11.4 as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of ONE mark.</p>
21	<p>An explanation that shows that 5,868 can be made by adding 326 to 17×326, e.g.</p> <ul style="list-style-type: none"> '$5542 + 326 = 18 \times 326$' '$18 \times 326$ is 326 more than 5,542' 'Because this is the same as $17 \times 326 = 5542$ so add one more 326 to get the answer' 'You add 326 to 5,542 and your answer will be correct' 'Because you can add 326 to the answer of 17×326' '$5542 + 326$'. 	1m	<p>Do not accept an explanation that simply calculates $326 \times 18 = 5,868$</p> <p>Do not accept vague or incomplete, or incorrect explanations, e.g.</p> <ul style="list-style-type: none"> 'You could add another 326' 'The difference between 17 and 18 is 1 so you add 326 and that is one more' 'Because if you turn the question around you would see that $17 \times 326 = 5542$ so all you need to do is times the number one more time' '$5,542 + 326$ because it is one more'. $5868 - 326 = 5542$