Varied Fluency Three Decimal Places

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<u>Developing</u>

1a. 16.63

2a. Children may use digits or counters to show 9.562

Ones	Tenths	Hundredths	Thousandths
			• •

3a. 1.07, the digit 7 is worth 7 hundredths.

4a. Largest: 43.21, Smallest: 12.34

1b. 48.94

Developing

2b. Children may use digits or counters to show 52.685

Tens	Ones	Tenths	Hundredths	Thousandths
		• •		• •
	•			
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3b. 29.34, the digit 2 is worth 2 tens.

4b. Largest: 99.87, Smallest: 78.99

Expected

5a. 24.211

6a. Children may use digits or counters to show 70.897

10s	1s •	0.1s	0.01s	0.001s

7a. 8.413, the digit 8 is worth 8 ones.

8a. Largest: 99.71, Smallest: 1.799

Expected

5b. 56.971

6b. Children may use digits or counters to show 53.682

10s	1s (0.1s	0.01s	0.001s
		L = =		• •

7b. 413.09, the digit 9 is worth 9 hundredths.

8b. Largest: 98.532, Smallest: 23.589

<u>Greater Depth</u>

9a. 7.201

10a. Children may use digits or counters to show 27.37

10s	1s •	0.1s	0.01s	0.001s
		•		

11a. 3.24kg, the digit 4 is worth 40g.

12a. Largest: 99.1 (99.100), Smallest: 0.199 (00.199)

<u>Greater Depth</u>

9b. 63.106

10b. Children may use digits or counters to show 4.652

10s	1s (0.1s	0.01s	0.001s
•			•	

11b. 2km 513m, the digit 1 is worth 10m

12b. Largest: 887.2 (887.20),

Smallest: 0.278 (00.278)



