

### Exciting Writing Checklist

| <b>I have included the following punctuation and grammar improvements in my story about 'Hope'</b>                                           | <b>Self-assessment<br/>Yes/No</b> | <b>Teacher assessment<br/>Yes/No</b> | <b>Examples from my writing</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------------|---------------------------------|
| I have used capital letters and full stops and other basic punctuation correctly, where required. (Y4,5,6)                                   |                                   |                                      |                                 |
| I am able to punctuate direct speech correctly. (Y4,5,6)                                                                                     |                                   |                                      |                                 |
| I can use dialogue in my writing to give the reader additional information or to advance my story. (Y5,6)                                    |                                   |                                      |                                 |
| I am able to use colons, semi colons and commas to punctuate lists (Y4,5,6)                                                                  |                                   |                                      |                                 |
| I can use colons and semi colons to separate clauses. (Y5,6)                                                                                 |                                   |                                      |                                 |
| I am able to begin my sentences in interesting ways including using adverbs, adverbial phrases and fronted adverbials. (Y4,5,6)              |                                   |                                      |                                 |
| I have remembered to include a comma after a fronted adverbial. (Y4,5,6)                                                                     |                                   |                                      |                                 |
| I have started some sentences using a –ing or –ed verb (Y6)                                                                                  |                                   |                                      |                                 |
| I have started my sentences with a piece of dialogue or an interjection. (Y6)                                                                |                                   |                                      |                                 |
| I have used a range of co-ordinating, subordinating conjunctions to create a range of compound and complex sentences in my writing. (Y4,5,6) |                                   |                                      |                                 |
| I can manipulate clause order for effect. (Y5,6).                                                                                            |                                   |                                      |                                 |
| I have included a relative clause in my writing. (Y5,6)                                                                                      |                                   |                                      |                                 |
| I have used embedded clauses or embedded relative clauses to add additional information. (Y5,6)                                              |                                   |                                      |                                 |
| I have used brackets, commas and/or dashes to create parenthesis. (Y4,5,6)                                                                   |                                   |                                      |                                 |
| I have thought carefully about the language I have used in my writing.                                                                       |                                   |                                      |                                 |

**Complete the editing slip on the next page with ways that you think your writing could be improved.**

Edeting  
Edoting  
Editing

I have read my work more carefully and now realise that in my writing.....

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To improve my work I could:

- .....
- .....
- .....
- .....