









GS Year 5 Home Learning for Two Weeks Commencing 4th May 2020

<p>Topic</p> <p>Extreme Earth: Volcanoes</p> <p>Write fact files or create a PowerPoint sharing information about volcanoes and their impact on land and people</p> <p>Use Espresso link for reference:</p> <p>https://central.espresso.co.uk/espresso/modules/search/index.html?source=topnav-search#/search/volcano?resourceKey=&subject1Key=862312-12&keystage1Key=2&keystage2K</p>	<p>DT</p> <p>Seismographs are scientific instruments that can measure and predict earthquakes. See below for instructions on how to make your own. https://www.science-sparks.com/make-model-seismometer/</p> <p>Discuss what you have made with an adult and how you could make 'earthquakes' at home. Were you able to record ground motion using your seismograph? What modifications could you make to it to improve sensitivity?</p> 	<p>Computing</p> <p>Use Espresso Coding and work through "Year 5 - Starter Unit" Lesson 5 - Lesson 8</p> <p>Use your Espresso username and password to login (in your reading record book).</p> <p>https://central.espresso.co.uk/espresso/coding/unit.html#/unit5s/lesson1</p> 
<p>RE</p> <p>Ramadan is an important event for Muslims. It takes place during the ninth month of the Islamic lunar calendar. Watch the following power point about Ramadan</p>  <p>https://www.twinkl.co.uk/resource/all-about-ramadan-and-eid-information-powerpoint-t-or-1354 (See Y5, RE pages on website for copy of PPT). Explain what Ramadan is to someone in your household. Discuss what you would choose to eat for 'Iftar' – the meal eaten at the end of a day's fasting. Explain why you choose that meal.</p>	<p>Music</p> <p>Follow the link below to understand what the terms pulse and rhythm mean when applied to music. https://www.bbc.co.uk/bitesize/topics/zcbkcj6/article/s/z2mqw6f Share your understanding with someone else.</p> 	<p>PE</p> <p>Complete a workout with Joe Wicks: https://www.youtube.com/user/thebodycoach1</p> <p>Now see if you can create your own workout.</p>
<p>Art</p> <p>Look at the earthquake photographs and artwork on the website (Y5/6 Art folders). Using coloured pencils, crayons, pastels, paints or even junk modelling, try to create an image or sculpture of a post-earthquake scene. Share your image or sculpture and explain why you chose the style, media and colours you used.</p> 	<p>PSHE</p> <p>Something on your mind? Feeling a bit stressed or worried? Sometimes it's just nice to 'chill' for 5 or 10 minutes and let your thoughts go. Click on the link and chill out. Imagine your worries just floating away on a cloud.</p> <p>https://www.twinkl.co.uk/resource/t2-t-1042-mindful-me-focus-breathing-powerpoint- (See Y5, PSHE pages on website for copy of PPT).</p> 	<p>Science</p> <p>Electricity: To identify scientific circuit symbols</p> <p>Use PowerPoint on school website and memory cards to help with learning</p> <p>https://great-staughton-primary-academy.secure-primariesite.net/science-8/</p> <p>Complete online learning using Espresso</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1043858/grade2/index.html</p>  
<p style="text-align: center;">★ Bonus activity: ★</p> <p>Look again at photographs showing the after effects of an earthquake (in Y5 pages on school website). Imagine you are there. Use your 5 senses (see, hear, feel, smell taste and touch/feel) to describe the scene. Make a note of your word bank in your book.</p>		

