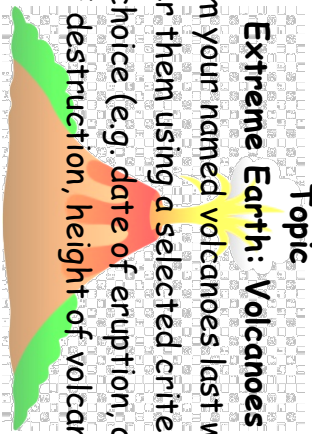



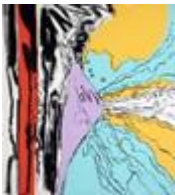



GS Year 5 Optional Extra Work: Commencing 27th April 2020

<p>Topic</p> <p>Extreme Earth: Volcanoes</p> <p>From your named volcanoes last week, order them using a selected criteria of your choice (e.g. date of eruption, amount of destruction, height of volcano).</p> 	<p>RE</p> <p>Look at different versions of the Easter story. What differences do they have? What events do they concentrate more on? Are some targeted more for a younger audience?</p> 	<p>Computing</p> <p>Use Espresso Coding and work through "Year 5 - Starter Unit"</p> <p>Lesson 1 - Lesson 4</p> <p>Use your Espresso username and password to login (in your reading record book).</p> <p>https://central.espresso.co.uk/espresso/coding/unit.htm#/units/lesson1</p>
<p>Music</p> <p>Listen to the following piece of music on your phone or tablet:</p> <p>https://www.youtube.com/watch?v=61voIHU3bP8</p> <p>Draw a picture or paint a picture in response to this piece of music. Can you identify any of the instruments that are playing? How did the music make you feel?</p>	<p>PSHE</p> <p>Draw round your hand. In each finger, write something that you would like to do soon. Ask someone else in your household to do the same. Compare your ideas.</p> <p>Q: Which activities would you like to do together? Plan your outing together.</p> 	<p>PE</p> <p>Kids HIT workout</p> <p>30 minutes exercise to build endurance, timing, coordination and strength. For all ages.</p> <p>https://www.youtube.com/watch?v=1c1Ag9m7XQo&list=PL_VoGBcIVsogSEIP5U15Ha1enIosbvf0&index=2</p> 
<p>Art</p> <p>Look again at the 'volcano' paintings of Andy Warhol (see Y5 Home Learning, Art section for images). Warhol recreated this image of Mount Vesuvius repeatedly. Which version of this image to YOU prefer? Share your thoughts with someone – which one do they prefer? Share your reasons.</p> 	<p>DT</p> <p>Plan to make rock buns for someone you know. Q: What sort of dried fruit (if any) would they prefer? Some people prefer no fruit or with crushed sugar cubes or 'nibbed' sugar on top. Using one of the basic recipes (see Home Learning website) make rock buns as specified. Q: Did the person you made them for enjoy them? Why? Were they made to their specification? Could they be improved?</p> 	<p>Science</p> <p><i>Electricity: To identify electrical appliances and the types of electricity they use.</i></p> <p>Identify items around the house that can be both mains and battery operated. What advantage do these items have above others (that are one or the other)? Which items are used the most and why?</p>
<p>Bonus activity:</p> <p>Create a mini dictionary of key vocabulary of volcanoes found here https://www.twinkl.co.uk/resource/t-t-711-volcano-vocabulary-mini-dictionary-activity-sheet-or-on-KPA/GS-website-Home-Learning-(topic)-pages.</p>		