

Year 5 English Week Commencing 17th May 2021

Monday 17 th May	Tuesday 18 th May	Wednesday 19 th May	Thursday 20 th May	Friday 21 st May																																																						
Guided Reading Task Spellings	LO: To explore the characters and their relationships (The Tempest)	SPAG Quizzes (or continuation of previous lesson - if needed)	LO: To comprehend the story of The Tempest	Pobble Activity																																																						
Read through guided reading text. Identify the key parts of the text. Answer the comprehension questions. Use the answer sheet to check your work. Complete LSCWC for your spelling task This week's spelling focus: 'ious', 'eous', 'cious' and 'tious' endings  Look  Cover  Write  Check Summer Term W18 17th May Year 5 This week's spelling focus is 'ious', 'eous', 'cious' and 'tious' endings <table><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>ambitious</td><td></td><td></td><td></td></tr><tr><td>industrious</td><td></td><td></td><td></td></tr><tr><td>ambitious</td><td></td><td></td><td></td></tr><tr><td>ambitious</td><td></td><td></td><td></td></tr><tr><td>ambitious</td><td></td><td></td><td></td></tr><tr><td>ambitious</td><td></td><td></td><td></td></tr><tr><td>ambitious</td><td></td><td></td><td></td></tr><tr><td>ambitious</td><td></td><td></td><td></td></tr><tr><td>ambitious</td><td></td><td></td><td></td></tr><tr><td>ambitious</td><td></td><td></td><td></td></tr></table> Extension: Tip 1: When adding the less suffix, if the root word ends in ss there is usually a c before the less, like this: grace → graceless Tip 2: If there is a family word that ends less than there is usually a t before the less, like this: ambitious → ambitiousness Write the less family word for these words. Consider the tips carefully. <table><tr><td>space</td><td>fiction</td><td>malice</td></tr><tr><td>superstitious</td><td>voice</td><td>nurturing</td></tr></table>		1st Attempt	2nd Attempt	3rd Attempt	ambitious				industrious				ambitious				ambitious				ambitious				ambitious				ambitious				ambitious				ambitious				ambitious				space	fiction	malice	superstitious	voice	nurturing	Look at the image of Prospero (the main character). What are your initial thoughts about this character? What might he do? Read the quotes provided (quotes from Prospero). What is your opinion on him now? Think about words that could be used for a character study for Prospero. Read your preferred differentiation of the story (2 levels). Activity/Resources: Share information that you have found out about the main characters from The Tempest. <table><tr><td>Prospero</td><td>Miranda</td></tr><tr><td>Ariel</td><td>Caliban</td></tr></table>	Prospero	Miranda	Ariel	Caliban	Use KS2 English Quizzes for School Children in Years 3,4,5 and 6 (educationquizzes.com). Select the areas of the curriculum that you feel need working on and complete the quizzes from the website. Make a note of the areas that have been looked at. Keep a record of your scores. Don't worry if you're not certain on a particular area, as the website provides the correct answer if you make any mistakes! 	Watch the 8 parts of The Tempest from KS2 English - The Tempest - BBC Teach Compare this video version with your written version (Tuesday). Sequence the story - using pictures from tempest_sequencing_activity.pdf (bbc.co.uk) or use PDF found on our school website. Write a couple of sentences to share each stage of the story. Activity/Resources: Watch videos and sequence story writing a couple of sentences (per picture).	 The Invisible Man Complete Pobble Task - Question Time - Sentence Challenge - Sick Sentences - Perfect picture
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Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

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