

Year 5 English Week Commencing 10th May 2021

Monday 10 th May	Tuesday 11 th May	Wednesday 12 th May	Thursday 13 th May	Friday 14 th May																																																								
Guided Reading Task Spellings	LO: To write a letter in character from Romeo and Juliet	SPAG Quizzes	LO: To write a letter in character from Romeo and Juliet (editing)	Pobble Activity																																																								
Read through guided reading text. Identify the key parts of the text. Answer the comprehension questions. Use the answer sheet to check your work. Complete LSCWC for your spelling task This week's spelling focus: homophones  Look  Cover  Write  Check Summer Term WB 10th May Year 5 This week's spellings focus is homophones (same sound, different spelling and different meanings). <table><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>said</td><td></td><td></td><td></td></tr><tr><td>side</td><td></td><td></td><td></td></tr><tr><td>about</td><td></td><td></td><td></td></tr><tr><td>almost</td><td></td><td></td><td></td></tr><tr><td>carnal</td><td></td><td></td><td></td></tr><tr><td>carrel</td><td></td><td></td><td></td></tr><tr><td>draught</td><td></td><td></td><td></td></tr><tr><td>drought</td><td></td><td></td><td></td></tr><tr><td>further</td><td></td><td></td><td></td></tr><tr><td>further</td><td></td><td></td><td></td></tr></table> Extension: Sometimes words are not exactly homophones, but they still sound very similar. We can't accept foreign coins, except for charity. Use each of these near homophones in a sentence that shows its meaning. <table><tr><td>1.</td><td>eligible</td><td>flagble</td></tr><tr><td>2.</td><td>discent</td><td>descent</td></tr><tr><td>3.</td><td>desart</td><td>dessert</td></tr><tr><td>4.</td><td>elimate</td><td>illuminate</td></tr></table>		1st Attempt	2nd Attempt	3rd Attempt	said				side				about				almost				carnal				carrel				draught				drought				further				further				1.	eligible	flagble	2.	discent	descent	3.	desart	dessert	4.	elimate	illuminate	Near the end of the story of Romeo and Juliet a message/ letter was written for Romeo explaining the plan for faking Juliet's death. However, Romeo did not receive this letter. Think about what information would be in the letter - this could be written either from Juliet herself or the friar. You need to include the reasons for the deception as well as the planned intention (with reasons) of Romeo and Juliet for the future. Activity/Resources: To write the letter either from the friar or Juliet to Romeo. The letter needs to include the content seen above.	Use KS2 English Quizzes for School Children in Years 3,4,5 and 6 (educationquizzes.com). Select the areas of the curriculum that you feel need working on and complete the quizzes from the website. Make a note of the areas that have been looked at. Keep a record of your scores. Don't worry if you're not certain on a particular area, as the website provides the correct answer if you make any mistakes! 	Think about the editing system that we use in school, to edit your letter from Tuesday. Consider: Handwriting Word quality Sentence structure Spelling Punctuation When you have edited your work, think about a reply that Romeo might send on receiving this letter. Activity/Resources: Edit your work from Tuesday. Write a letter of response from Romeo.	 Professor Plum Complete Pobble Task - Question Time - Sentence Challenge - Sick Sentences - Perfect picture
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Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

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