

## **FAQs for KPA & GS HOME LEARNING GRIDS 04.05.20- 18.05.20**

### **Does my child need to complete all of the activities?**

Parents can choose the activities they think will work best for their child or children, or they can allow pupils to choose which activities they complete and when. It is anticipated that most children will complete most activities during the two weeks.

### **Should I mark my child's work?**

You don't need to mark the work your child completes but you might wish to discuss it with them – some activities ask children to share their work with someone.

### **What if my child has already done this Espresso activity suggested?**

Some children may have logged in to try different activities already! If this happens, they can browse Espresso and find a different activity to try instead.

### **Science: I can't access Espresso link. What can I do?**

Children have the username and password to access Espresso. If this has been misplaced, ask a friend. The username and password is the same for all children in GS and the same for all children in KPA

### **Topic: What is a fact file? Does the work need to be completed on a computer?**

A fact file is a collection of information about a particular subject. There is no specific length for a fact file, but different areas of the one subject need to be covered. This work can be completed on paper or a computer. The important part of the task is the content, not the medium used to present work.

### **What if I don't have a laptop or device available for my child?**

**PE:** YouTube is available on some smart TVs. However, if they can't watch Joe Wicks perhaps they could play football or another sport with another family member or devise their own workout and then share it with others in their household. It is recommended that children are active for at least 1 hour/day but that includes playing games and e.g. going for a walk.

**Art/DT:** If the materials suggested are unavailable, please encourage your child or children to improvise – they can choose an artist whose work they like or use a different media if necessary. They can raid the recycling box for materials. Draw household materials or foliage from the garden; or practise drawing portraits or the cat. Create cards for birthdays/Christmas etc. Encourage children to talk about their work e.g. Why did they choose this artist? To use pencils/paints etc. What would you do differently next time?

**Music:** Use iTunes or other music provider to download the music to your phone... if you can't find it, can you find something similar? Can they improvise with something you have in your library? Or can they compose their own music explaining why they selected a particular 'instrument(s)'?

### **Please remember:**

- It is hoped most pupils will be able to complete the Grid in the 2 weeks allocated; the additional 'optional' grid is for pupils who wish to do more
- **additional materials can be found on the school website's 'Home Learning' pages**  
<https://www.greatstaughton.cambs.sch.uk/year-5-1/>