

## **FAQs for KPA & GS HOME LEARNING GRIDS 01.06.20 – 14.06.20**

**Does my child need to complete all of the activities?** *Parents can choose the activities they think will work best for their child or children, or they can allow pupils to choose which activities they complete and when. It is anticipated that most children will complete most of the activities on the first grid as well as Maths Whizz and reading and over the two weeks. Some children will also wish to complete activities from the second, optional work grid.*

**Should I mark my child's work?** *You don't need to mark the work your child completes but you might wish to discuss it with them – some activities ask children to share their work with someone in their household.*

**What if my child has already done this Espresso activity suggested?** *Some children may have logged in to try different activities already! If this happens, they can browse Espresso and find a different activity to try instead.*

**What if I don't have a laptop or device available for my child?**

**In Topic Lessons:** *Do you have any reference books/atlasses/maps that your child could use? Could they 'ring a friend or relative'? Information can also be obtained using search engines on phones. Talk through the task with your child – can you think of something else? Alternatively use a search engine to find information, remember put 'KS2' or 'kids' after search to make sure information is age appropriate. **Additional materials to support the tasks can be found on the school website, in the home learning section of your child's class pages in the subject folder.***

**In PE Lessons:** *YouTube is available on some smart TVs. However, if they can't watch Joe Wicks perhaps they could play football or another sport with another family member or devise their own workout and then share it with others in their household. It is recommended that children are active for at least 1 hour/day but that includes playing games and e.g. going for a walk.*

**In Science Lessons:** *No practical materials are required for the next two weeks.*

**In Art/DT Lessons:** *Images of Islamic tiles and examples of patterns can be found in the Home Learning Art folder in Y5/6 class pages, pupils can use their squared paper to draw patterns. If the materials suggested are unavailable, please encourage your child or children to improvise – they can choose an artist whose work they like or use a different media if necessary. They can raid the recycling box for materials. Draw household materials or foliage from the garden; or practise drawing portraits or the cat. Create cards for birthdays/Christmas etc. Encourage children to talk about their work e.g. Why did they choose this artist? To use pencils/paints etc. What would you do differently next time?*

**In PSHE/RE Lessons:** *Additional materials or worksheets to complete tasks can be found on the child's school website. Copies of all relevant Power Points should also be there. If an item is missing or you cannot find it, please contact the office/leave a comment on Facebook and missing worksheets/presentations will be uploaded.*

**In Music:** *Use iTunes or other music provider to download the music to your phone... if you can't find it, can you find something similar? Can they improvise with something you have in your library? Or can they compose their own music explaining why they selected a particular 'instrument(s)'?*

**Please remember:**

- It is hoped most pupils will be able to complete the Grid in the 2 weeks allocated; the additional 'optional' grid is for pupils who wish to do more
- **additional materials can be found on the school website's 'Home Learning' pages**  
[www.kimboltonprimaryacademy.cambs.sch.uk](http://www.kimboltonprimaryacademy.cambs.sch.uk)