Reasoning and Problem Solving Compare and Order Fractions Less than 1

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Developing

1a. Wynter is incorrect. Various answers, for example: She could use a bar model which shows that $\frac{4}{10} < \frac{4}{7}$.

2a. $\frac{2}{6}$, $\frac{5}{12}$ ($\frac{2}{5}$ is also a possibility but not expected at this stage).

3a. Kyle has put the fractions in descending order. The correct order is $\frac{1}{16}$, $\frac{7}{16}$, $\frac{10}{16}$, $\frac{14}{16}$.

Expected

4a. Luna is incorrect. Various answers, for example: She could use a bar model which shows that $\frac{2}{3} > \frac{2}{9}$ as each third is larger than each ninth.

$$5a.\frac{8}{15}, \frac{5}{10}$$

6a. Callum has ordered the fractions by the numerators before finding a common denominator. The correct order is $\frac{4}{32}$, $\frac{7}{32}$, $\frac{22}{32}$, $\frac{24}{32}$.

Greater Depth

7a. Fran is correct. Various answers, for example: She could use a division diagram which shows that $\frac{12}{30} = \frac{4}{10}$ and a bar model which shows $\frac{4}{9} > \frac{4}{10}$.

8a.
$$\frac{8}{12}$$
, $\frac{25}{36}$, $\frac{12}{18}$

9a. Mo has ordered the fractions by their denominators before he has found a common denominator. The correct order is

$$\frac{1}{5}$$
, $\frac{2}{5}$, $\frac{3}{5}$, $\frac{4}{5}$.

Developing

1b. Xin is incorrect. Various answers, for example: He could use a bar model which shows that $\frac{3}{5} > \frac{3}{8}$.

2b.
$$\frac{3}{9}$$
, $\frac{7}{18}$

3b. Holly has ordered the fractions by the numerators. The correct order is $\frac{2}{10}$, $\frac{3}{10}$, $\frac{7}{10}$, $\frac{8}{10}$.

Expected

4b. Yussuf is correct. Various answers, for example: He could use a bar model which shows that $\frac{6}{7} > \frac{6}{8}$ as each seventh is bigger than each eighth.

$$5b.\frac{15}{22}, \frac{22}{33}$$

6b. Julia has ordered the fractions by denominator before finding a common denominator. The correct order is $\frac{21}{24}$, $\frac{20}{24}$, $\frac{18}{24}$, $\frac{16}{24}$.

Greater Depth

7b. Mallory is incorrect. Various answers, for example: The only common factor of 18 and 32 is 2 and he can't divide the numerators by 2. Instead, he must make both numerators 21 by multiplying $\frac{7}{18}$ by 3. $\frac{21}{54} < \frac{21}{32}$

8b.
$$\frac{3}{8}$$
, $\frac{31}{96}$, $\frac{37}{96}$

9b. Mildred has ordered the fractions by the numerators before she has found a common denominator. The correct order is $\frac{5}{7}$, $\frac{4}{7}$, $\frac{3}{7}$, $\frac{2}{7}$.

