

Example

The 60 children in Year 5 travel to school in one of four ways:

B Bike

C Car

S School bus

W Walk

This is how each of the 60 children travelled on one day.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| W | C | S | W | B | W | S | C | W | S |
| S | W | S | C | S | W | C | S | B | W |
| C | W | B | S | C | W | S | W | W | C |
| W | S | C | W | S | W | B | C | S | W |
| B | W | S | B | W | C | S | W | C | S |
| S | C | W | S | C | B | S | W | S | W |

A tally chart can be completed by counting in groups of five.

| Travel Method | Tally |
|---------------|-------|
| Bike | |
| Car | |
| School Bus | |
| Walk | |

The data can be presented in a frequency table.

| Travel Method | Number of children |
|---------------|--------------------|
| Bike | 7 |
| Car | 13 |
| School Bus | 19 |
| Walk | 21 |
| Total | 60 |