





# GS Year 4 Home Learning for Two Weeks Commencing 29<sup>th</sup> June 2020

<p><b>Topic</b></p> <p><b>Extreme Earth: Severe weather</b></p> <p>What would you consider as severe weather? Can this be seen by different natural disasters?</p> <p>Create a poster sharing your findings.</p> <p><a href="https://www.youtube.com/watch?v=QVZELO0MWA">https://www.youtube.com/watch?v=QVZELO0MWA</a></p> <p><a href="https://www.youtube.com/watch?v=kXw1feTnkU4">https://www.youtube.com/watch?v=kXw1feTnkU4</a></p>	<p><b>PSHE</b></p> <p>Draw an empty jar, then fill it with words that describe all the things that make you happy.</p> 	<p><b>Computing</b></p> <p>Use Espresso Coding and work through "Year 4 - 4b Repetition and loops"</p> <p>Lesson 4 - Lesson 6</p> <p>Use your Espresso username and password to login (in your reading record book).</p> <p><a href="https://central.espresso.co.uk/espresso/coding/unit.html#/unit4b/lesson1">https://central.espresso.co.uk/espresso/coding/unit.html#/unit4b/lesson1</a></p>
<p><b>Maths</b></p> <p>Bake or prepare sweet treats or refreshing drinks then set up a café for the people who live in your house! Set a price using decimal numbers, e.g. £1.28. Calculate how much it would cost for 4 treats or drinks, then calculate how much it would cost for 8 or 12 treats.</p>	<p><b>Music</b></p> <p>Interview the people in your household and ask them: what is your favourite kind of music and why? Ask them to play you examples if they can.</p> 	<p><b>PE</b></p> <p>Complete a workout with Joe Wicks:</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p>Now see if you can create your own workout.</p>
<p><b>Art</b></p> <p>Draw a picture of something in your house... without taking your pen off the page! This type of drawing is called a continuous line drawing. Try using a handwriting pen or something similar if you can. Look carefully for lots of details.</p> 	<p><b>DT</b></p> <p>Choose an activity from <a href="https://www.english-heritage.org.uk/members-area/kids/kids-rule-things-to-make-and-do/">https://www.english-heritage.org.uk/members-area/kids/kids-rule-things-to-make-and-do/</a></p> <p>Use your model to start a mini history discussion with your grownups!</p> 	<p><b>Science</b></p> <p>Science linked to Topic: Environmental Changes 1</p> <p><i>I can describe environmental dangers to endangered species</i></p> <p>Think about where animals live. Where is their habitat found? What living conditions do they need? What are the potential dangers? What is the effect of man? Use PowerPoint found on school website as a guide:</p> <p><a href="https://great-staughton-primary-academy.secure-primariesite.net/science-9/">https://great-staughton-primary-academy.secure-primariesite.net/science-9/</a></p>
<p><b>Bonus activity:</b></p> <p>Choose one of the Creative Writing prompts from the website and do your very best writing!</p>		