





GS Year 4 Optional Extra Work: Week Commencing 6th July 2020

<p>Topic</p> <p>Extreme Earth: Severe weather</p> <p>Find out what other members of your family think severe weather is.</p> <p>Is this different to your own thoughts?</p> <p>Design a set of top trump cards for each weather element shared. Who would win?</p>	<p>PSHE</p> <p>Add some more ideas to your happiness jar.</p> <p>Colour and decorate your page, too!</p> 	<p>Computing</p> <p>Use Espresso Coding and work through "Year 4 - 4b Repetition and loops"</p> <p>Lesson 4 - Lesson 6</p> <p>Use your Espresso username and password to login (in your reading record book).</p> <p>https://central.espresso.co.uk/espresso/coding/unit.html#/unit4b/lesson1</p>
<p>Maths</p> <p>Think back to the price you set for your treats or drinks "home café". How much would it cost per person if four people shared the snack or drink? Round your answer to the nearest 1p.</p>	<p>Music</p> <p>Create a list of songs or pieces of music for your family. Try to include something for everyone!</p> 	<p>PE</p> <p>Create your own game to develop your accuracy skills!</p> <p>Use plastic cups or bottles as skittles, and roll a ball towards them. How many can you knock over? Decide how many points each one is worth. Challenge your family to beat you!</p>
<p>Art</p> <p>Practise some more continuous line drawings - look for interesting items you can draw such as stones, shells, keys, cups or bottles. Add as much detail as you can.</p> 	<p>DT</p> <p>Choose another activity from https://www.english-heritage.org.uk/members-area/kids/kids-rule-things-to-make-and-do/ then evaluate both projects! What could you have improved? What would have helped you?</p> 	<p>Science</p> <p><i>Science linked to Topic: Environmental Changes 1</i></p> <p><i>I can describe environmental dangers to endangered species</i></p> <p>Review work from last week. Which endangered species are you most concerned about? Why?</p> <p>Is it important that we preserve life of all animals whenever we can? Discuss your thoughts with someone.</p>
<p>Bonus activity:</p> <p>Edit your piece of creative writing using a differently-coloured pen or pencil. Keep it neat! What can you improve?</p>		