GS Year 4 Optional Extra Work: Week Commencing 27th April 2020



Topic

Extreme Earth: Volcanoes

From your named volcanoes last week, order them using a selected criteria of your choice (e.g. date of eruption, amount of destruction, height of volcano).

Look at different versions of the Easter story. What differences do they have? What events do they concentrate more on? Are some targeted more for a younger audience?

Computing

Use Espresso Coding and work through "Year 4 - Starter Unit" Lesson 1 - Lesson 3

Use your Espresso username and password to login (in your reading record book).

https://central.espresso.co.uk/espresso/coding/unit.ht ml#/unit4s/lesson1

PSHE

Think about what makes you happy. Draw a picture of yourself looking happy. Add labels and thought bubbles to show the things that make you feel this way.

Music

Ask everyone in your family to name their favourite song. Listen together and describe what you like or dislike!

Kids HIIT workout 30 minutes exercise to build endurance, timing, coordination and strength. For all ages. https://www.youtube.com/watch?v=lc1Ag9m7XQo&list=PLJ Vo GBcjVsogSEjPSUI5HajeNjoSbyF0&index=2

Art

Evaluate your collage landscape. What worked well? What did you like about your work? What would you do differently? As an extension, think of another way you could create landscape art and draw or paint another landscape picture.

DT

your junk model toy. Don't forget to include imperative verbs such as "Glue the card around the tube" and "Cut out the shapes using scissors." Add pictures too!

Write a set of instructions on how to make

Science

Electricity: To identify electrical appliances and the types of electricity they use.

Think about items in the home that could run both from mains and battery. Why is this needed? What advantage does this have with certain items?



Bonus activity:



Read a book or watch a film, then write a review! You could award stars out of five, and describe the setting, plot, and characters. What did you like or dislike about the book or film?