

Rank by difficulty

$$137 - 56$$

$$163 - 59$$

$$187 - 56$$

Rank by difficulty

$$139 - 19$$

$$50 - 19$$

$$101 - 19$$

Rank by difficulty

$$3003 - 1996$$

$$2000 - 60$$

$$2645 - 1082$$

Is it the same?

63 take away
20, add 2

63 take away 20,
take away 2

Is **63 – 18** the same as...

$$2 + 43$$

$$65 - 20$$

I know... so...

$$200 - \underline{\quad} = 128$$

$$200 - 70 = 130$$

$$2000 - 70 = \underline{\quad}$$

I know... so...

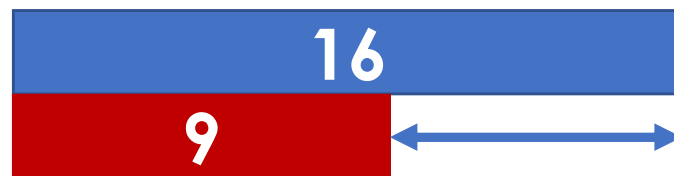
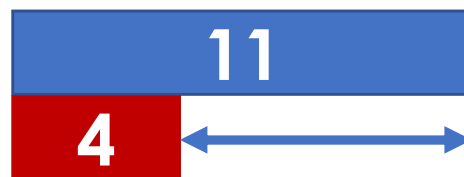
$$326 - 191 = \underline{\hspace{2cm}}$$

$$326 - 187 = 139$$

$$328 - 189 = \underline{\hspace{2cm}}$$

Spot the pattern

What do you notice?



'... is the same'

'... is different'

Gold, silver, bronze

Here are three ways of calculating **405 – 297**

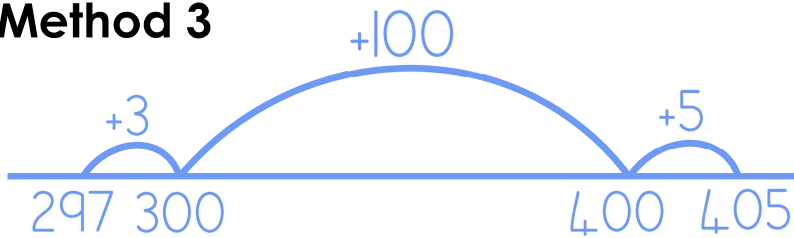
Method 1

$$\begin{array}{r} 405 - 297 \\ +3 \quad +3 \\ \hline 408 - 300 = 108 \end{array}$$

Method 2

$$\begin{array}{r} \overset{3}{\cancel{4}}\overset{9}{\cancel{0}}\overset{1}{\cancel{5}} \\ - 297 \\ \hline 108 \end{array}$$

Method 3



Rank each method as gold, silver or bronze.

Explain the mistakes

Mistake 1

$$200 - 7 = 103$$

Mistake 2

$$£10 - £8.90 = £2.10$$

Mistake 3

$$100 - 47 = 63$$

Explain the mistakes

$$628 - 56$$

Mistake 1

$$\begin{array}{r} 628 \\ - 56 \\ \hline 632 \end{array}$$

Mistake 2

$$\begin{array}{r} \overset{5}{\cancel{6}}28 \\ - 56 \\ \hline 068 \end{array}$$

Mistake 3

$$\begin{array}{r} \overset{5}{\cancel{6}}28 \\ - 56 \\ \hline 582 \end{array}$$

Missing digits

Fill in the missing digits.

$$3\boxed{} - \boxed{}2 = \boxed{}8$$

Missing digits

Fill in the missing digits.

$$\boxed{}2\boxed{} - \boxed{}2 = 99$$

How many ways?

$$\begin{array}{r} \square 5 \\ - 5 \square \\ \hline \square 6 \end{array}$$

Fill in the missing digits.

Level 1: I can find a way

Level 2: I can find different ways

Level 3: I know how many ways there are

Missing digits

$$\begin{array}{r} 34\square \\ - \square\square 2 \\ \hline \square 94 \end{array}$$

Fill in the missing digits.

How many ways?

Complete using digit cards 0-9. Position the digits 6 and 7 as shown:

$$\boxed{6} \boxed{} - \boxed{7} = \boxed{} \boxed{}$$

Level 1: I can find a way

Level 2: I can find different ways

Level 3: I know how many ways there are

How many ways?

Complete using digit cards 0-9. Position the digits 0 and 6 as shown:

$$\boxed{} \boxed{0} - \boxed{} \boxed{} = \boxed{6} \boxed{}$$

Level 1: I can find a way

Level 2: I can find different ways

Level 3: I know how many ways there are