


Year 4 English Week Commencing 26th April 2021

Monday 26 th April	Tuesday 27 th April	Wednesday 28 th April	Thursday 29 th April	Friday 30 th April
LO: I can read and understand a piece of writing by Shakespeare	LO: I can compare two versions of the same story	LO: I can read and compare extracts from Romeo and Juliet	LO: Compare playscript to story version LO: To write an extract as a playscript	<p style="text-align: center;">Pobble Activity</p>  <p style="text-align: center;">The Piano</p> <p>Complete Pobble Task</p> <ul style="list-style-type: none"> - Question Time - Sentence Challenge - Sick Sentences - Perfect picture
Read through the second part of Romeo and Juliet (see PDF on website.)	Look at your prediction for the end of Romeo and Juliet (from last Friday remote learning grid). How are they different? How might they be similar? Which ending do you prefer and why?	See differentiated PDF sharing extracts from Romeo and Juliet (varied levels of difficulty - dependent on more challenging language included within extract). Perform sections of these extracts (with another family member, yourself being different characters or even using toys). Experiment with different ideas for movement and expression when delivering lines.	Look at the playscript you used on Wednesday. Can you find this scene in the storybook version of the play? Compare how this may be different? Which do you prefer and why? Remind yourself of features of a playscript See Y4 checklist on website.	
Activity/Resources: Complete the set of questions based on the second part of this story.	Activity/Resources: Make a comparison table for the two ending of this story (the written one and your prediction). State your preferred ending and explain your reasons.	Challenge: Can you recite any of the lines off by heart (without using the script)? Think about the more challenging sections of the playscript and determine why this is.	Activity/Resources: Write a short scene from Romeo and Juliet as a playscript. Use the checklist guide to check the quality and content of your work.	

Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

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