

Monday 1 st of February, 2021		
L.O. I can use a marking ladder to evaluate my writing		
Self- Assessment	Success Criteria	Teacher Assessment
	I can identify the key features of a historical text.	
	I can use a marking ladder to help me check and evaluate my writing.	
	I can identify what I need to do to improve my writing.	
	I can edit my writing to improve the language, sentence structure, grammar, punctuation and spelling.	

Pupil Assessment	Writing a Historical Text	Teacher assessment
	My story is set in the past <i>e.g. during the Great Fire of London.</i>	
	I have included historical details to help build my setting <i>e.g. description of the houses, the limited fire-fighting equipment, narrow, cobbled streets.</i>	
	My story uses archaic language <i>e.g. hath, thee, thou and doth.</i>	
	My characters speak, dress and behave from the time the story is set in.	
	My story is written in the past tense if I'm a narrator in the story. Present tense if I'm there.	
	I have used connectives to link paragraphs and sentences together.	
	I have used powerful imagery including: interesting adjectives, powerful verbs, similes and metaphors.	
	I have use fronted adverbials or time conjunctions to signal changes in time or sudden events.	
	I described the feelings of my character at different stages in the story.	
	My story has a clear linear structure.	
My favourite part of the story is:		
because.....		
I will improve my story by:		
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