

Do I need to complete all of the activities?

Parents can choose the activities they think will work best for their child or children, or they can allow pupils to choose which activities they complete and when.

Should I mark my child's work?

You don't need to give formal marking, but it is always helpful to chat and give feedback! You could ask them:

"What went well?"

"How could you make it even better?"

"What would you do differently next time?"

What if my child has already done this Espresso activity?

Some children may have logged in to try different activities already! If this happens, they can browse Espresso and find a different activity to try instead.

Art: What if we don't have any paint? If you have crayons, pens, or pastels, children can still complete a Circles Painting. Or why not try one using chalk in your garden or outside!

DT: What if we have no flour or eggs? You don't need to bake necessarily - any recipe will do! Let your child help you in the kitchen (with grown-up supervision near the oven) and get experience of following and modifying instructions.

What if I don't have a laptop or device available for my child?

PSHE: Talk about teamwork. What makes it special? What examples can they give of times when teamwork has been important?

Topic: Talk to your child about natural disasters - have they heard of tsunamis? Can earthquakes happen under water as well as above ground? Use information books if you can.

Art: Look at the thumbnail image - what can they see? Can they describe the colours and shapes?

PE: If children cannot access Joe Wicks online, they can create and practise their own workouts. Can they adapt them to add more or less challenge?