



KPA & GS English Plan for week beginning 22nd February 2021



Monday	Tuesday	Wednesday	Thursday	Friday
<u>L.O. To use inverted commas (speech marks) to punctuate direct speech.</u> <u>L.O. To use colons, commas and semi colons in lists and to separate clauses.</u>	<u>L.O. To begin my sentences in a variety of interesting ways to make my writing more interesting for the reader.</u>	<u>L.O. To identify and use sentence structures that are subordinating (e.g., when, if, because, that) and co-ordinating (e.g. so, and, but).</u> <u>L.O. To use relative clauses in my writing.</u>	<u>L.O. To use brackets, commas and dashes to indicate parenthesis.</u> <u>L.O: To recognise embedded and relative embedded clauses.</u>	<u>L.O. To write a story based on or about 'Hope'.</u>
Teaching input: To watch video for 22.02.21. Mrs Duncan explains how to punctuate direct speech correctly and how to use dialogue effectively when writing. Mrs Duncan will also explain how to use colons and semi-colons in lists and to introduce a quotation. In addition, for Year 5/6/, she will discuss using colons and semi-colons to separate clauses.	Teaching input: Watch video for 23.02.21 Mrs Duncan explains the importance of opening sentences and paragraphs in interesting ways so as to maintain the interest of the reader. Discuss, use of adverbials, fronted adverbials and –ing and –ed verbs.	Teaching input: Watch video for 24.02.21 Mrs Duncan explains how to use co-ordinating and subordinating conjunctions to create compound and complex sentences. Children learn (Y5/6) that that relative clauses begin with a relative pronoun and that they are a type of subordinate clause.	Teaching input: Recorded video lesson English 25.02.21 Mrs Duncan explains different ways to create parenthesis and the difference between the different methods used.	Teaching input: Exciting Writing recorded video – 26th February Children listen to the 'Hope' readings on Youtube or read hard copies of the stories on the website. Consider what 'hope' is. [Abstract noun/to hope = verb definition the feeling of wanting something to happen and thinking that it could happen] Children writing a story based or about hope. They need to remember to include the grammar, punctuation and spelling covered this week: so trying to include e.g. dialogue that is correctly punctuated; a variety of sentence and paragraph openers; a variety of sentence structures, relative clauses, embedded clauses and examples of parenthesis.
Activity: Y4: Complete Comic Strip Speech activity on website. Y5: Complete Y5 sheet on using colons and semi colons.	Activity: Y4: Play fronted adverbial matching game. Write completed sentences in their books.	Activity: Y4: Writing compound and complex sentences using subordinating and co-ordinating conjunctions. Underlining the subordinating clauses.	Year 4: To complete the Y4 'parenthesis' worksheet on the website. Year 5: To complete the Year 5 'parenthesis' worksheet on the website. Then try to write some	Activity: Watch the Exciting Writing video. Discuss expectations.

Y6: In their books, children writing sentences that use colons and semi colons for a range of purposes.	Y5: In their books, children to write at least one page of sentences that begin in a variety of ways including adverbs, adverbial phrases and fronted adverbials. Y6: As above and to include beginning sentences with verbs, interjections and dialogue.	Y5: Completing Y5 sheet on website. Y6: Copying the main clauses into their books and then writing relative clauses.	sentences with embedded relative clauses of your own in your book. Year 6: To write a range of sentences with parenthesis in your books, including sentences with embedded relative clauses. Consider carefully which form of punctuation you will use.	Send written work to your teacher for marking.
Resources: Materials on website.	Resources: Materials on website.	Resources: Materials on website.	Resources: Materials on website.	Resources: Exciting Writing video.
	Please send a copy of this work to your class teacher for marking.			Please send a copy of this work to your class teacher for marking.