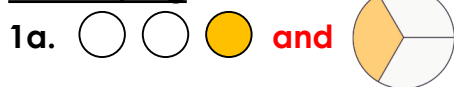
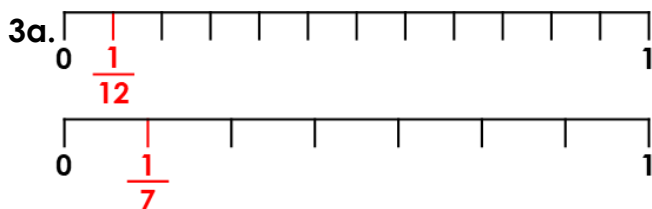


Varied Fluency What is a Fraction?

Developing

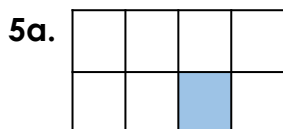


2a. A. $\frac{1}{2}$; B. $\frac{1}{9}$; C. $\frac{1}{11}$; D. $\frac{1}{5}$

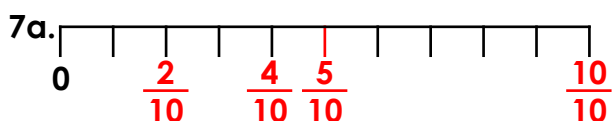


4a. $\frac{1}{11}$

Expected



6a. A. $\frac{8}{10}$; B. $\frac{9}{12}$; C. $\frac{2}{6}$; D. $\frac{1}{7}$

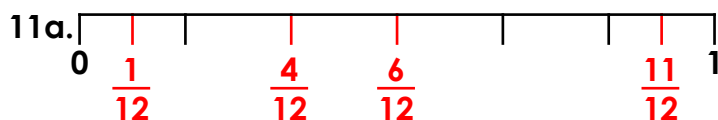


8a. $\frac{5}{9}$ or $\frac{4}{9}$

Greater Depth

9a. A: $\frac{4}{10}$ or $\frac{6}{10}$; B: $\frac{1}{6}$ or $\frac{5}{6}$; C: $\frac{3}{12}$ or $\frac{9}{12}$;
D: $\frac{2}{12}$ or $\frac{10}{12}$

10a. A. $\frac{5}{7}$; B. $\frac{3}{9}$; C. $\frac{3}{10}$; D. $\frac{3}{10}$
 $\frac{5}{11}$ is the remaining fraction.



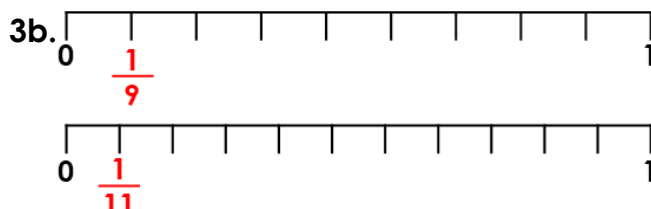
12a. $\frac{4}{10}$ and $\frac{6}{10}$

Varied Fluency What is a Fraction?

Developing



2b. A. $\frac{1}{10}$; B. $\frac{1}{8}$; C. $\frac{1}{4}$; D. $\frac{1}{6}$

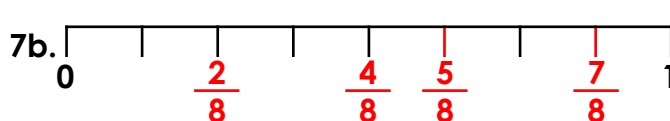


4b. $\frac{1}{6}$

Expected



6b. A. $\frac{2}{7}$; B. $\frac{1}{9}$; C. $\frac{5}{8}$; D. $\frac{3}{7}$

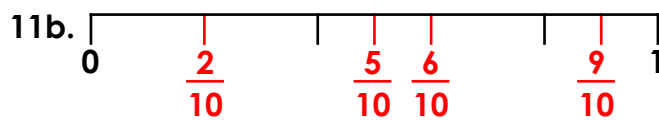


8b. $\frac{5}{12}$ or $\frac{7}{12}$

Greater Depth

9b. A: $\frac{3}{8}$ or $\frac{5}{8}$; B: $\frac{4}{10}$ or $\frac{6}{10}$; C: $\frac{2}{7}$ or $\frac{5}{7}$;
D: $\frac{1}{11}$ or $\frac{10}{11}$

10b. A. $\frac{5}{9}$; B. $\frac{3}{6}$; C. $\frac{2}{7}$; D. $\frac{5}{9}$;
 $\frac{4}{10}$ is the remaining fraction.



12b. $\frac{5}{11}$ and $\frac{6}{11}$