

## Jupiter and Oak Maths Plan Year 3 Week Commencing 24th May 2021



| Session 1   | Session 2   | Session 3  | Session 4   | Session 5                                      |
|---|---|--|---|--|
| LO: To complete subtraction calculations using different methods  | LO: To complete division calculations (including metric units of measure)                                   | LO: To be able to understand equivalent lengths (convert units of measure).  | Problem solving activity  |  |
| In todays lesson we are looking at completing calculations using lengths, specifically subtraction.  Follow along the PowerPoint. | In todays lesson we are looking at completing calculations using lengths, specifically subtraction.         | In todays lesson we are looking at equivalent lengths.  Follow along the PowerPoint.  Complete the worksheet. There are three levels. Choose the | Have a piece of tape on<br>the table that<br>measures 30cm. Choose<br>a selection of items.<br>Measure each item. You<br>need to fit all you your | Maths Whizz                                    |
| Complete the worksheet. There are three levels. Choose the level you are most comfortable with.                                   | Follow along the PowerPoint.  Complete the worksheet. There are three levels. Choose the level you are      | level you are most comfortable with.  Extension: Can you find items around your home that show your equivalent lengths? For                      | items along the piece of tape, but your items cannot be overlapping. Think about the different combinations you can use.                          | 60 minutes                                     |
|   | most comfortable with.  Extension: Complete the challenge sheets to check understanding for all operations. | example, if you find a pencil<br>that is 14cm long, can you find<br>an item that is half of that   | Extension: Can you find two objects that are the same size that would fit exactly along the 30cm line? Could you find three? How                  | Maths-Whizz® Brought to you by Whizz Education |
|   | an operations.  |  | many other items that<br>are the same size as<br>each other could you fit<br>along the line to<br>measure exactly 30cm                            |  |