



Jupiter and Oak Maths Plan Year 3 Week Commencing 22nd February 2021.



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To be able to recognise and describe 2-D and 3-D shapes.	LO: To recognise horizontal and vertical lines.	LO: To recognise parallel and perpendicular lines.	LO: To make and draw 2-D and 3-D shapes.	Complete one hour of Math Wizz. The learning will be directed to shape for today's lesson. <i>This will only be fixed for Friday.</i>
Teaching Input: Watch Miss Smith discuss today's learning. This will cover: - Naming different shapes. - Properties of 2-D and 3-D shapes.	Teaching Input: Watch Miss Smith discuss today's learning. This will cover: - Exploring the difference between horizontal and vertical. - Recognising these lines within 2-D and 3-D shapes.	Teaching Input: Watch the White Rose video introducing and discussing parallel and perpendicular lines.	Teaching Input: Watch Miss Smith introduce today's problem solving activities.	
Activity: Follow along with the activities on the video, then complete the worksheets. There is one on 2D shapes, and one on 3D shapes. Extension: Complete a shape scavenger hunt. How many different shapes can you find around your house? Then write a fact about the shapes you find.	Activity: Complete the question sheet. There are three levels of difficulty, please choose the level you feel comfortable with. Challenge: Complete the reasoning and problem solving sheet. Choose the level you are most comfortable with. Extension: Can you find examples of vertical and horizontal lines around the house or on your daily walk?	Activity: Follow along with the activities on the video, then complete the question sheet. Challenge: complete the challenge sheet.	Activity: Activity one- After listening to Miss Smith give you clues, can you draw the shape she is describing? Activity two- Complete NRich activity Building Blocks. Extension: Play a game of secret shapes. With someone at home, draw a picture of a shape and then describe it. Then the other person needs to	

	Can you record when you find examples, and how many. E.g. outside gate, there are 8 vertical lines.		draw the shape they think you are describing.	
Please submit this work to Tapestry		Please submit this work to Tapestry		
Please submit your work through Tapestry.				