

Jupiter and Oak Maths Plan Year 3 Week Commencing 14th June 2021



Session 1	Session 2	Session 3	Session 4	Session 5
LO: To consolidate our understanding of place	LO: To use our understanding of		LO: To strengthen our knowledge of	LO: To show our understanding of telling
value.	inverse to work out calculations.	Maths Whizz	money, with a focus of finding change.	the time on an analogue clock.
In today's lesson we are	In today's lesson we are	60 minutes	In today's lesson we are	In today's lesson we are
consolidating our	using the inverse to work	oo minares	consolidating our	deepening our understanding
understanding of place	out calculations.		understanding of	of telling the time on an
value.			money, focusing	analogue clock.
	Work through the		specifically on finding	
Work through the	PowerPoint.	doob	change.	Work through the
PowerPoint.		B-C		PowerPoint.
	Then complete the	The Co	Work through the	
Then complete the	worksheet. There are	X÷ MX	PowerPoint.	On the blank clock, label the
worksheet. Make sure you	two levels, choose the	Mathe Mhizz		clock with o' clock, quarter
are explaining your	one you are most comfortable with.	Maths-Whizz® Brought to you by Whizz Education	Have a selection of	past, half past and quarter to, and 5 minute intervals.
reasoning correctly and using the correct language.	comfortable with.		coins, organise them into different groups.	10, and 5 minute intervals.
using the correct language.	Extension/Challenge:		It is up to you how you	Then complete the
Extension/Challenge:	Complete the challenge		organise them, but you	worksheet. There are three
Work through the challenge	sheet.		must be able to explain	levels, choose the level you
cards.			your grouping.	are most comfortable with.
			Then complete the	Extension-
			worksheet. There are	Complete the compare
			three levels, choose the	durations of time whiterose
			one you are most	worksheet.
			comfortable with.	
			Extension/Challenge:	

Complete the problem-
solving sheet. There are
three levels, choose the
one you are most
comfortable with.