



Jupiter and Oak English Plan Year 3 Week Commencing 8th February 2021.



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To explore a variety of poems. LO: To understand the structure and meaning of a Haiku poem.	LO: To understand and use similes and metaphors.	LO: To fluently read a piece of text. LO: To collect vocabulary from a piece of text.	LO: To write a Haiku poem inspired by India.	<u>Exciting Writing.</u> <u>Assessment piece</u>
Teaching Input: Watch the PowerPoint video.	Teaching Input: Using the BBC bitesize learning at home link. Watch the video. <u>Using similes and metaphors -</u>	Teaching Input: Watch the teaching video of Miss Smith explaining today's learning.	Teaching Input: Watch the modelling video.	Teaching Input: Using what we have learnt about India, you need to write your own story. Use the word banks that have been uploaded onto the website to help you. This is your opportunity to show us what you have learnt about India and from your English lessons. Please complete this without help from an adult.
Activity: The aim for this week is for you to create your own Haiku poem inspired by India. Your activity today is to look at a variety of Haiku poems. Can you discuss or write down what you notice in these poems? Can you tell me which poem is your favourite and why, using evidence from the text.	Activity: Complete Activity one and two on the BBC bitesize website. Then can you write your own similes and metaphors relating to India. You can then try and use these in your Haiku poem at the end of the week. Extension: Can you think of similes or metaphors for	Activity: Using the text linked on the website, upload a video of you reading this piece of text onto tapestry. Then using the same text, can you collect some vocabulary you will want to use in your poem. You can highlight some words you may use in your poem. Extension: Using images and espresso clips, could you research what you will be writing your	Activity: Today you will be writing your own Haiku poem. Try and include your exciting adjectives, alliteration, and for an extra challenge try and include similes, and metaphors. Remember you will need to edit and rewrite your Haiku until you are happy with it. Extension: Learn and perform your poem.	Activity: Independently, write a story using your knowledge of India. Remember to apply your skills you have learnt including speech punctuation, metaphors and similes, adverbs and fronted adverbials. Please upload your improved work onto Tapestry.

	items you can see in your house or on a walk?	poem about and write down some descriptive language, including similes and alliteration, that you can add to the vocabulary you have collected from the text.	Please upload this work onto Tapestry.	
Please submit your work through Tapestry.				