

Jupiter and Oak Year 3 English Plan Week Commencing 25th January 2021



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To be able to predict what may happen on the basis of what has been read so far. LO: To be able to listen, discuss and express views about a text.	SPAG focus LO: To use inverted commas to show direct speech.	LO: To be able to create a plan.	LO: To be able to use our plan to write our own experience.	Exciting Writing
Teaching Input: Watch 'Grandpa's Indian Summer 5'. Then work through the Day 1 PowerPoint. After this watch the remaining Grandpa's Indian Summer videos.	Teaching Input: Watch the BBC Bitesize video on inverted commas/speech marks. https://www.bbc.co.uk/bit esize/topics/zvwwxnb/art icles/ztcp97h	Teaching Input: Work through the Day 3 PowerPoint.	Teaching Input: Watch the Day 4 PowerPoint.	Teaching Input: Watch this video on the Festival of Lights. https://central.espresso.co.uk/esp resso/modules/t2_passport/india/ video.html
Activity: When mentioned in the PowerPoint, pause the video and write your prediction. Can you tell me why you think this? Now you have read the whole book I would like you to write a book review. Please use the checklist to help you remember what needs to be included. If you would find it easier, use the template	Activity: Work through the worksheets to consolidate your learning of speech marks. There are three levels so please choose the one you feel most comfortable with. Extension: write a conversation between two characters of your choice from Grandpa's Indian Summer, ensuring you are using inverted commas to show speech.	Activity: Tomorrow you will be writing your own chapter of Grandpa's Indian Summer. This will be based on visiting the Taj Mahal. To help with this, in today's lesson you will be planning. It is up to you how you set out your plan.	Activity: Using your plan you created yesterday, write your own chapter. Make sure you are including expanded noun phrases, different sentence structures, subordinating conjunctions and using the correct speech marks. Please send this work to the office.	Activity: Write a piece of descriptive writing based on the video you have watched. Using your 5 senses to help. Make sure you are using expanded noun phrases, a variety of sentence structures and include how you are feeling and why. Please send this work to the office.

