Reasoning and Problem Solving Step 9: Find Change

National Curriculum Objectives:

Mathematics Year 2: (2M3a) Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

Mathematics Year 2: (2M3b) <u>Find different combinations of coins that equal the same</u> amounts of money

Mathematics Year 2: (2M9) <u>Solve simple problems in a practical context involving addition</u> and subtraction of money of the same unit, including giving change

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Identify the items that can be bought using knowledge of finding change. All amounts in multiple of 10 pence.

Expected Identify the items that can be bought using knowledge of finding change. Starting amounts are multiples of 10 pence up to £1.

Greater Depth Identify the items that can be bought using knowledge of finding change from given amounts of up to £1. Questions include written amounts of multiple values.

Questions 2, 5 and 8 (Problem Solving)

Developing Identify the coins that can be given using knowledge of finding change. All amounts in multiple of 10 pence.

Expected Identify the coins that can be given using knowledge of finding change. Starting amounts are multiples of 10 pence up to £1.

Greater Depth Identify the coins that can be given using knowledge of finding change from given amounts of up to £1. Questions include written amounts of multiple values.

Questions 3, 6 and 9 (Reasoning)

Developing Identify and explain which statement is correct using knowledge of finding change. All amounts in multiple of 10 pence.

Expected Identify and explain which statement is correct using knowledge of finding change. Starting amounts are multiples of 10 pence up to £1.

Greater Depth Identify and explain which statement is correct using knowledge of finding change from given amounts of up to £1. Questions include written amounts of multiple values.

More Year 2 Money resources.

Did you like this resource? Don't forget to review it on our website.

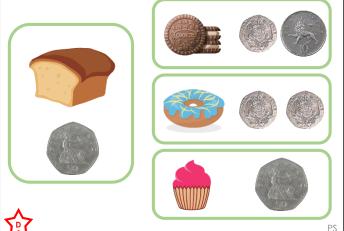


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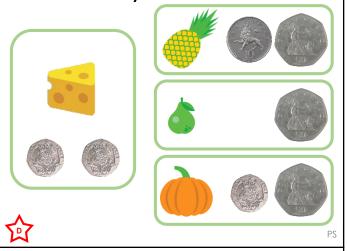
Find Change

Find Change





1b. Jasper is given £1 to buy cheese. He is allowed to spend the change. What can he buy?



2a. Ethan has the coins below to go shopping.



2b. Thea has the coin below to go shopping.



The shopkeeper gives Ethan his change.

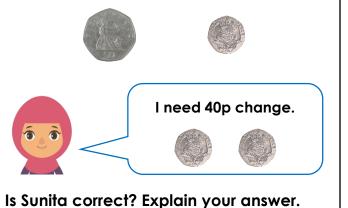
What coins could he have?

The shopkeeper gives Thea her change.

What coins could she have?



3a. Sunita has £1. She buys some stickers that cost 70p.



3b. Edward has 60p. He buys some biscuits that cost 30p.



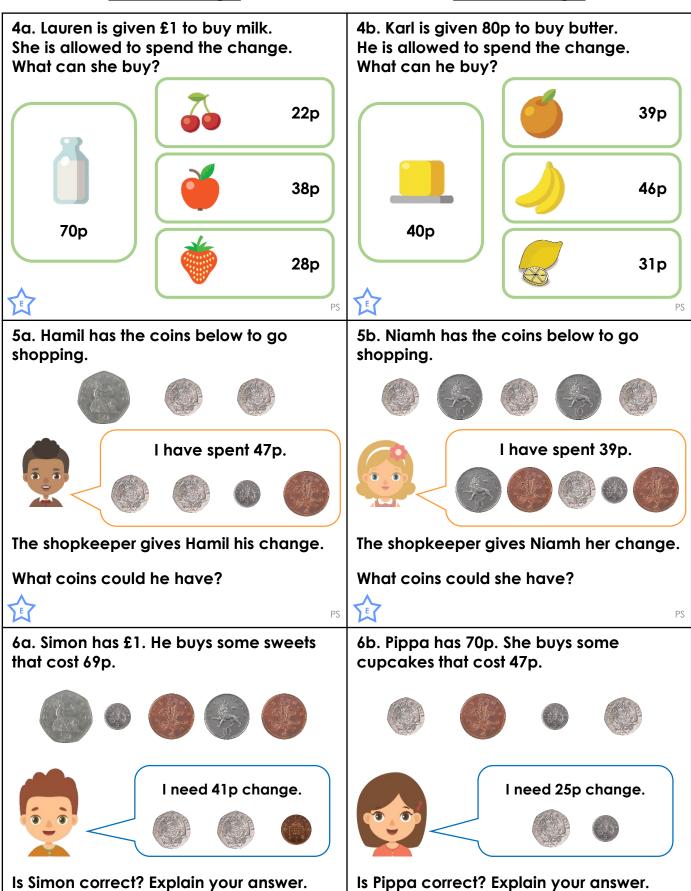
Is Edward correct? Explain your answer.





Find Change

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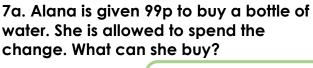


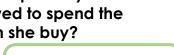


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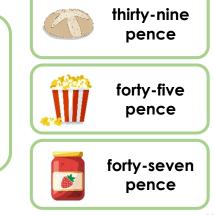
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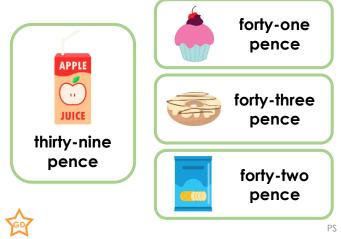
Find Change





7b. Elijah is given 81p to buy a carton of juice. He is allowed to spend the change. What can he buy?





8a. Lydia has the coins below to go shopping.

2 lots of 20p coins

fifty-three

pence

5 lots of 5p coins

4 lots of 2p coins 8b. Noah has the coins below to go shopping.

5 lots of 7 lots of 9 lots of 10p coins 5p coins 1p coins





I have spent fifty-six pence.

The shopkeeper gives Lydia her change.

What coins could she have?

The shopkeeper gives Noah his change.

What coins could he have?



9a. Aidan has £1. He buys some crayons that costs the amount shown below.



9b. Ellie has 93p. She buys a book that costs the amount shown below.



Is Ellie correct? Explain your answer.



Is Aidan correct? Explain your answer.





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Developing

1a. Maisie could buy the biscuits or the doughnut because she has 40p change.
2a. Any arrangement of 40p, for example:
10p + 10p + 10p.

3a. Sunita is incorrect because £1 – 70p = 30p. She would have 10p too much change if she was given 40p.

Expected

4a. Lauren could buy the cherries or the strawberry because she has 30p change. 5a. Any arrangement of 43p, for example: 20p + 20p + 2p + 1p.

6a. Simon is incorrect because £1 – 69p = 31p. He would have 10p too much change if he was given 41p.

Greater Depth

7a. Alana could buy the bread or the popcorn because she has 46p change.
8a. Any arrangement of 33p, for example:
10p + 20p + 2p + 1p.
9a. Simon is incorrect because
£1 - 57p = 43p. He would need 1p more to have the correct change.

Developing

pear because he has 60p change.

2b. Any arrangement of 50p, for example:

20p + 20p + 10p.

3b. Edward is incorrect because

1b. Jasper could buy the pineapple or the

3b. Edward is incorrect because 60p – 30p = 30p. He would need 10p more change.

Expected

4b. Karl could buy the orange or the lemon because he has 40p change 5b. Any arrangement of 41p, for example: 10p +10p + 20p + 1p.
6b. Pippa is incorrect because 70p - 47p = 23p. She would have 2p too

much change is she was given 25p.

Greater Depth

7b. Elijah could buy the cupcake or the crisps because she has 42p change.

8b. Any arrangement of 38p, for example:
10p + 10p + 10p + 5p + 2p + 1p.

9b. Ellie is incorrect because
93p - 77p = 16p. She would have 10p too much change if she was given 26p.

