

## Year 2 English Week Commencing 22<sup>nd</sup> February 2021



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To identify key features of persuasive writing.	LO: To understand and use emotive language effectively.	LO: To use comparative and superlative adjectives.	LO: To understand what an imperative verb is.  LO: To use imperative verbs correctly in a command sentence.	Exciting Writing
<b>Teaching input:</b> Watch Persuasive Writing Lesson 1.	Teaching input: Watch Persuasive Writing Lesson 2.	Teaching input: Watch Persuasive Writing Lesson 3.	Teaching input: Watch the Imperative Verbs (bossy verbs) video before watching Persuasive Writing YR2 Lesson 4.	Teaching input: Have a listen to some of the stories from 'The Book of Hope' on the Bedtime Stories YouTube channel.
Activity/Resources: Identify the key features in these letters/ leaflets/ adverts. Choose one of the pieces of persuasive writing and tell me what your response is. What do you think is effective about the writing or what could be improved? What do you think the writer wants the reader to do?	Activity/Resources: Use a thesaurus to complete the Synonym Scale sheet. Choose the sheet that suits your understanding. Use the most intense synonyms to create emotive sentences that you can use in your letter to	Activity/Resources: Complete the comparative and superlative treasure hunt sheet. Use the SPaG activity to complete the sentences using 'er' or 'est'.  Please upload to	Activity/Resources: Complete the imperative verbs sheet to make sure you understand what an imperative verb is. Using the imperative verbs given, can you write some command sentences that you could include in your letter to Boris Johnson	Teaching input: Write your own story with the theme of hope. Make sure you are including adjectives and expanded noun phrases. You can use a story hill to help you plan if it is useful.
	Boris Johnson next week.	Tapestry	next week.	Please upload to Tapestry.

## Phonics activity for the week:

Complete the sheet attached. This week's focus is the 'y' and 'ey' endings.

Then have a go at this Phonicsplay game <a href="https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures">https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures</a>. Remember to select the 'y' sound and then the 'ey' sound.