



# Jupiter and Oak English Plan Year 2 Week Commencing 11<sup>th</sup> January 2021



Monday	Tuesday	Wednesday	Thursday	Friday
<b>L.O:</b> To predict what might happen from looking at the exterior of the book.	<b>L.O:</b> To be able to identify key features of a diary.	<b>L.O:</b> To be able to use descriptive language to describe an image.	<b>L.O:</b> To be able to write a diary entry.	<b>Exciting Writing</b>
<b>Teaching input:</b> Introducing a new English Topic. Recounts. <b>Video</b> refreshing memory of predicting.	<b>Teaching input:</b> <i>PowerPoint with voice over</i> explaining diaries features. We will be writing our own diary entry towards the end of the week.	<b>Teaching input:</b> <i>PowerPoint with voice over</i> of the different images. When looking at the images think about your five senses.	<b>Teaching input:</b> <i>PowerPoint to refresh.</i>	<b>Teaching input:</b> Sheets to refresh memory of writing non chronological reports- as we did last term with the Victorians and Mary Seacole.
<b>Activity/Resources:</b> Children to look at the front cover of the book we will be using for this English Topic. Write down a prediction of what you think the book may be about looking only at the front cover. Then read the blurb. Has your prediction changed now you have read the blurb? If so tell me how. <b>Resources:</b> Day 1 ppt.	<b>Activity:</b> Children to look at a range of diary entries. Can you highlight the key features you can see? Then can you produce a mind map or list telling me the key features.  <b>Resources:</b> Diary entry examples, Day 2 ppt.	<b>Activity:</b> Children to choose one of the pictures they want to describe. . Think about your five senses when describing. Note their responses around the image of their choice. If you can then also think about how you would feel if you were there.  Extension: Could you use some of your descriptive language and write a couple sentences?  <b>Resources:</b> Day 3 ppt, images.	<b>Activity:</b> Children to use what they have learnt through the week to write their own diary entry. Children to write a diary entry about a visit to a street market, or visiting the image you had described in yesterday's lesson. It must be in the correct tense. If you can include expanded noun phrases. <b>Resources:</b> Day 4 ppt.  Please send this work into the office for feedback.	<b>Activity:</b> Children to write a non-chronological report on India. Remember to include the key features of a non-chronological report. It would be great if you included conjunctions. Use the India fact file that I have attached. Can you group the information under two correct subheadings?  <b>Resources:</b> India fact sheet, Non Chronological report features, examples of Non Chronological reports.  Please send this work into the office for feedback.
Please email your work to the office- <a href="mailto:office@greatstaughton.cambs.sch.uk">office@greatstaughton.cambs.sch.uk</a> or <a href="mailto:office@kimboltonprimaryacademy.cambs.sch.uk">office@kimboltonprimaryacademy.cambs.sch.uk</a>				

**Phonics Activity for the week:**

Complete the sheet attached. This week's focus is on the 'un' and 'dis' prefixes.

Then have a go at this phonicsplay game 'Magical Matching'. <https://www.phonicsplay.co.uk/resources/phase/6/magical-matching>