

## English Week Commencing 24th May 2021



Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
LO: To answer comprehension questions to improve my understanding of Chapter 5 of 'The Iron Man.'	LO: To plan or say out loud my extension to the story. LO: To plan or say out loud my alternative ending. LO: To plan a story based on the structure of another.	LO: To write my extension to the story.  LO: To write my alternative ending.  LO: To write a story based on the structure of another.	LO: To effectively edit my narrative.	Exciting Writing: To edit your persuasive letter about recycling.
Activity/Resources: Listen to Chapter 5 of 'The Iron Man' or read along using the PDF of the chapter.  Using the written copy of Chapter 5, can you answer the comprehension questions for your year group. Remember to write in full sentences and use the text to help to prove your answer.	Activity/Resources: Choose if you would like to write an extension to The Iron Man, an alternative ending or your own version of the story from the view of the space-bat-angel-dragon.  Then use the planning hill provided to plan out the key points of your story, Try to include expanded noun phrases if you are YR2 and fronted adverbial phrases if you are YR3.	Activity/Resources: Using your plan from Lesson 2, can you write your own narrative. Remember to pause and re-read your work after a few sentences to check that it makes sense.  When you have finished, ask someone to give your story 2 stars and a wish.	Activity/Resources: Use the 2 stars and a wish to improve your writing.  Can you used the editing stations that we use in exciting writing to help you? Check for capital letter and punctuation, spellings, sentence structure and interesting word choices.  Does your story follow your plan? Is it similar to The Iron Man?	Activity/Resources: Ask someone to read your letter and give you 2 stars and a wish. Then, read through your own letter and see what you would like to improve.  Use the editing stations to improve your work. If you haven't included persuasive devices like rhetorical questions then try to add one. Remember that this is a letter for younger children, so check that it is age
	Please upload to Tapestry.	Please upload to Tapestry.		appropriate.

Spelling activity for the week:

