

English Week Commencing 19th April 2021

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>LO: To use the front cover and the blurb to predict what will happen in the text.</p> <p>LO: To identify words and phrases which create mood.</p>	<p>LO: To create a role on the wall for The Iron Man.</p>	<p>LO: To use imperative verbs to create instructions.</p>	<p>LO: To explore a character through drama.</p>
<p>Activity/Resources: Look at the front cover and the blurb of The Iron Man. Can you predict what this book might be about and explain why.</p> <p>Listen to/read Chapter One. Can you spot any similes or metaphors to describe The Iron Man? Think of your own similes/metaphors to describe The Iron Man.</p> <p>Challenge: Can you explain what the similes/metaphors mean.</p>	<p>Activity/Resources: Can you use Chapter One to create a 'Role on the Wall' for The Iron Man. Remember that his physical appearance needs to go on the outside and his feelings, personality or emotions need to go on the inside.</p> <p>Challenge: Can you find direct quotes from the text to support your answer.</p>	<p>Activity/Resources: Using the ordered pictures from The Iron Man, can you write instructions to explain how to put The Iron Man's body back together. Remember to use imperatives (bossy verbs) such as get, put, take.</p> <p>Challenge: Can you include fronted adverbials in your instructions. For example, "after you have connected his left arm, connect his right arm."</p>	<p>Activity/Resources: This session is about thinking in role as The Iron Man. Can you think of 5 questions that you might ask The Iron Man and role play with a partner at home. Take it in turns to answer the questions in role as The Iron Man.</p> <p>Challenge: Can you use information from the story to support your drama.</p>
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Spelling activity for the week:

Please complete this week's spellings according to the Summer 1 Spelling lists.