

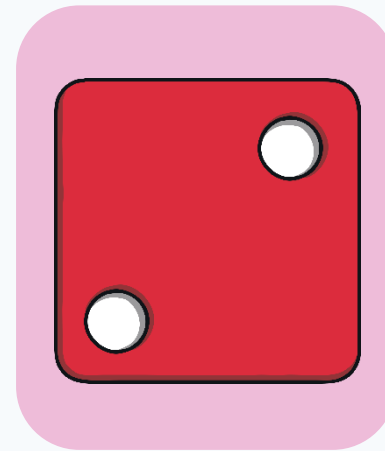
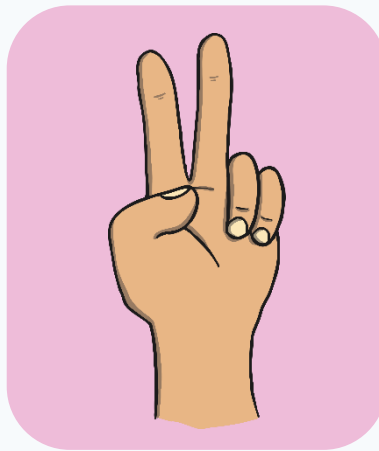
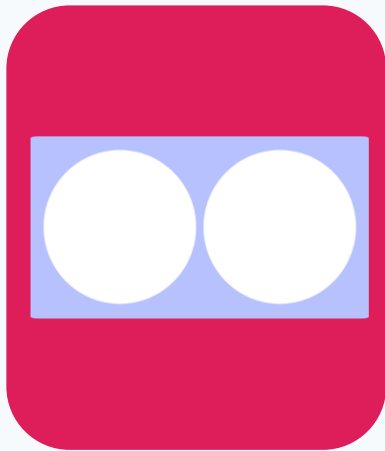
Starter:
BBC IPLAYER - NUMBERBLOCKS - SERIES 1:
ONE

Which number was we introduced to today?
Let's use our magic finger to write it in the air.
Write on your hand.
On your knee.

Today's magic number is..



The number 2 can be shown in lots
of different ways.



Wednesday 15th September 2021

Reception LO: To recognise the number 2.

Must: Identify the number 2.

Should: Use the correct numeral.

Could: Show representations of the number 2.

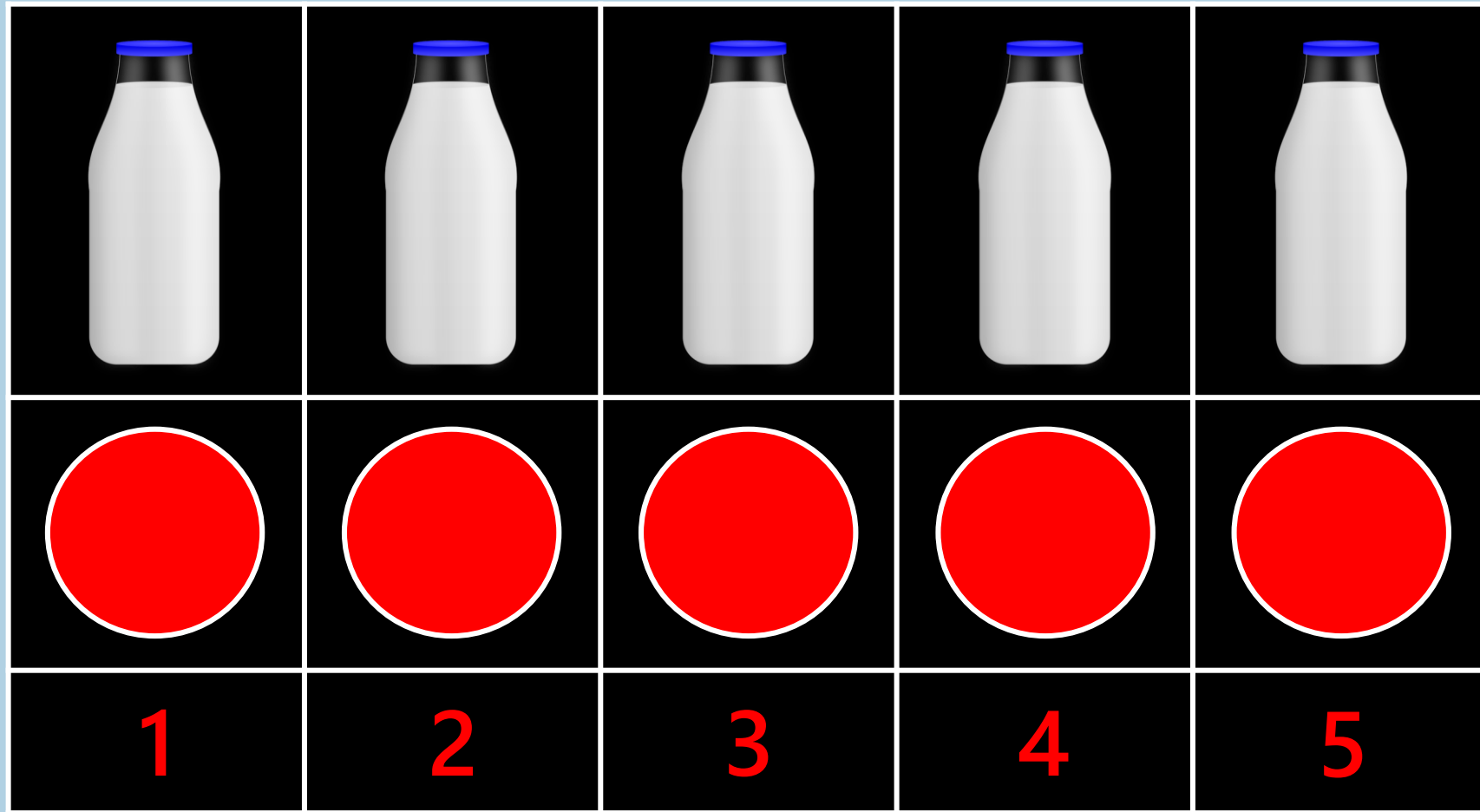
Year 1 LO: To identify different representations of numbers to 10.

Must: Draw correct numerals to 10.

Should: Identify different representations of numbers to 10..

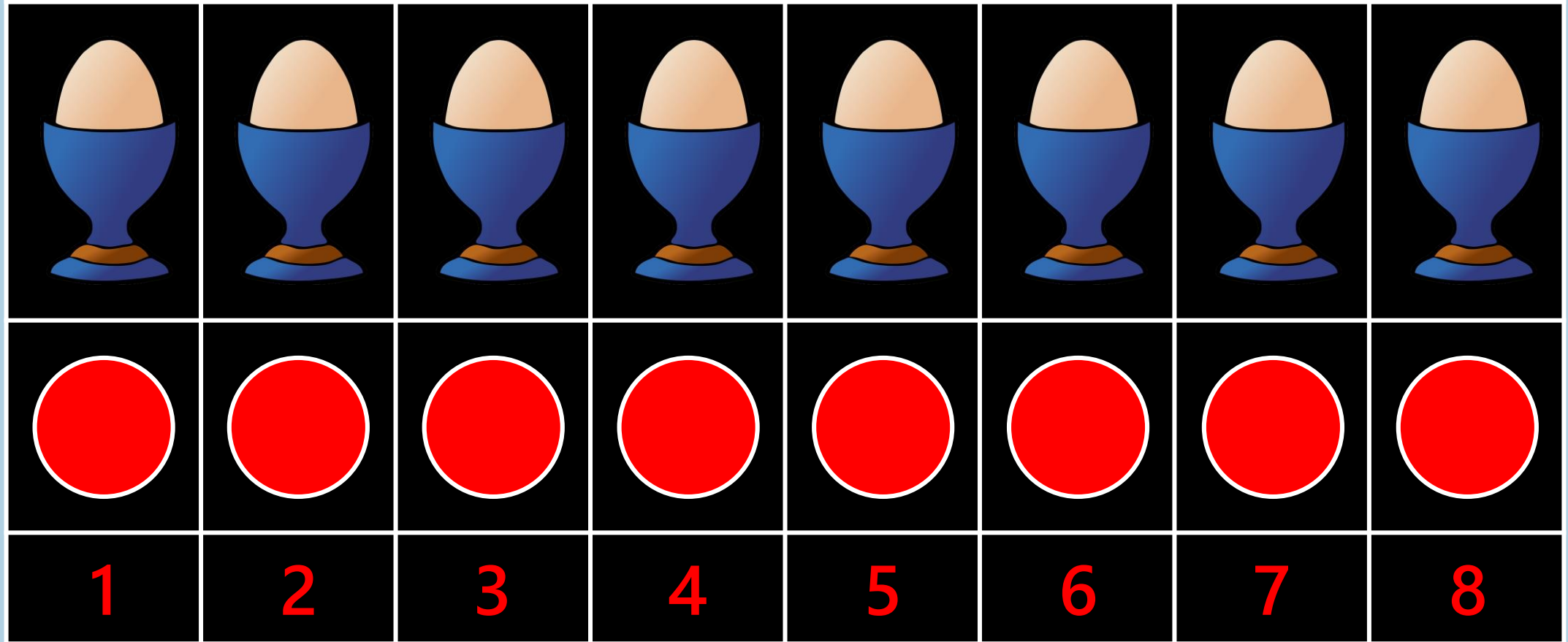
Could: Use a tens frame to represent numbers.

Use counters to show how many bottles there are.

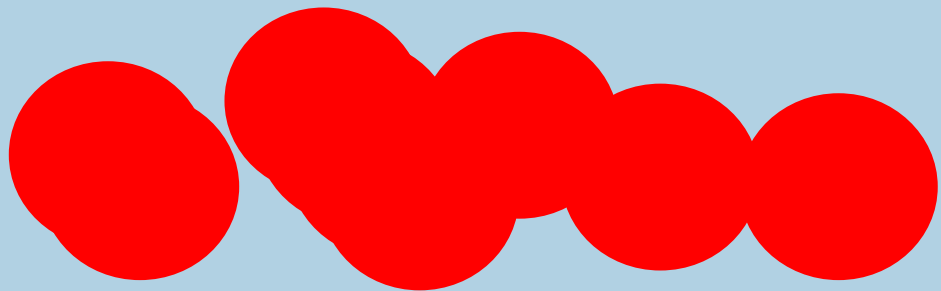


There are 5 bottles.

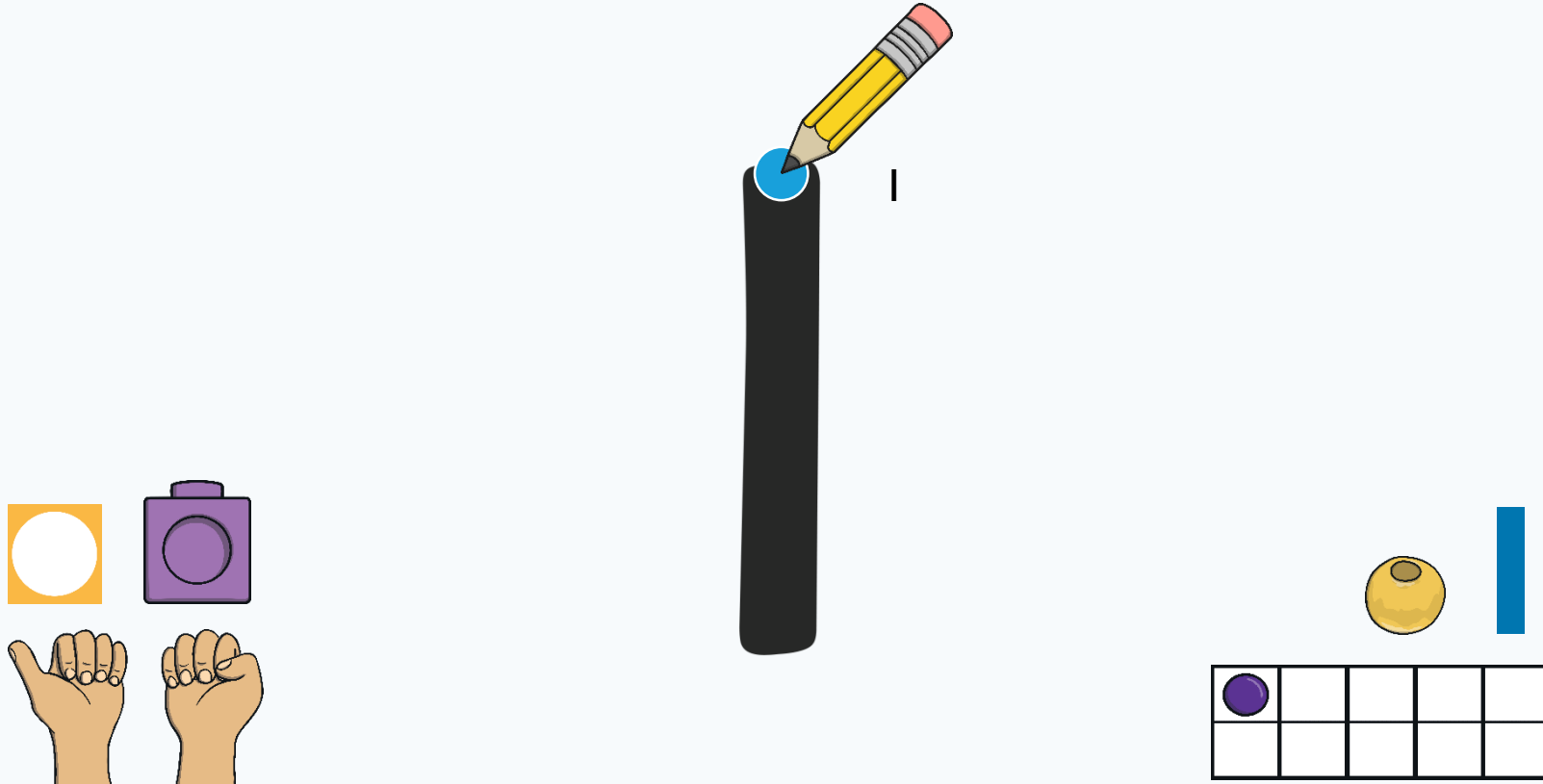
Use counters to show how many egg cups there are.



There are 8 egg cups.

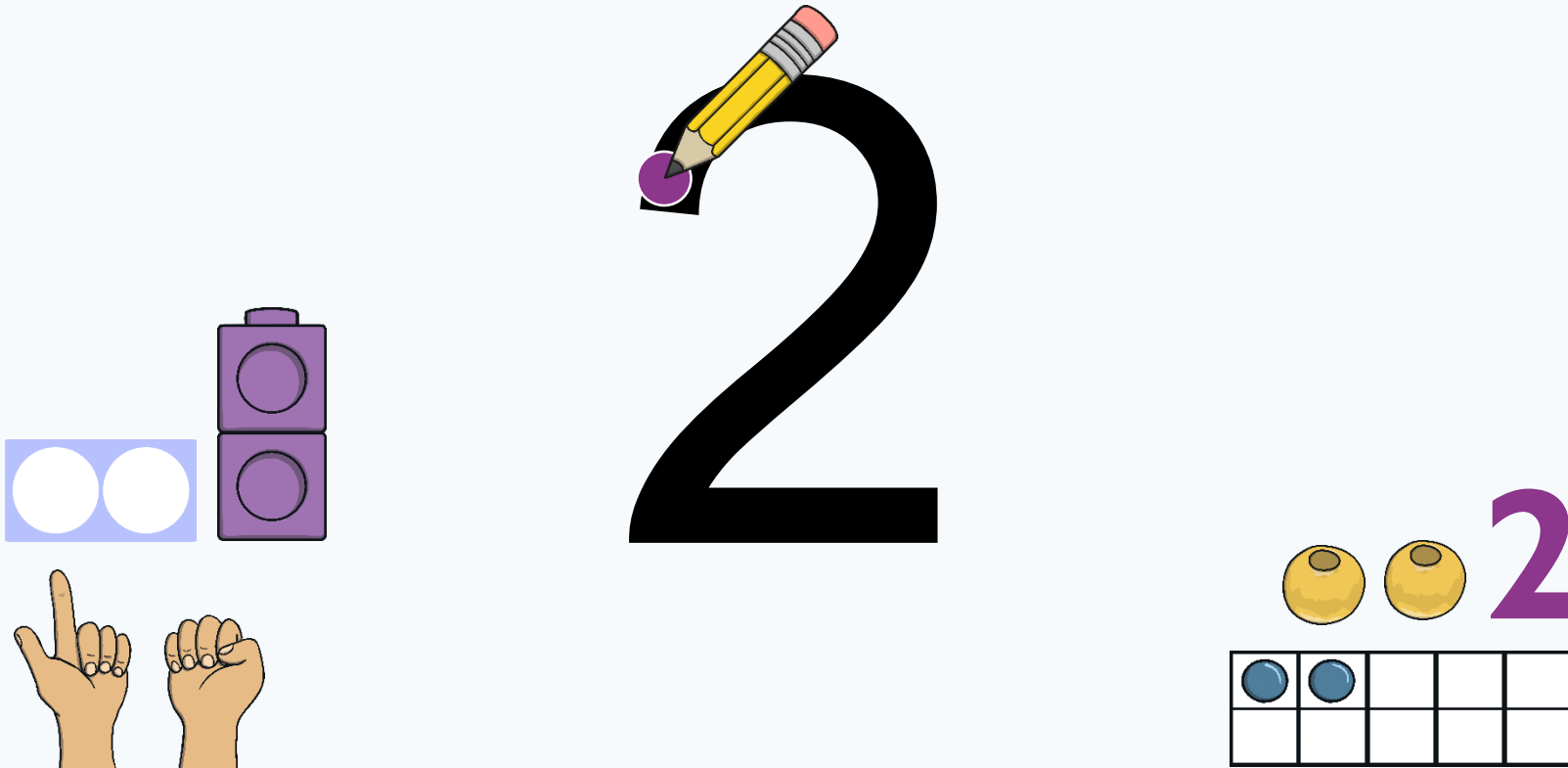


Follow the dot to make the number.



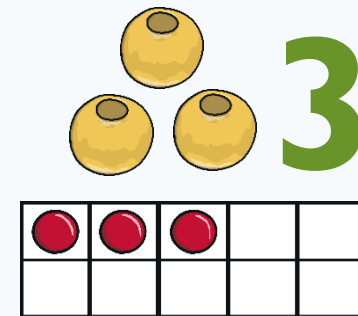
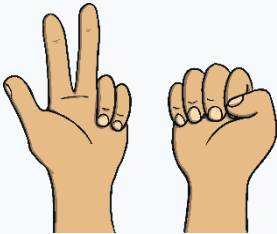
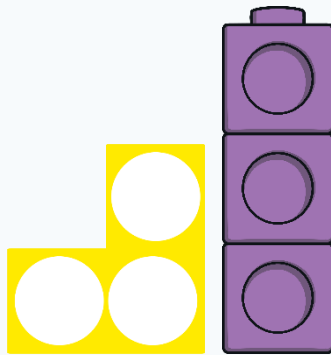
A downward stroke, my that's fun.
Now I've made the number one.

Follow the dot to make the number.



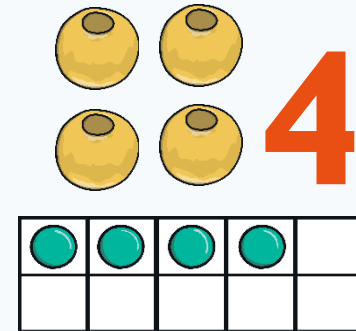
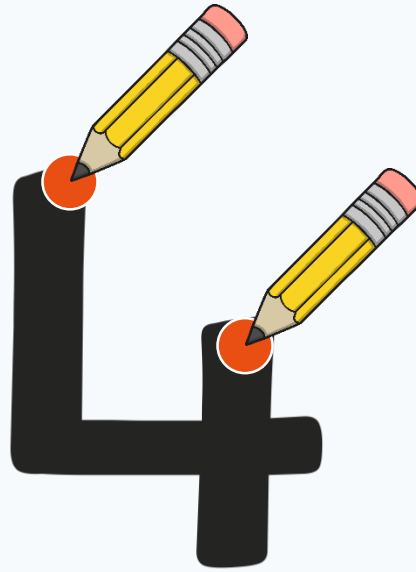
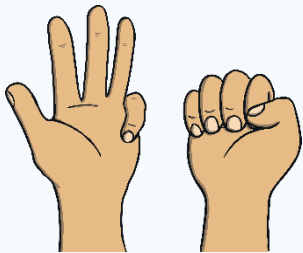
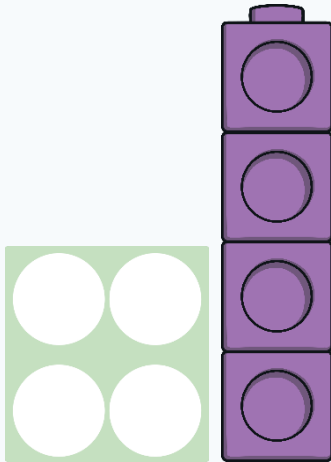
Half a heart says "I love you".
Add a line. Now I've made the number two.

Follow the dot to make the number.



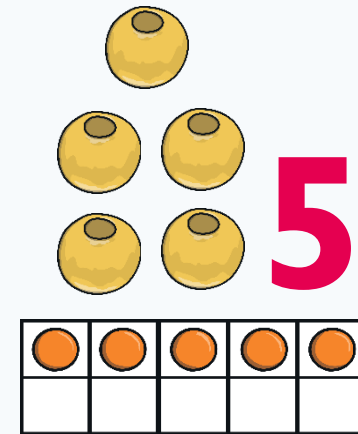
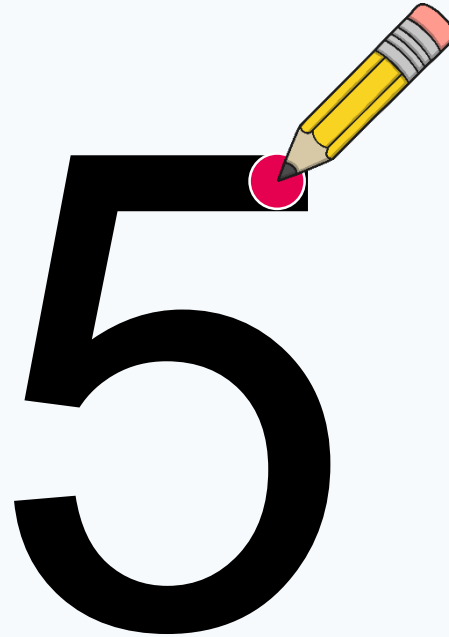
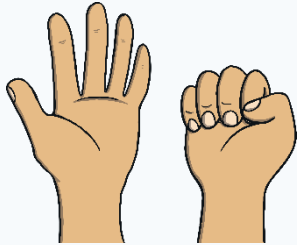
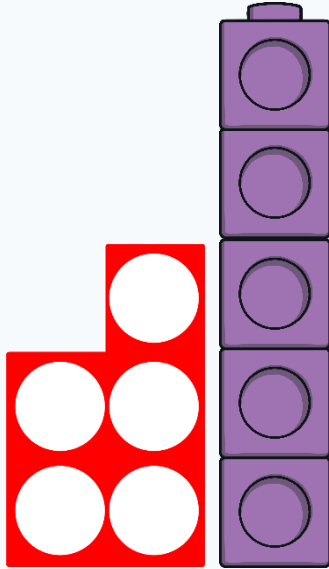
Around the tree, around the tree.
Now I've made the number three.

Follow the dot to make the number.



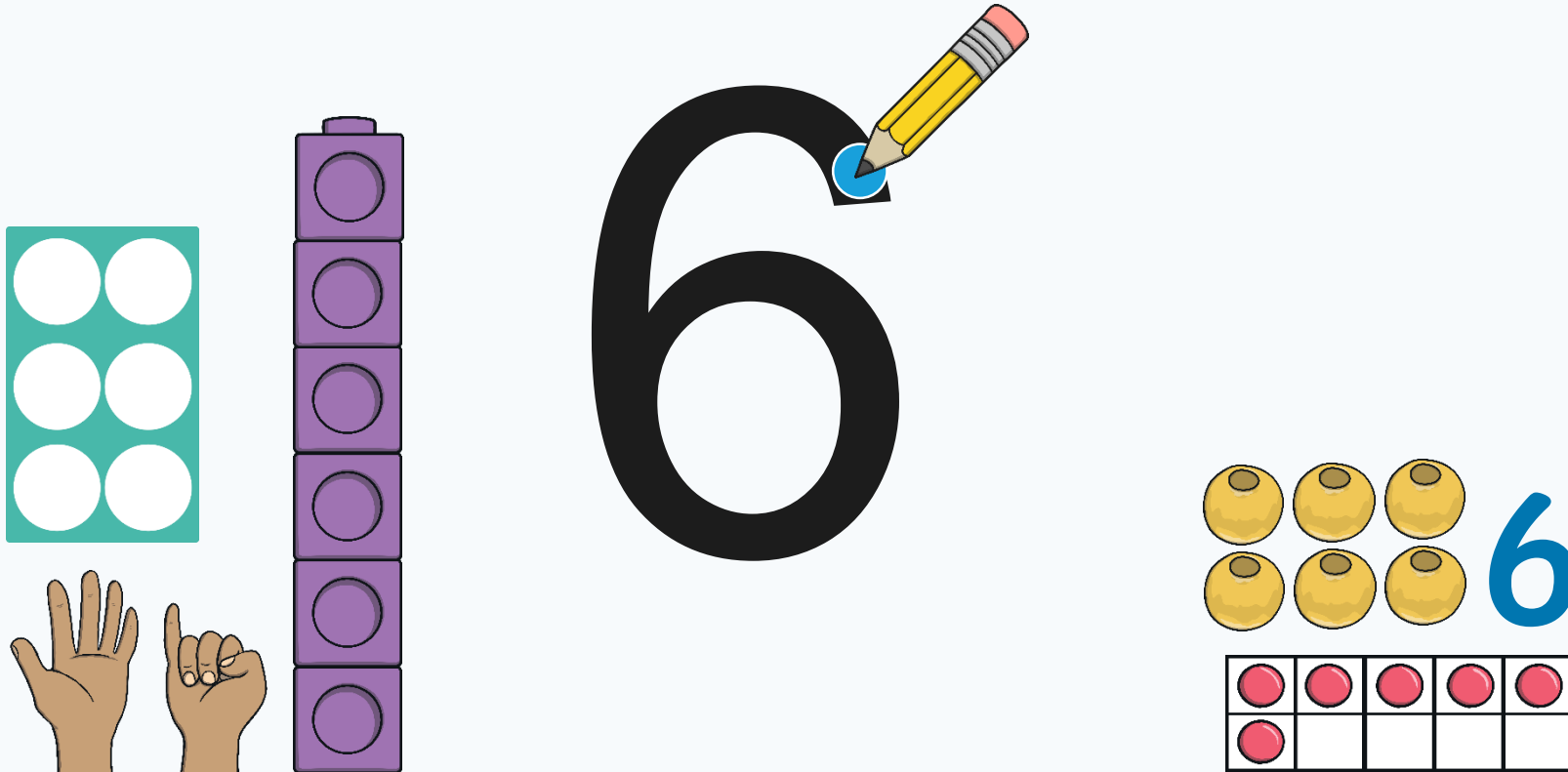
Down and across and down once more.
Now I've made the number four.

Follow the dot to make the number.



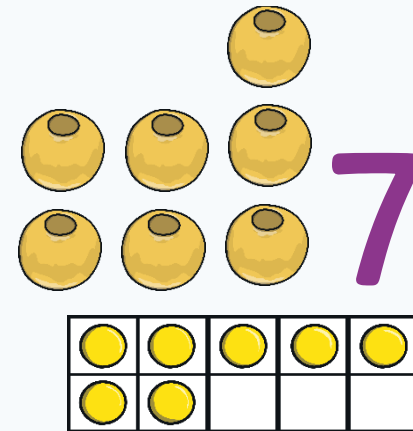
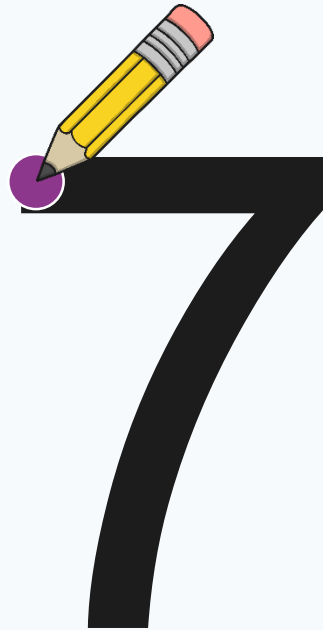
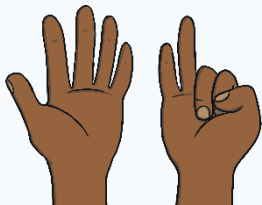
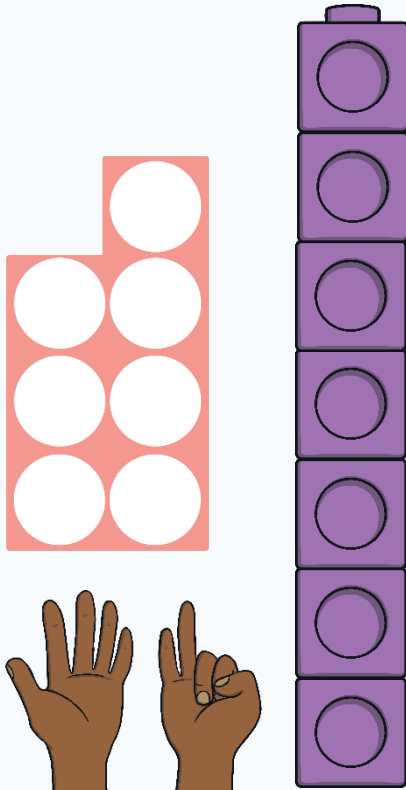
Draw the hat, the back and the belly. It's a five.
Watch out, it might come alive!

Follow the dot to make the number.



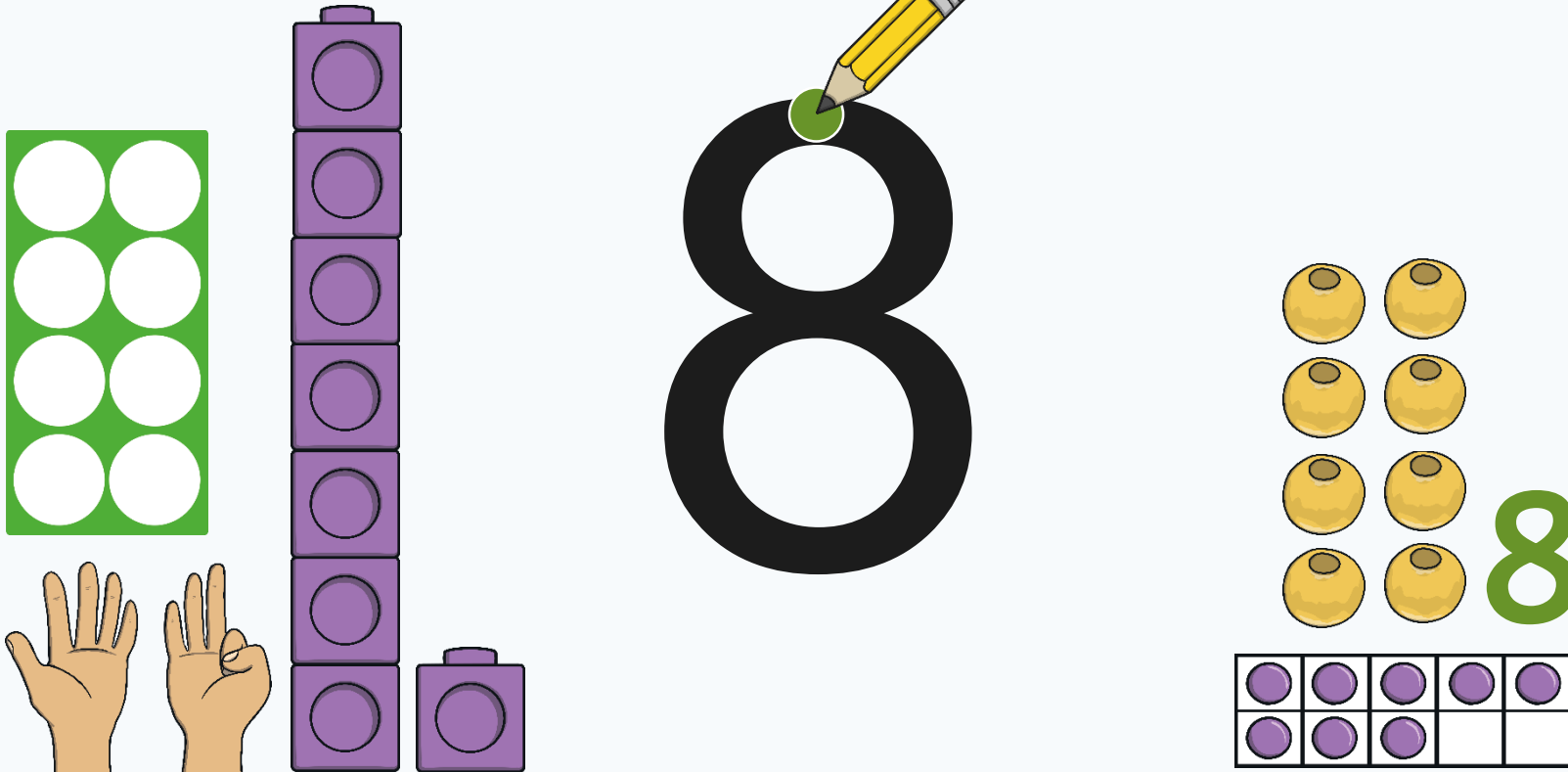
Bend down low to pick up sticks.
Now I've made the number six.

Follow the dot to make the number.



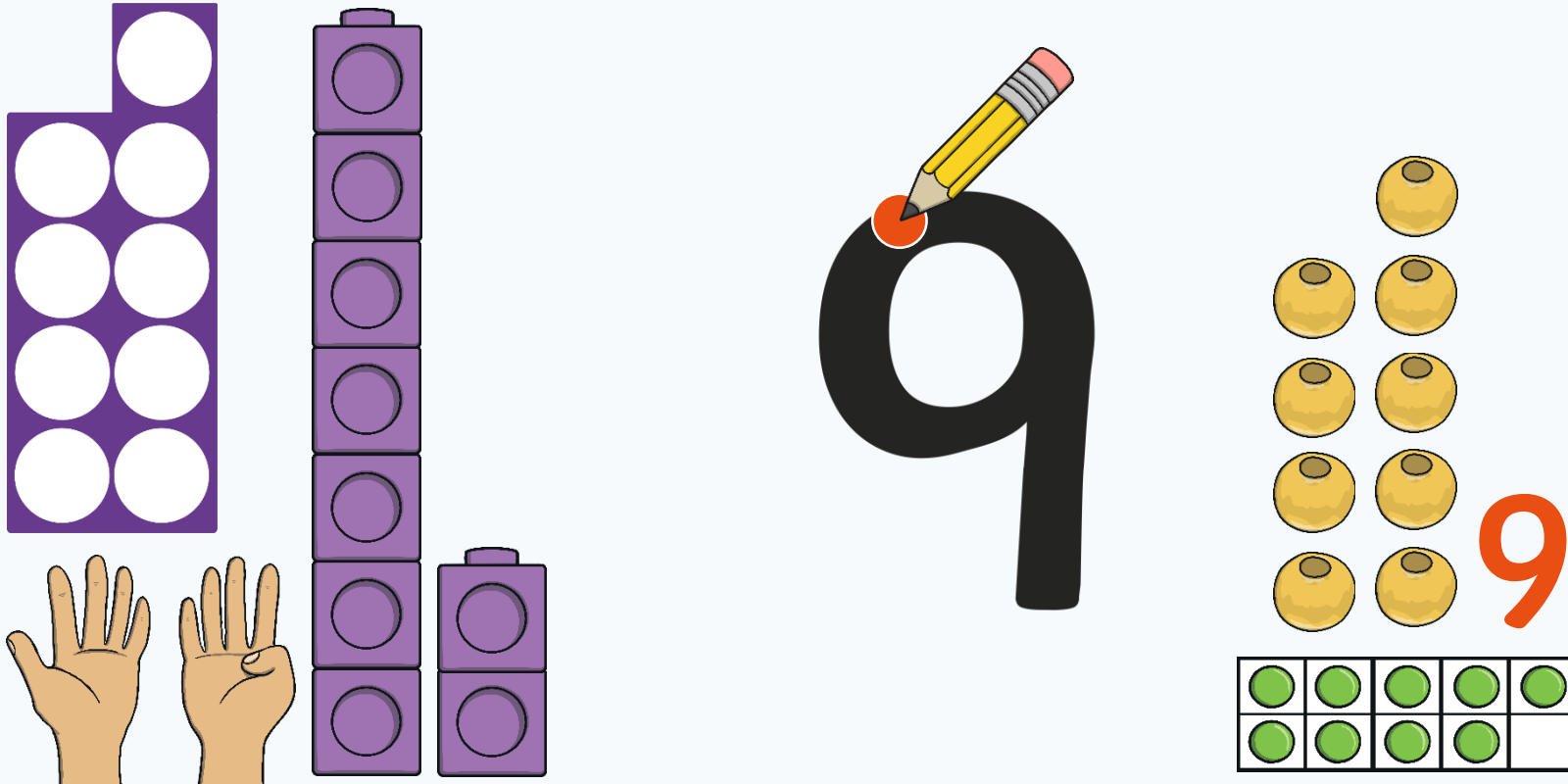
Across the sky and down from heaven.
Now I've made the number seven.

Follow the dot to make the number.



Make an 's' and close the gate.
Now you've made the number eight.

Follow the dot to make the number.



Make an oval and a line.
Now I've made the number nine.

Follow the dot to make the number.

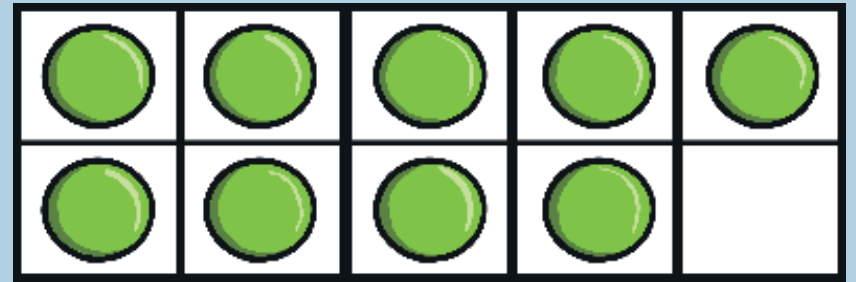
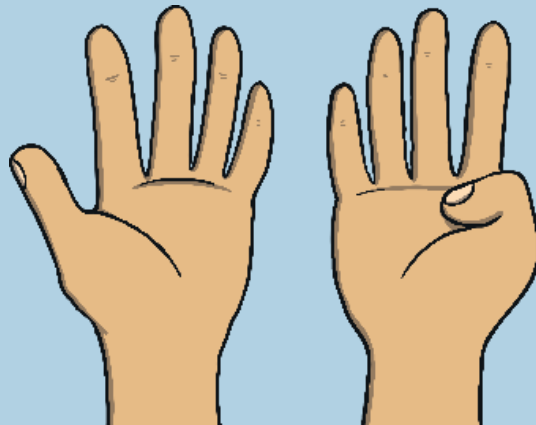
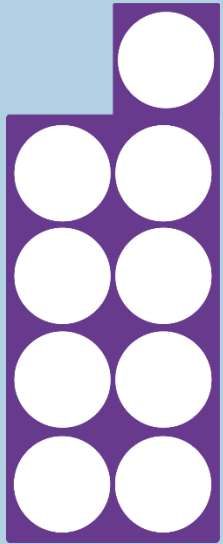


A downward stroke, that's my one.
Add a zero, that's my number ten done!

Your Task:

Practise your number formation and stick the correct representation underneath.

Challenge: Roll the dice and fill the tens frame with the correct counters.



NEXT STEP



Is Bob correct? Why?



There are 6 bears.



On the sugar paper in your group show different ways we can represent 7.

