Starter: Consolidation of number bonds to 10

https://www.ictgames.com/saveTheWhale/index.html

Reception:

L.O.: To sequence numerals 0-10.

Must: Recognise numerals 0-10.

Should: Count to 10 objects accurately.

Could: Name different methods of counting accurately.

Year 1:

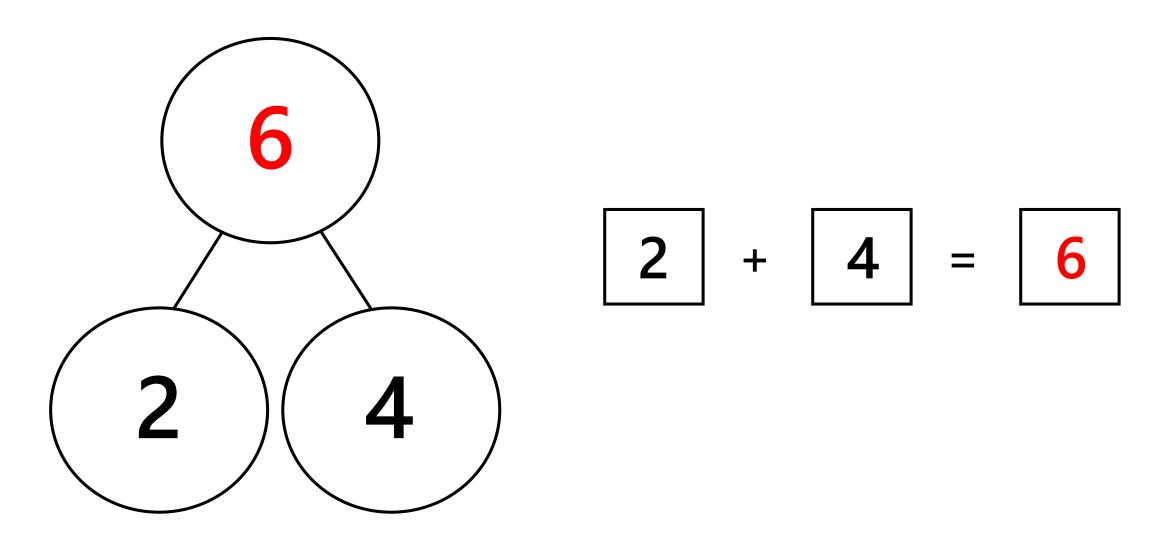
L.O: To add two single digit numbers together.

Must: Identify the '+' and '=' symbol.

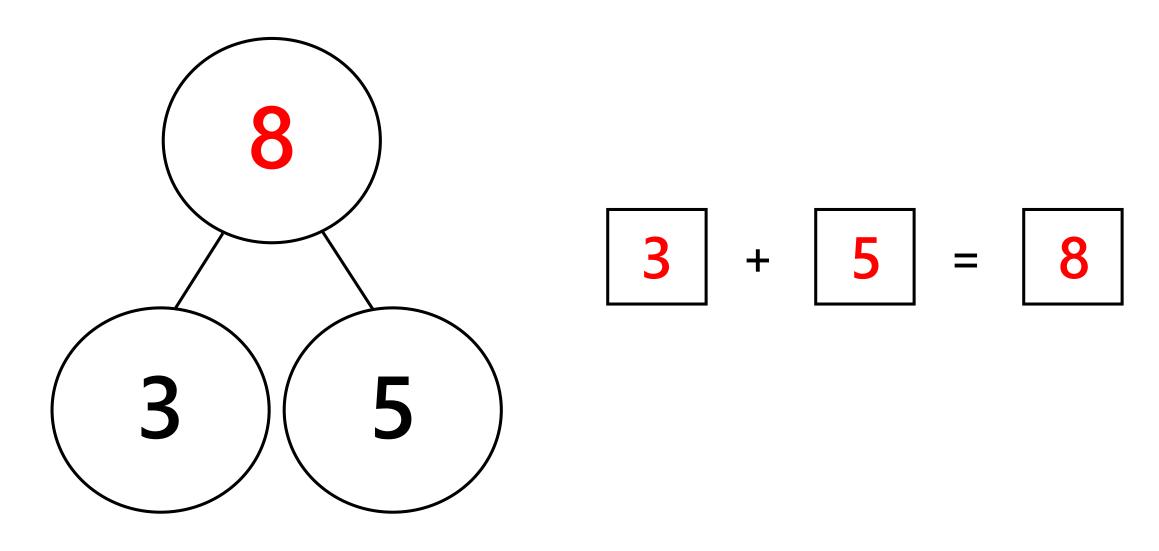
Should: Can add two single digits successfully.

Could: Solve mathematical problems using reasoning.

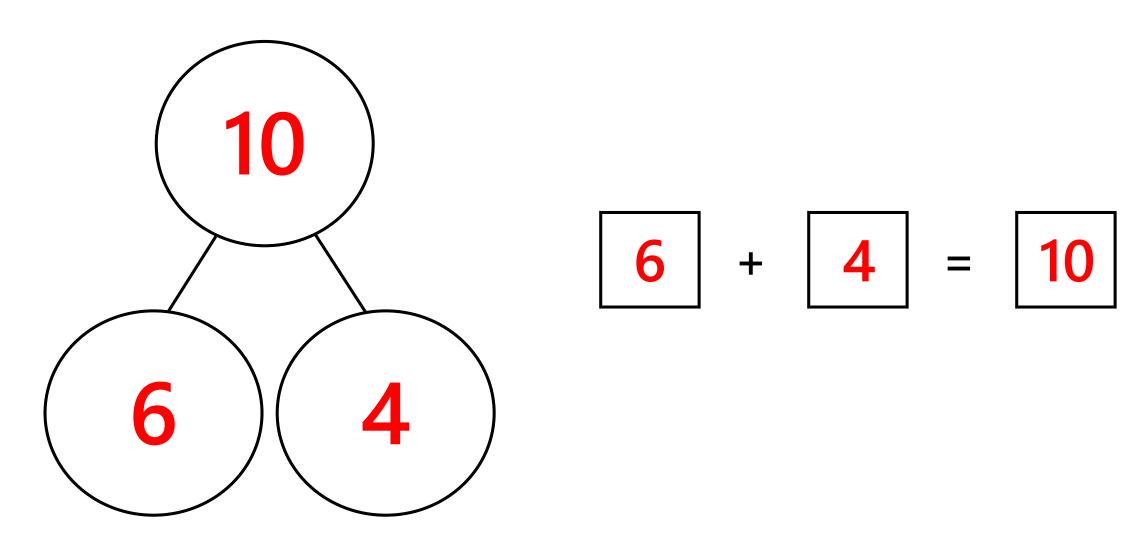
If 2 is a part and 4 is a part, what is the whole?



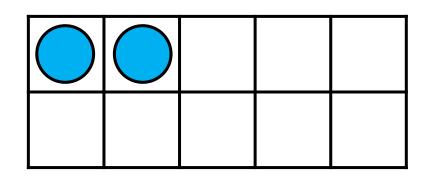
If 3 is a part and 5 is a part, what is the whole?



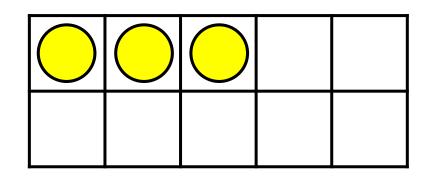
If 6 is a part and 4 is a part, what is the whole?



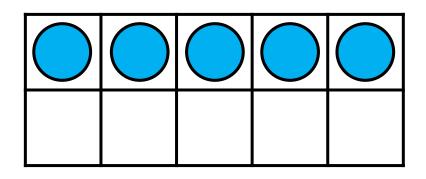
There are 2 blue balloons and 3 yellow balloons. How many altogether?



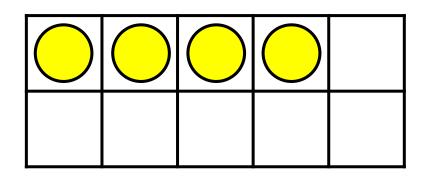




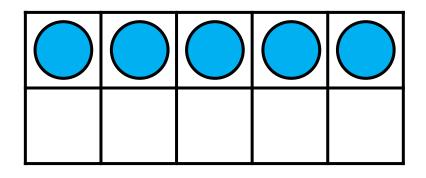
There are 5 blue buses and 4 yellow buses. How many altogether?



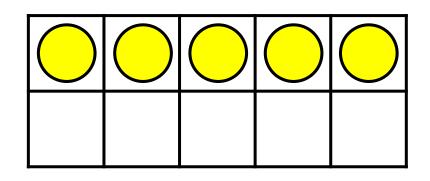




There are 5 blue pencils and 5 yellow pencils. How many altogether?









I have 4 yellow balls and 6 red balls. This means I have 9 balls altogether.

Is Ben correct?

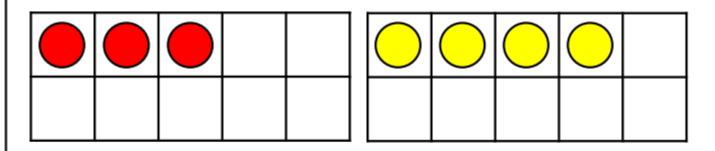
Explain how you know.

No. Ben has 10 balls altogether as 4 + 6 = 10.

Task: Complete the number sentences.

Complete the number sentences.

a There are 3 red balloons and 4 yellow balloons. How many altogether?



Both models represent the same question.

