

Starter:

<https://www.Topmarks.Co.Uk/learning-to-count/helicopter-rescue>

Monday 13th September 2021

Reception LO: To identify and group the same patterns.

Must: Listen to input and follow instructions.

Should: Recognise same patterns and group together.

Could: Begin to group by other characteristics.

Year 1 LO: To be able to group objects together by characteristic.

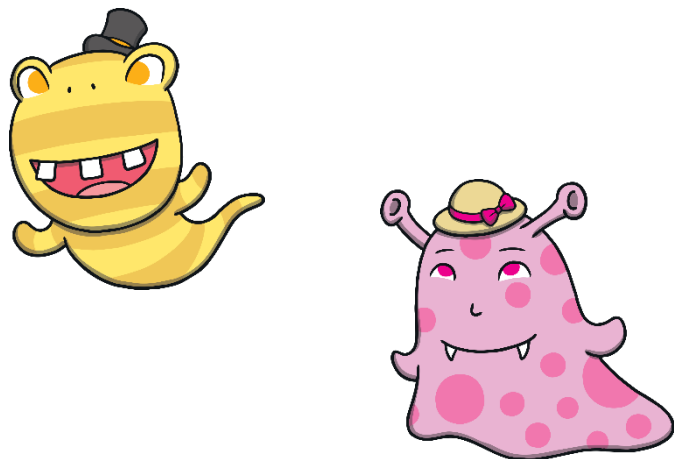
Must: Begin to group objects together.

Should: Be able to group objects different ways.

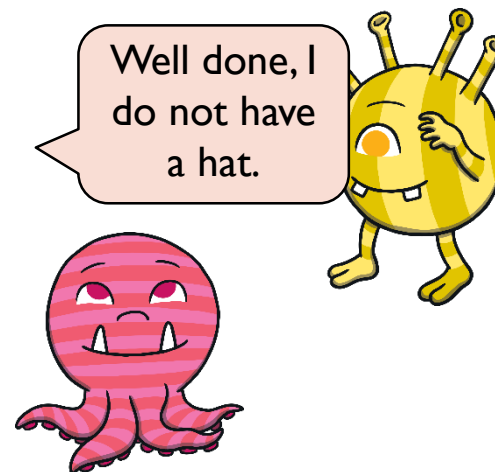
Could: Independently group objects together and write a sentence explaining.

Which box should the monster be sorted into?

Has a Hat



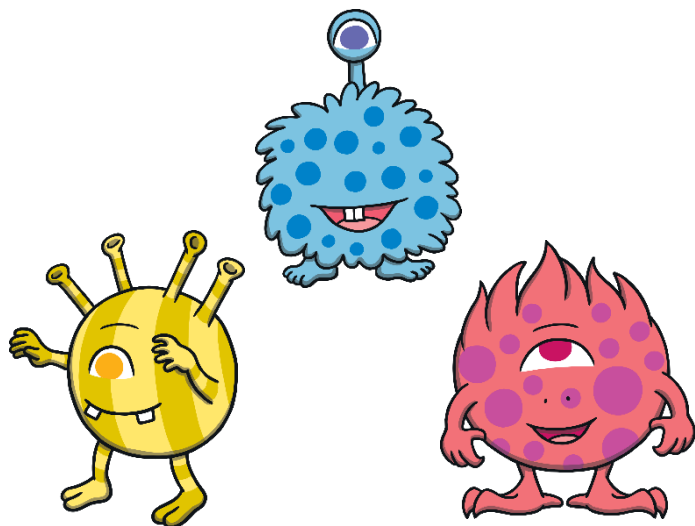
Does Not Have a Hat



next

Which box should the monster be sorted into?

One Eye



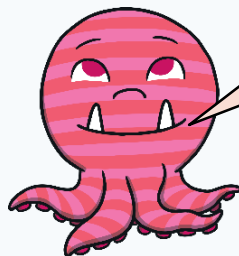
Two Eyes



Well done, I have two eyes.



Try again.



next

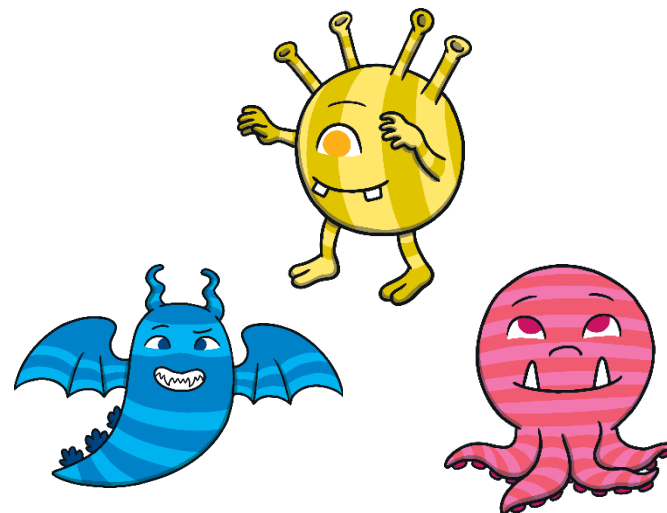
Which box should the monster
be sorted into?

Spotty



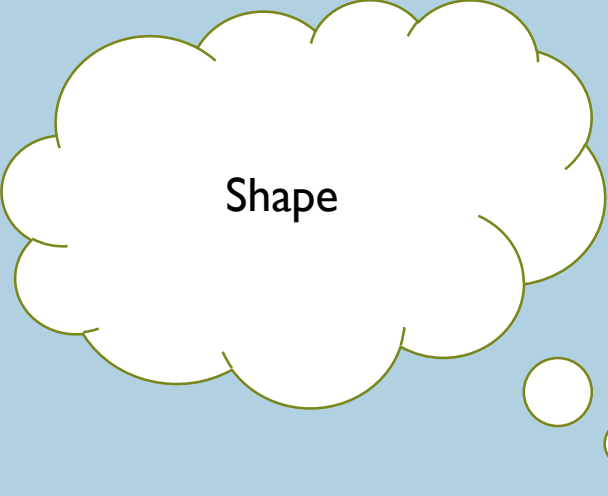
Well done, I
am spotty.

Stripy

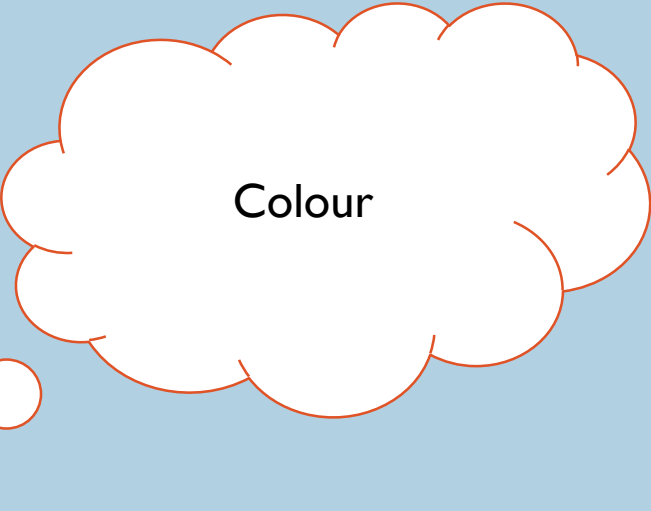


Try again.

next

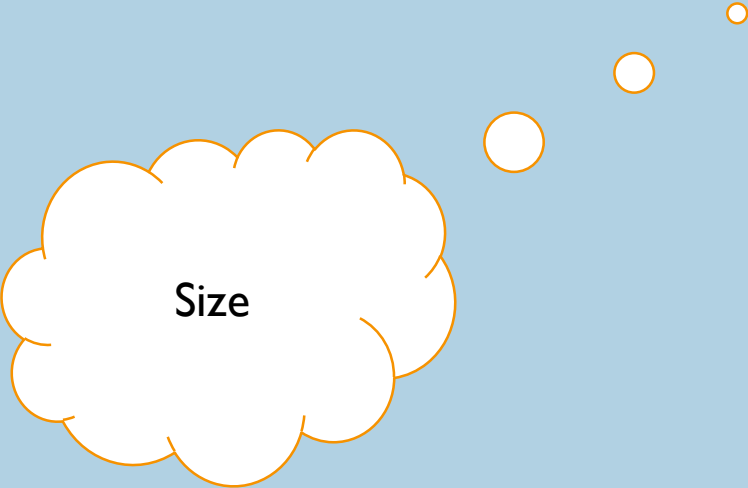


Shape

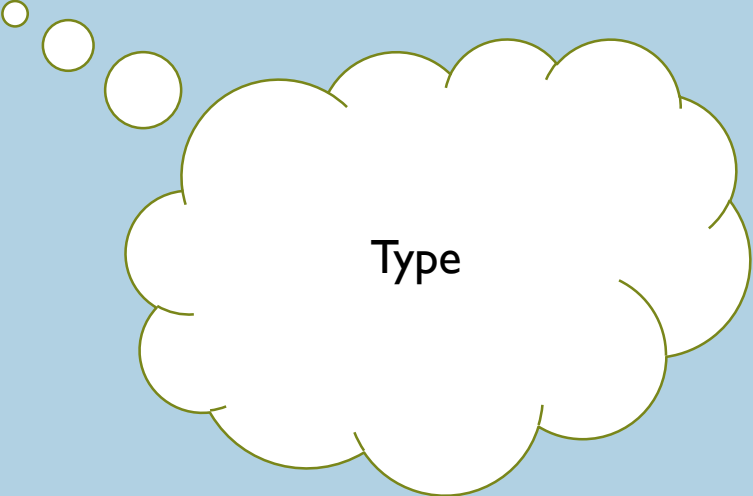


Colour

**How can we sort these objects into
groups?**

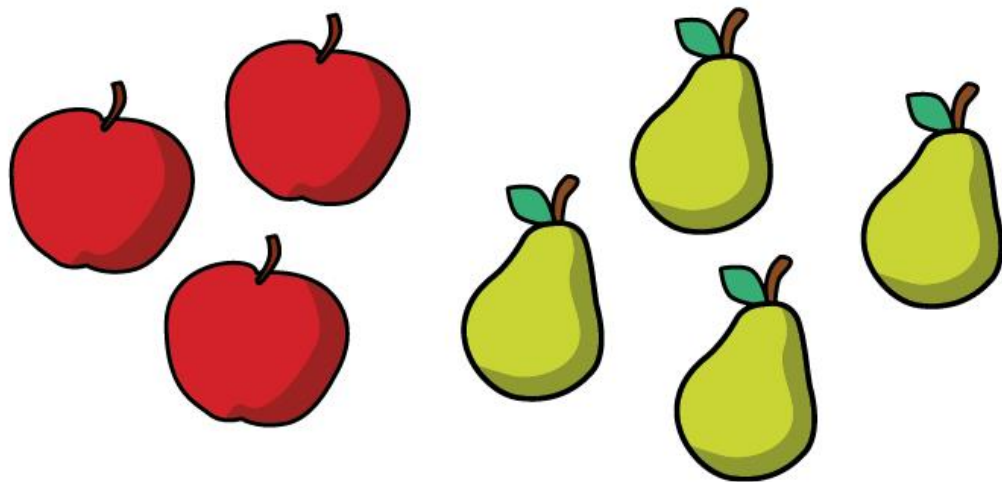


Size



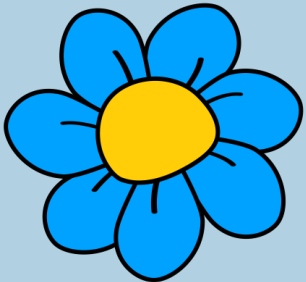
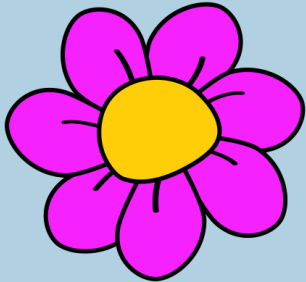
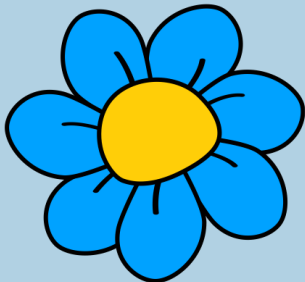
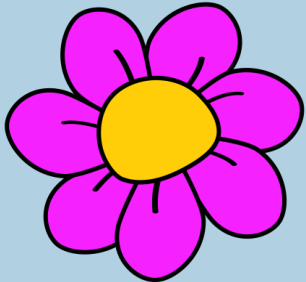
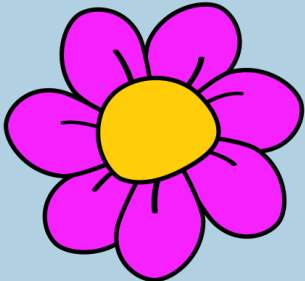
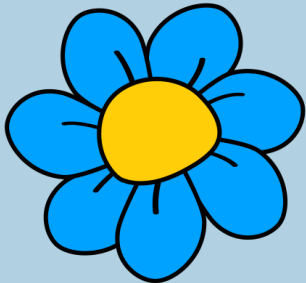
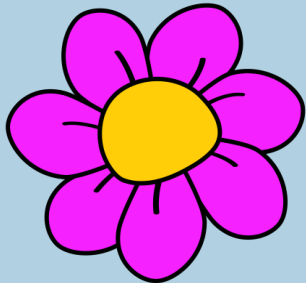
Type

Sort the objects into groups. Circle each group.

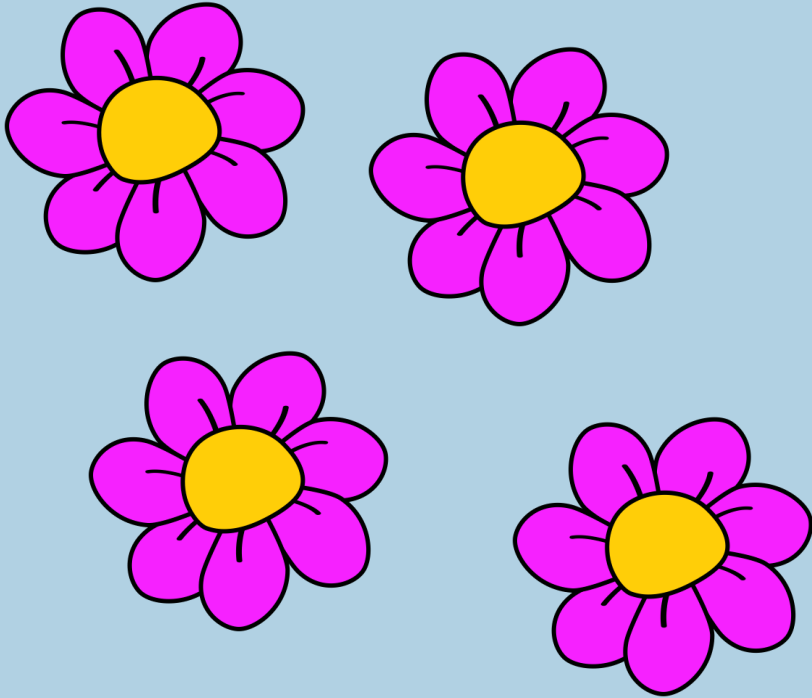


How did you sort them?

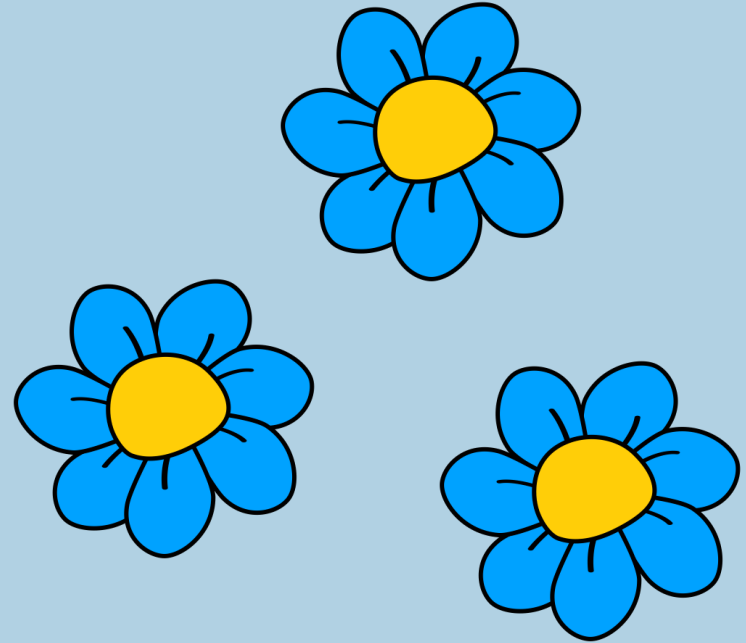
Sort the flowers by colour.



Sort the flowers by colour.



4 pink flowers.



3 blue flowers.

Your Task:

In pairs using the table sort the objects by characteristic.

Can you find any other objects that fit that characteristic?

When you think you have sorted your objects, I will come and take a photo.

Challenge: Write a sentence on your whiteboard explaining how you have sorted the objects.

The objects are sorted by...



Can we sort the children in our class?

Height?

Eye colour?

Hair colour?

Age?

Year group?



? ? ?
THOUGHTS?
? ? ?