

I spy with my little eye



Reception L.O: To practise to perform a poem.

Must: Take turns and listen to what others say.

Should: Participate in the performance.

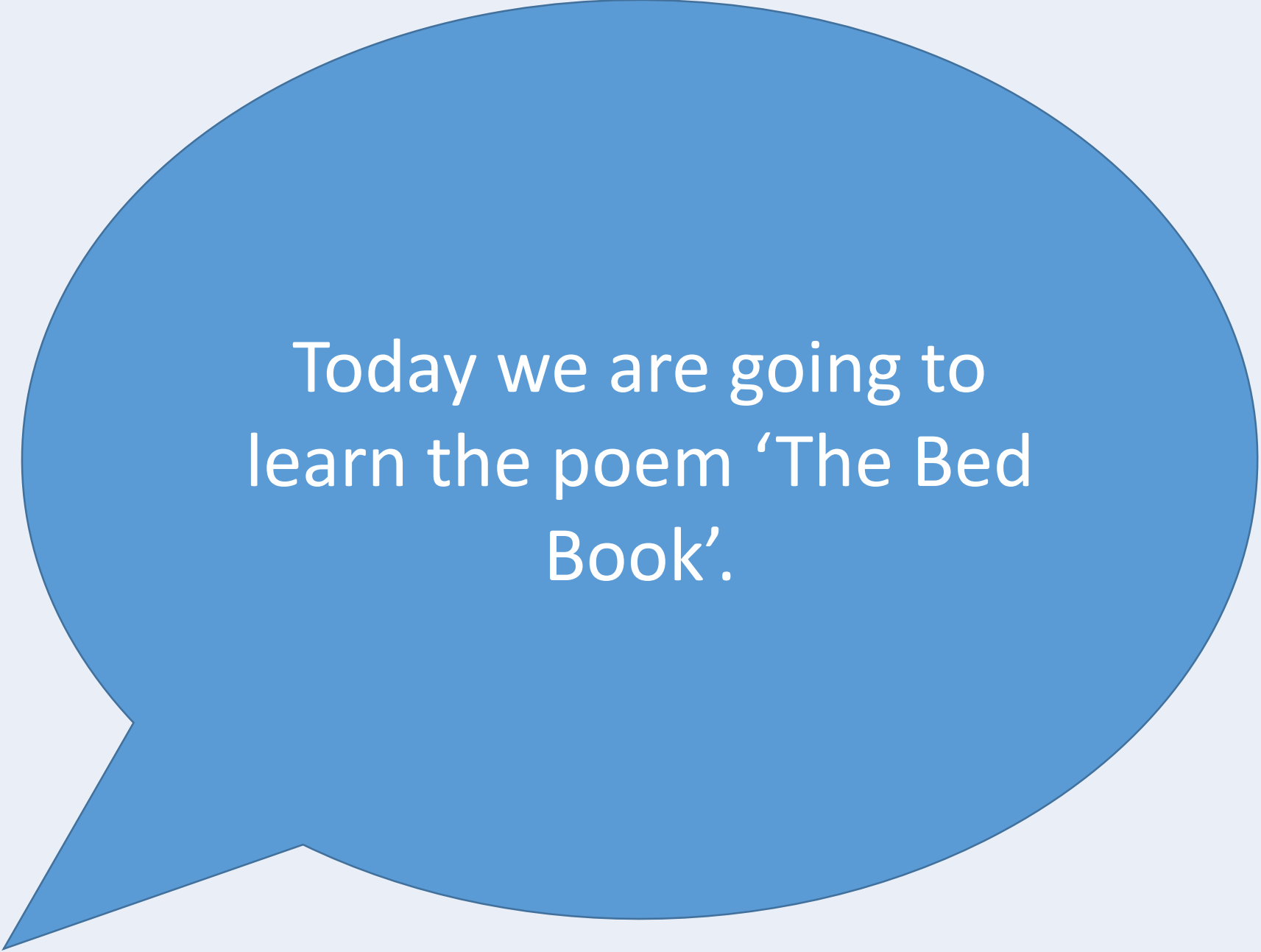
Could: Independently recite some by heart.

Year 1 L.O: To practise to perform a poem as a group.

Must: Work as part of a group.

Should: Can rehearse a group performance.

Could: Can discuss the features of the poem that help memorise it.



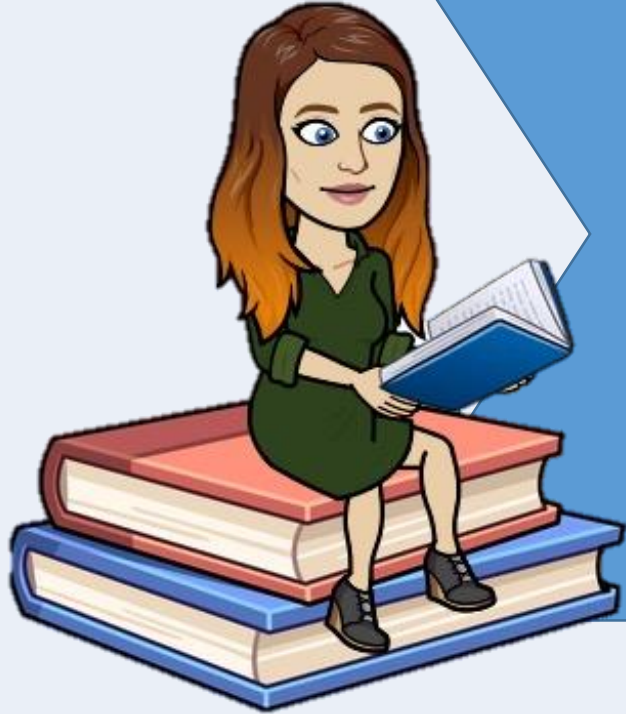
Today we are going to
learn the poem 'The Bed
Book'.

Looking at
the
audience

Nice clear
voice

Remember what makes
a good performance?

Expression



The Bed Book

by Sylvia Plath

Beds come in all sizes –

Single or double,
Cat-size or cradle,
King-size or trundle.

Most Beds are Bed
For sleeping or resting,
But the *best* Beds are much
More interesting!

Not just a white little
Tucked-in-tight little
Nighty-night little
Turn-out-the-light little
Bed -

Instead
A Bed for Fishing,
A Bed for Cats,
A Bed for a Troupe of Acrobats.

The *right* sort of Bed
(If you see what I mean)
Is a Bed that might
Be a submarine.

Nosing through water
Clear and green,
Silver and glittery
As a sardine

Or a Jet-Propelled Bed
For visiting Mars
With mosquito nets
For the shooting stars...

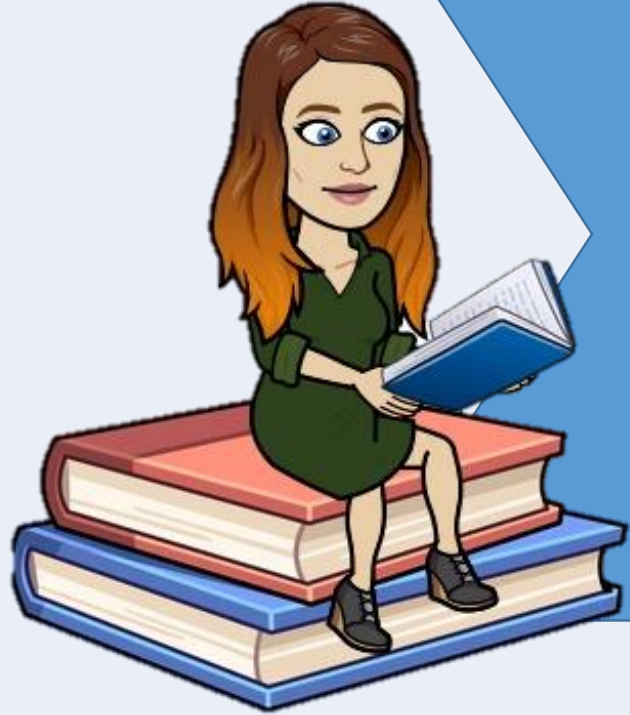
Task:

In your groups learn your verse to recite.

Top tips:

- Read your verse
- Help your friends
- Use the text map to remind you
- Create actions to help remember





Lets practice together!

Are my sentences correct?

The poem is Gud

I fink that the poem is fune
becus it haz a cow in it?

Reception L.O: To perform a poem.

Must: Take turns and listen to what others say.

Should: Participate in the performance to an audience.

Could: Can use expression in their performance.

Year 1 L.O: To perform a poem as a group.

Must: Work as part of a group.

Should: Can perform a verse of poetry to an audience.

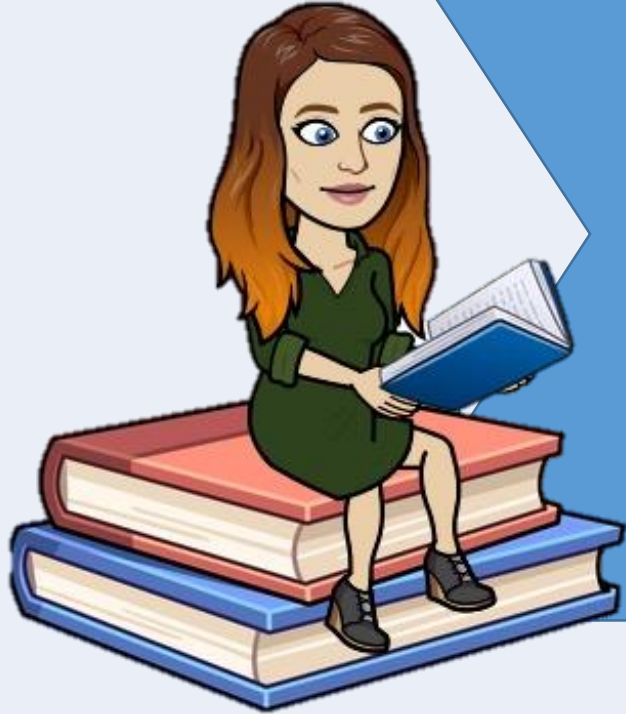
Could: Record their performance to share with the school.

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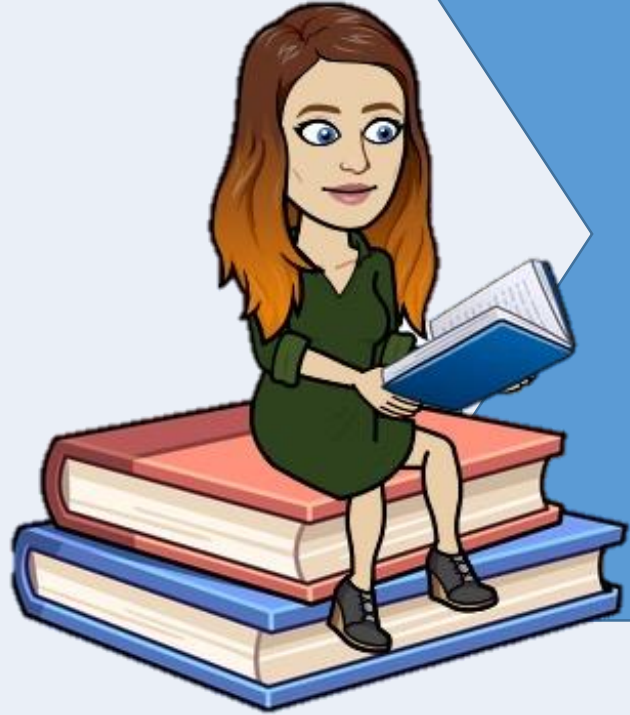
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