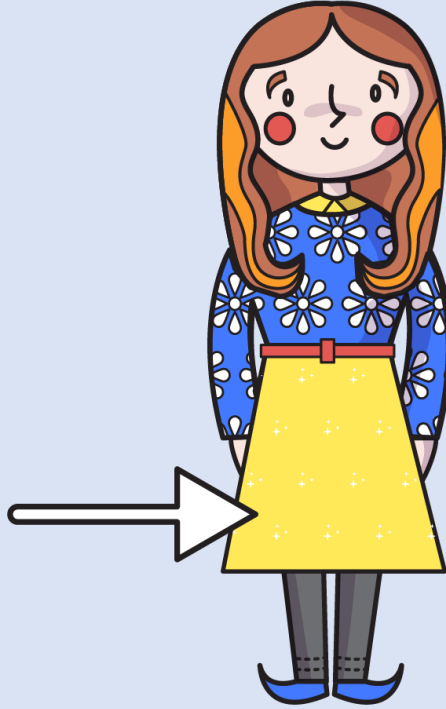
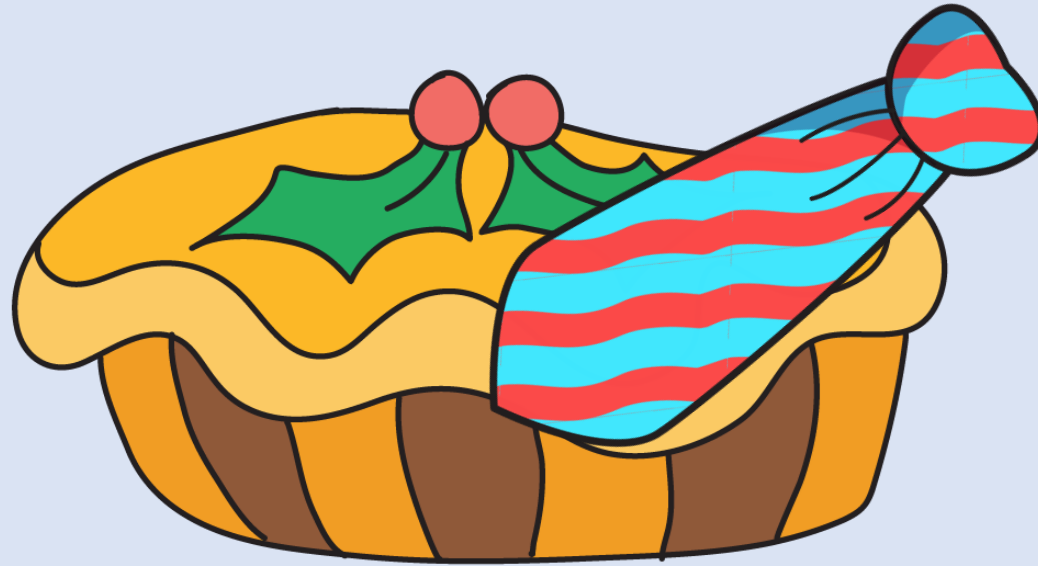


Starter: Work out the rhyming word



She has a shirt and a _____ skirt .

Starter: Work out the rhyming word



A pie with a _____ tie .

Starter: Work out the rhyming word



The paw has a sharp _____ Claw _____.

Reception LO: to identify repetitive words.

Must: Know what repetitive means.

Should: Identify repetitive words.

Could: Identify repetitive phrases.

Year 1 LO: to identify repetitive phrases and rhyming words.

Must: Explain what repetitive means.

Should: Identify repetitive phrases and rhyming words.

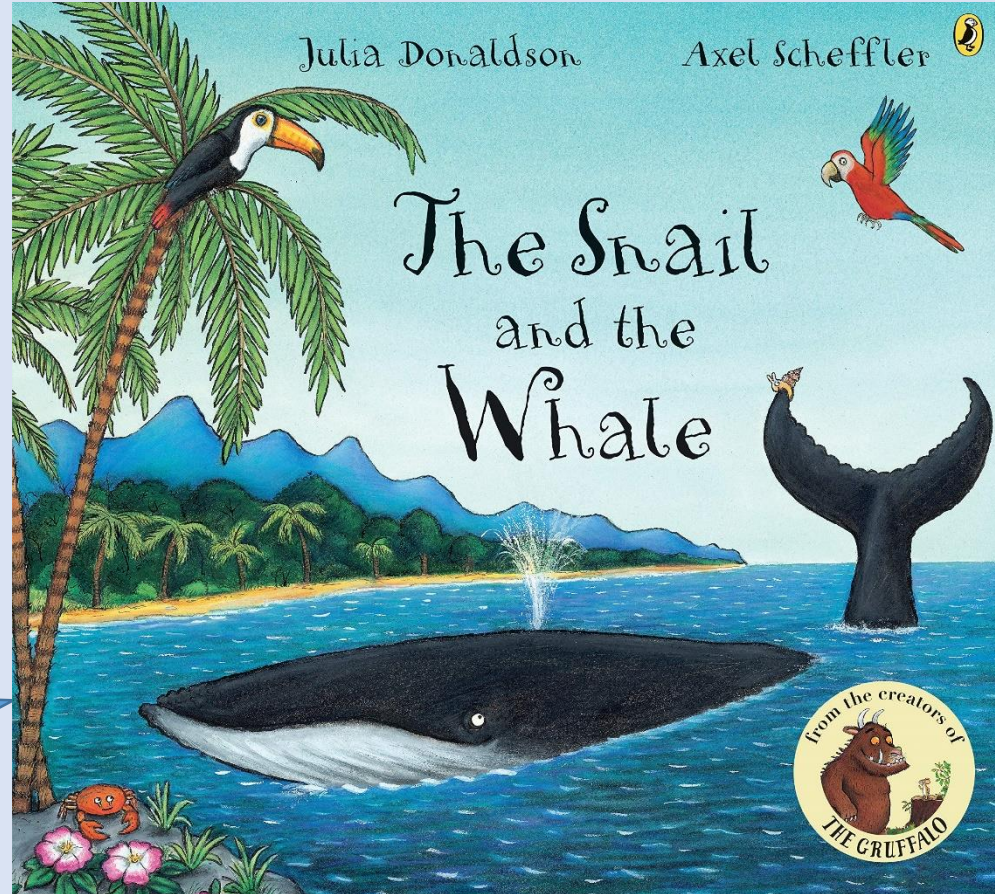
Could: Make up their own repetitive phrase.

Let's look for repetitive phrases and rhyming words!

Remember:
Full stops = breath
Different voices for
characters

Julia Donaldson
uses repetitive
phrases in her
books.

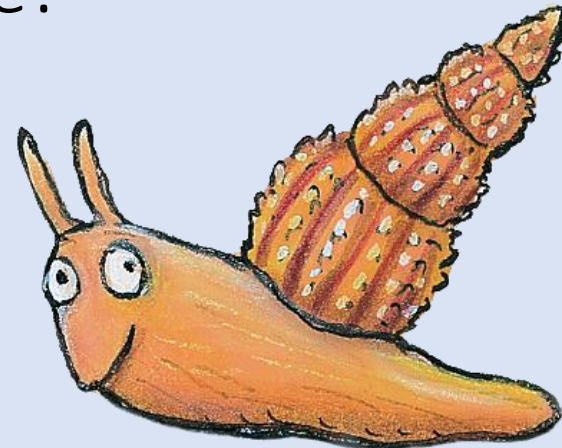
Rhyming words
have the same
sound ending
but not always
spelt the same.



Repetitive means
its used over and
over again.

This is a tale of a tiny snail
and a great big grey-blue humpback whale.
This is a rock as black as soot,
and this is a snail with an itchy foot.

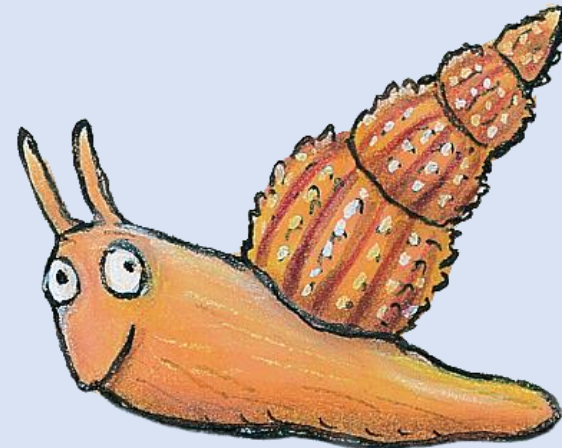
The sea snail slithered all over the rock
and gazed at the sea and the ships in the dock
and as she gazed and sniffed and sighed.
“The sea is deep and the world is wide!
How I long to snail!”
Said the tiny snail.



This is the whale who came one night
when the tide was high and the stars were bright.

A humpback whale, immensely long,
who sang to the snail a wonderful song
of shimmering ice and coral caves
and shooting stars and enormous waves.

This is the sea
So wild and free
That carried the whale
And the snail on his tail.

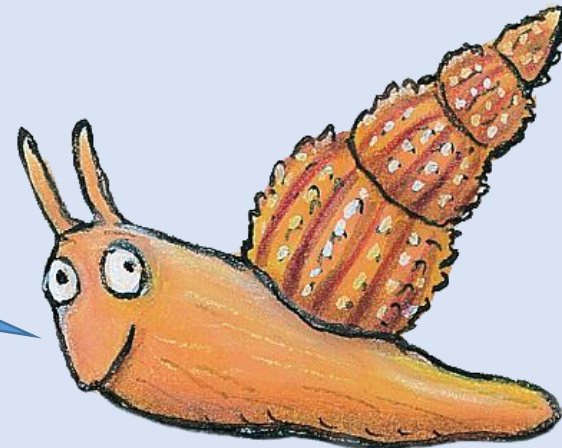


Task:

Can you highlight the repetitive phrases and rhyming words.

Challenge: Write about the snail using a repetitive phrase.

The
tiny
snail...



Let's share our repetitive sentences!

