Starter:

Can you name all the mathematical language you know?
e.g. number, add

Reception:

L.O.: To count one more from a group of objects.

Must: Understand what 'one more' means.

Should: Identify one more than a given number.

Could: Can count on from given number.

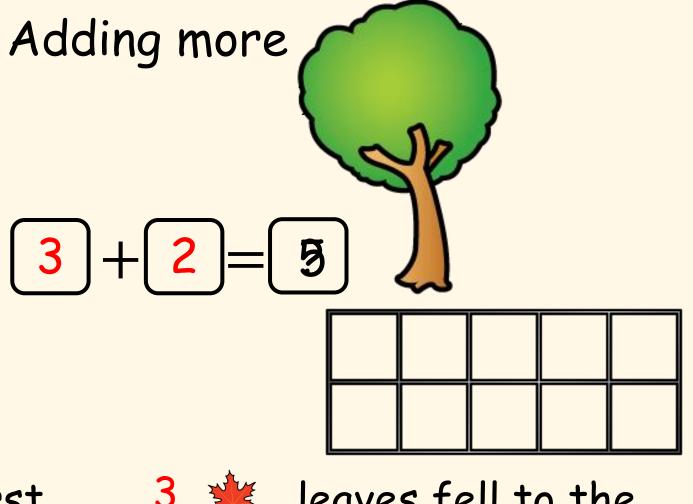
Year 1:

L.O: To add more to a single digit number.

Must: Identify the '+' and '=' symbol.

Should: Can add two single digits successfully.

Could: Solve mathematical problems using reasoning.



First 3 leaves fell to the ground. Then 2 more leaves fell.

How many flowers are there altogether?



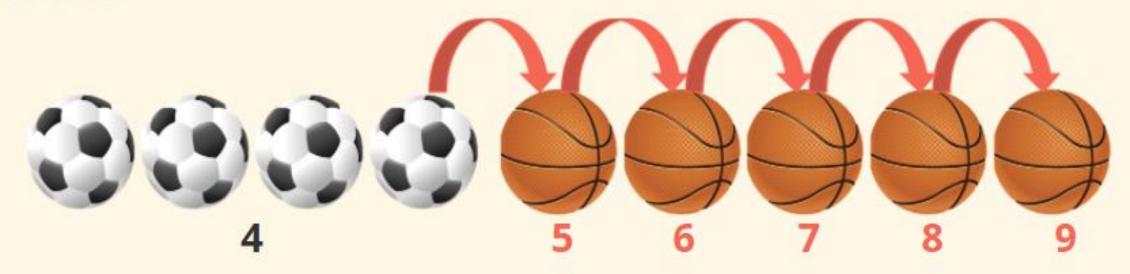
7 + 3 = 10

There are 10 flowers altogether.

When we add more, we count on from the starting number. We don't start to count from 0.

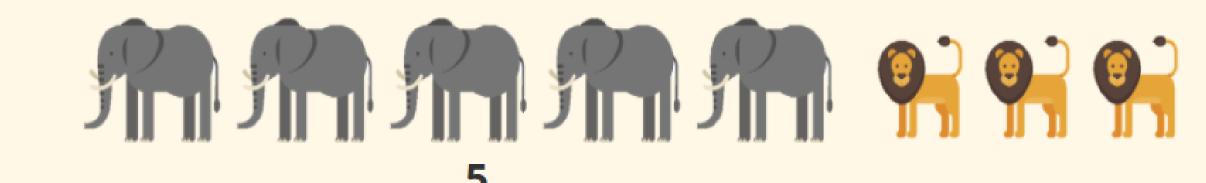


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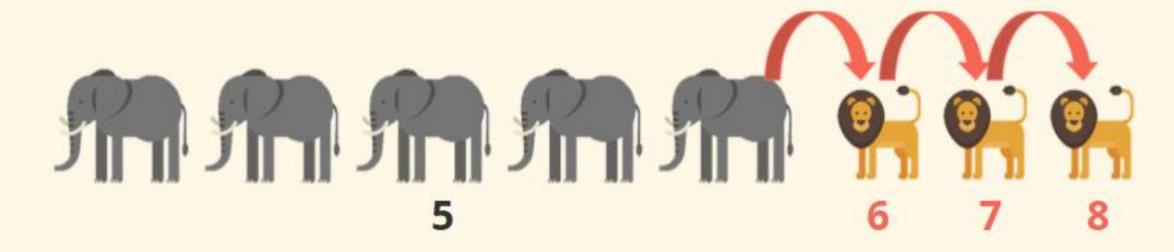


$$4 + 5 = 9$$

There are 5 elephants at the zoo. Some lions arrive. How many animals are there altogether?

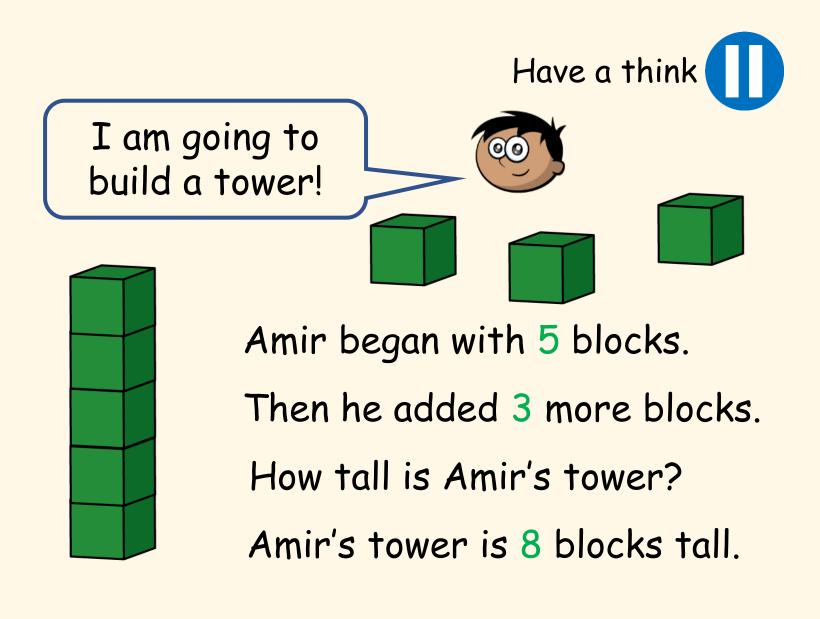


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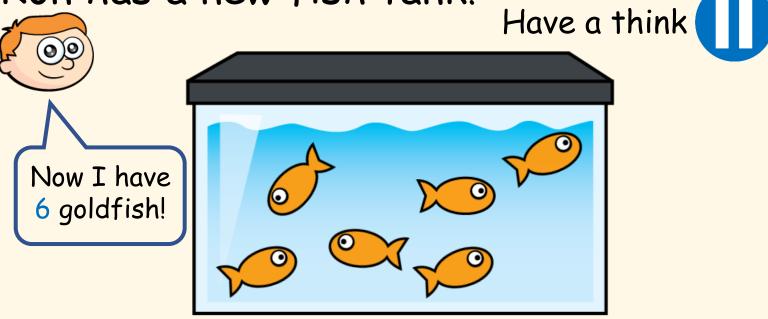


$$5 + 3 = 8$$

There are 8 animals altogether.



Ron has a new fish tank!



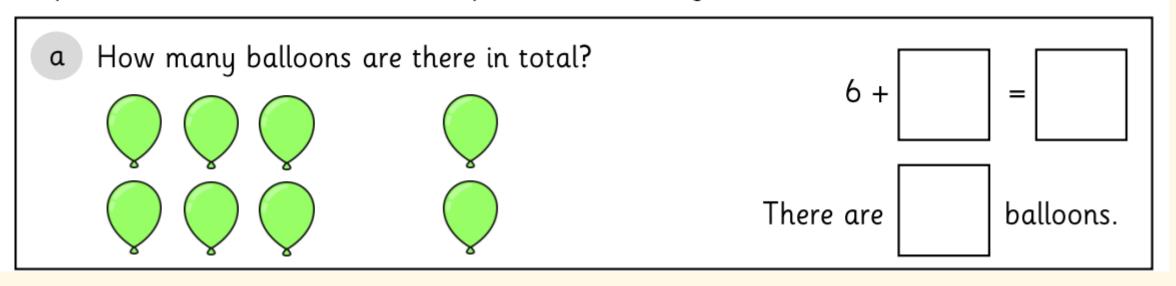
Ron got 4 goldfish for his birthday.

Ron bought 2 more with his birthday money.

How many goldfish does Ron have now?

Task: Complete the worksheet using our quicker method of adding together.

Complete the number sentences to represent each story.





Use the dice to help you complete the number sentences.



3 more than 7 is equal to 4