Reception LO: to recognise and count forwards and backwards to 20.

Must: count forwards to 20.

Should: count backwards from 20.

Could: recognise numbers to 20 in any order.

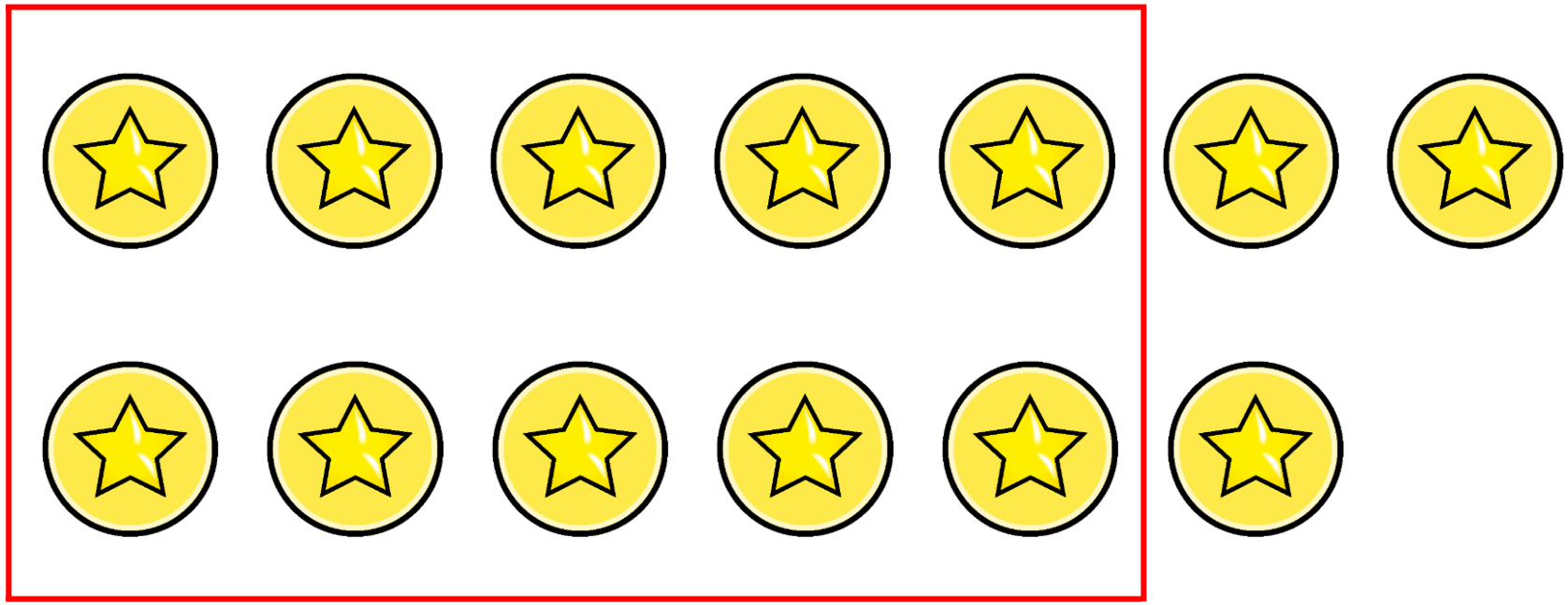
Year 1 LO: to partition teen numbers into tens and ones.

Must: recognise numbers to 20.

Should: represent numbers to 20 by partitioning into tens and ones.

Could: problem solve by partitioning numbers to 20.

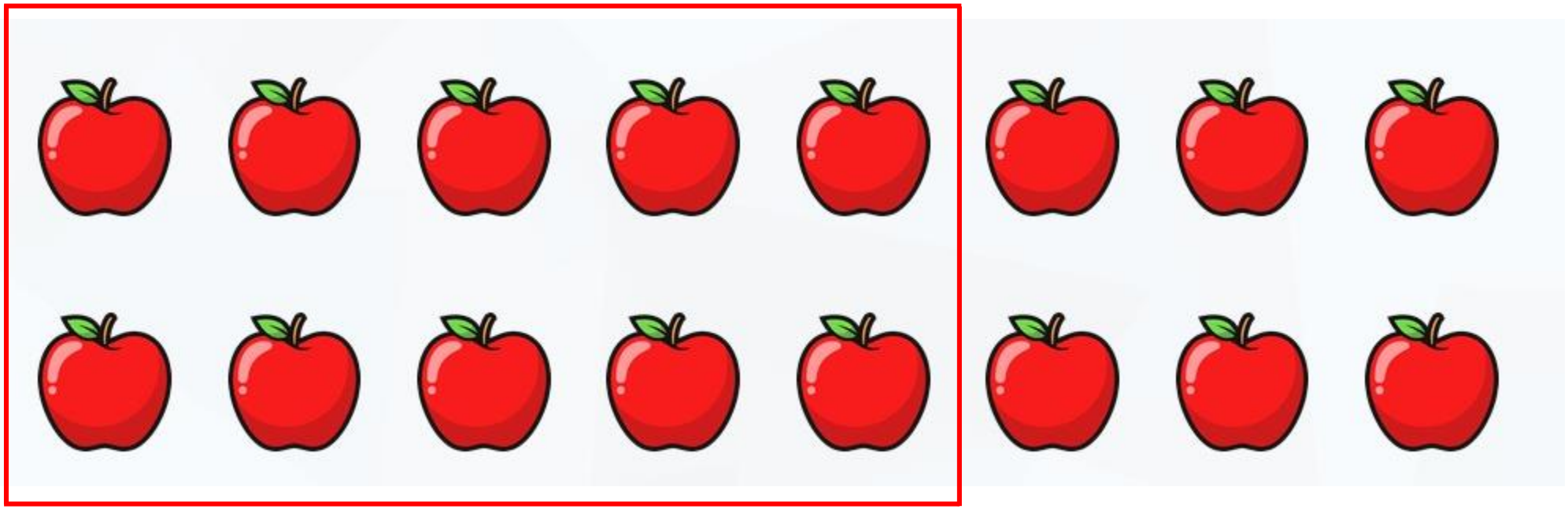
Draw an outline around 10 then count the items.
Answer in numbers and words.



Number 13

Word thirteen

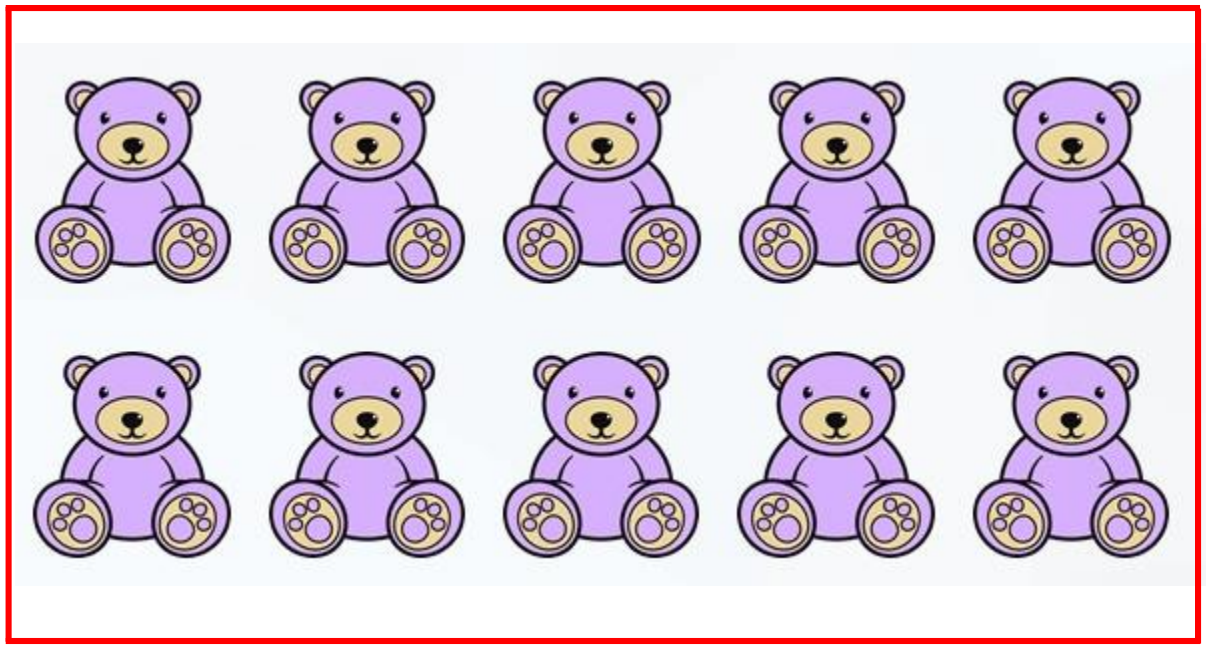
Draw an outline around 10 then count the items.
Answer in numbers and words.

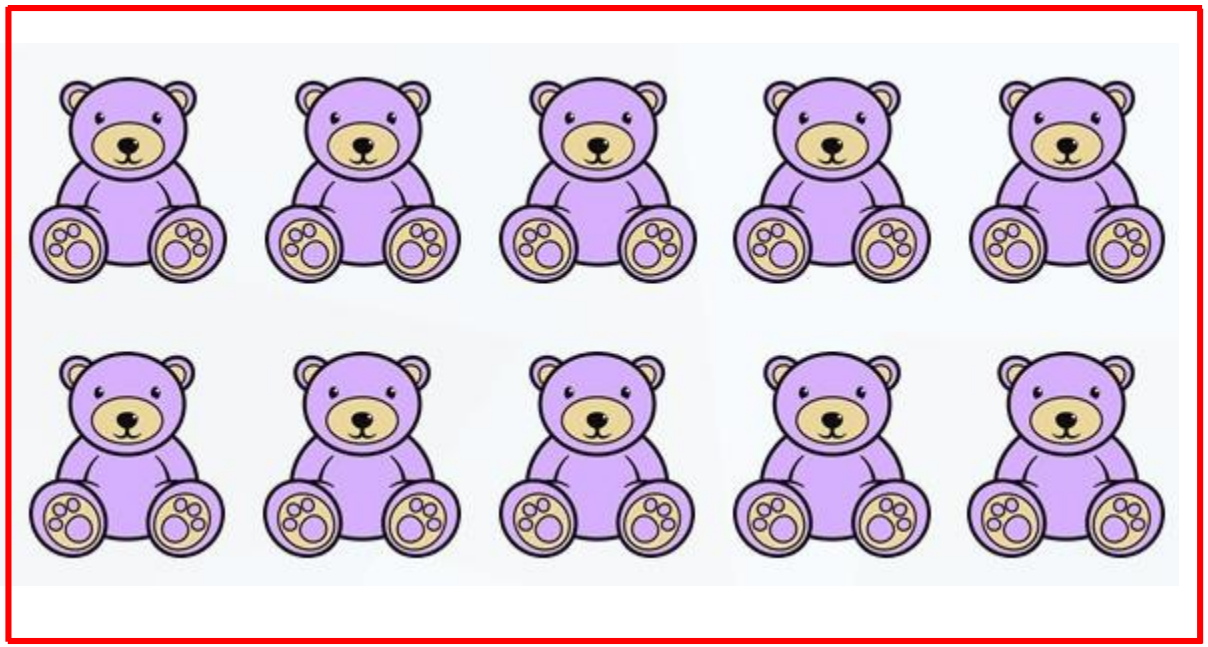


Number 16

Word sixteen

Draw an outline around groups of 10 then count the items.
Answer in numbers and words.





Number 20

Word twenty

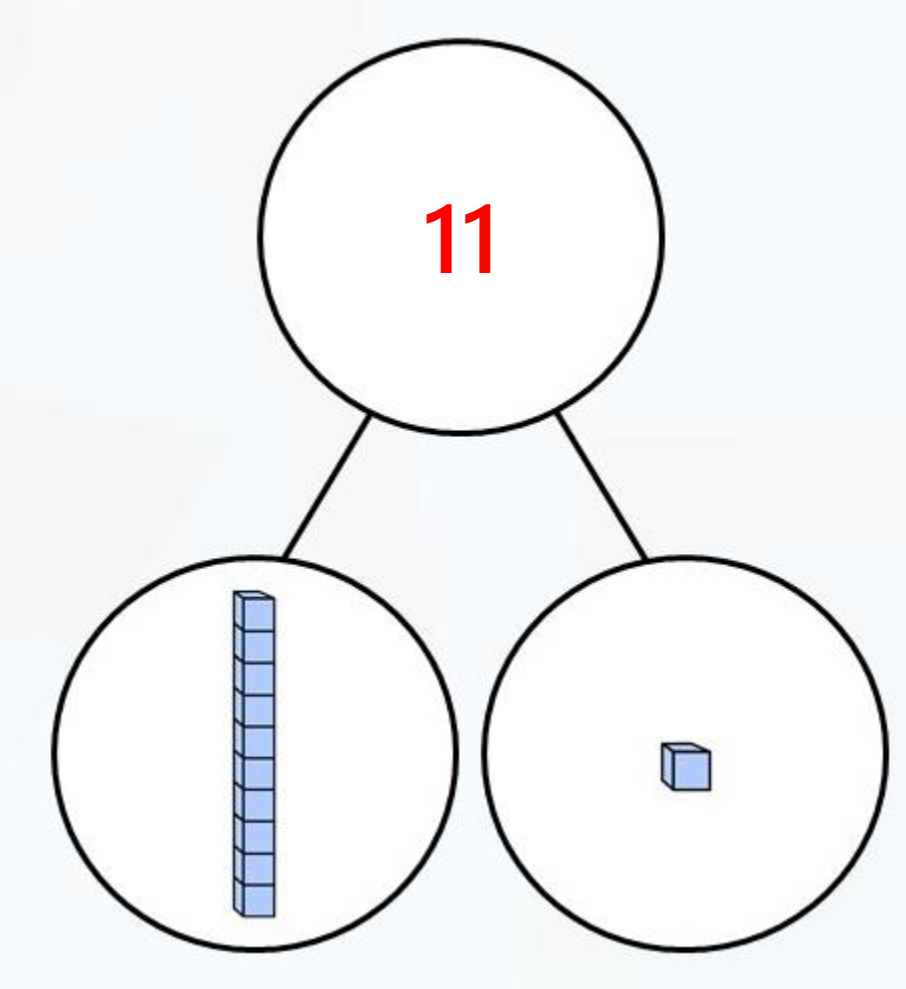
Complete the sentences.

My number is ___11___.

One part is ___10___, the other part is ___1___.

The whole is ___11___.

It has ___1___ ten and ___1___ one.



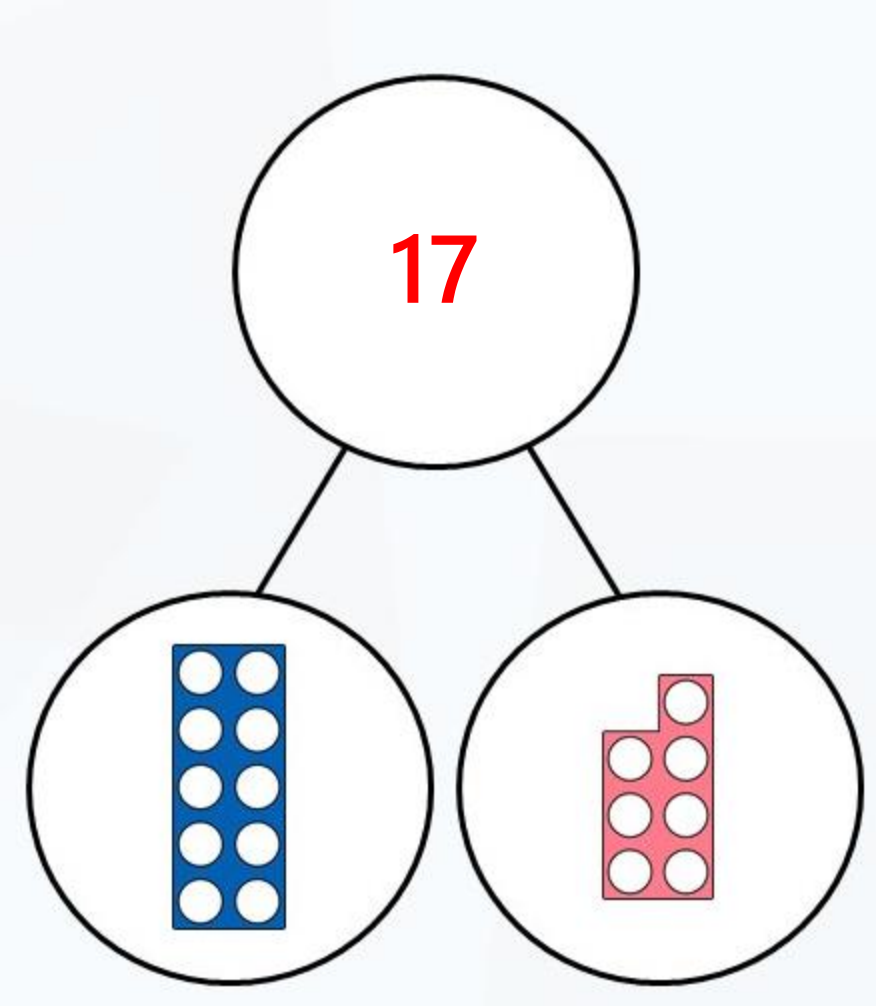
Complete the sentences.

My number is 17.

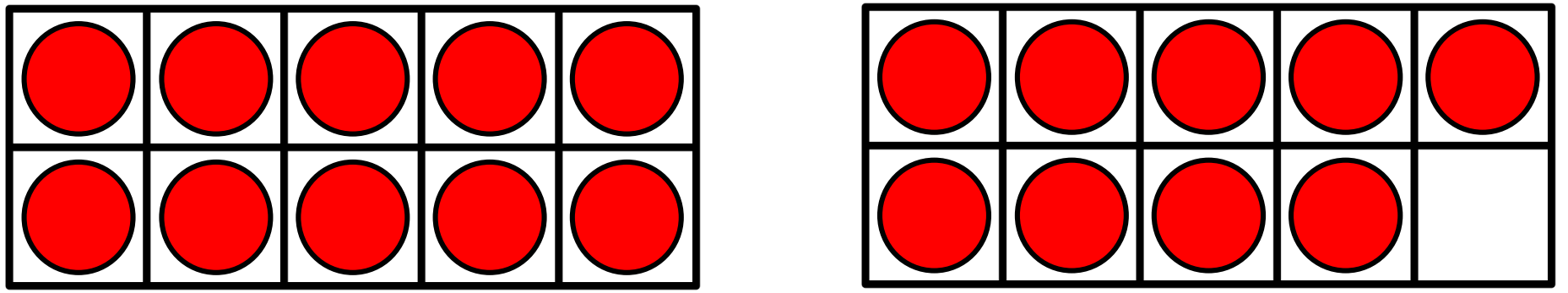
One part is 10, the other part is 7.

The whole is 17.

It has 1 ten and 7 ones.

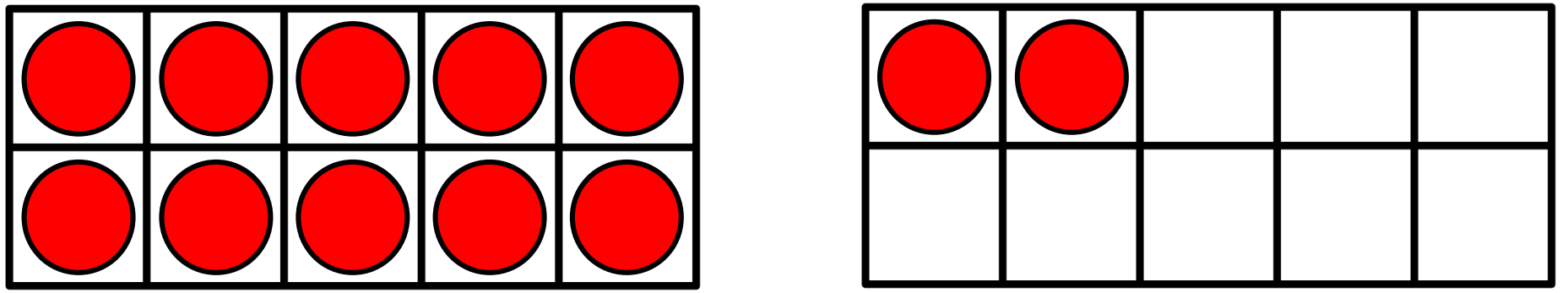


How many counters are shown? 19



There is 1 ten and 9 ones.

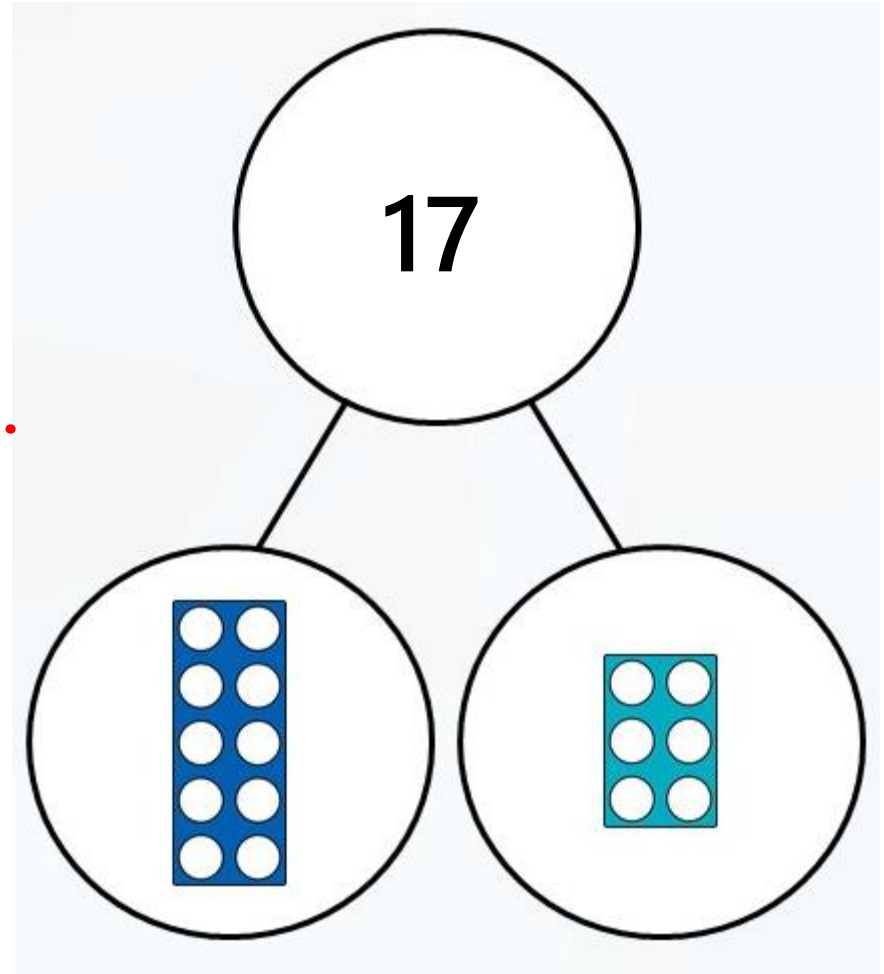
How many counters are shown? 12



There is 1 ten and 2 ones.

There is a mistake in the part-whole model.

What mistake can you see?

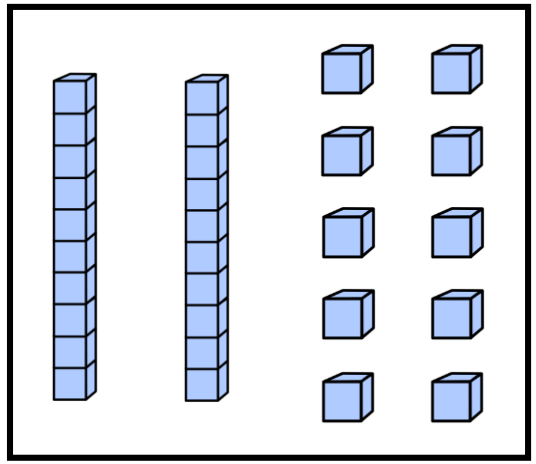


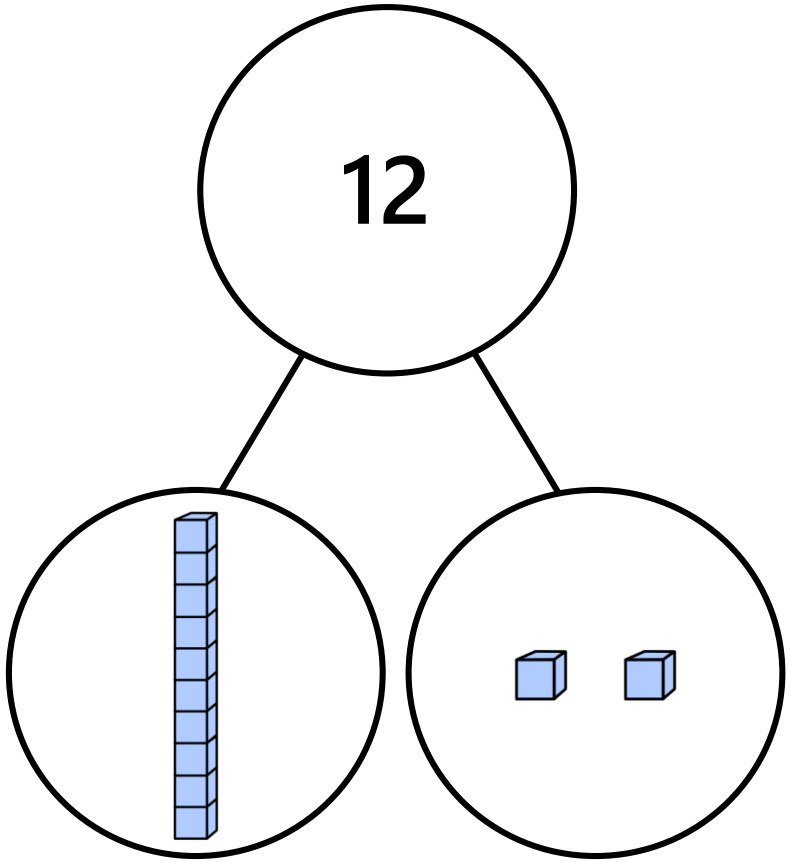
The part-whole model shows the whole as 17.

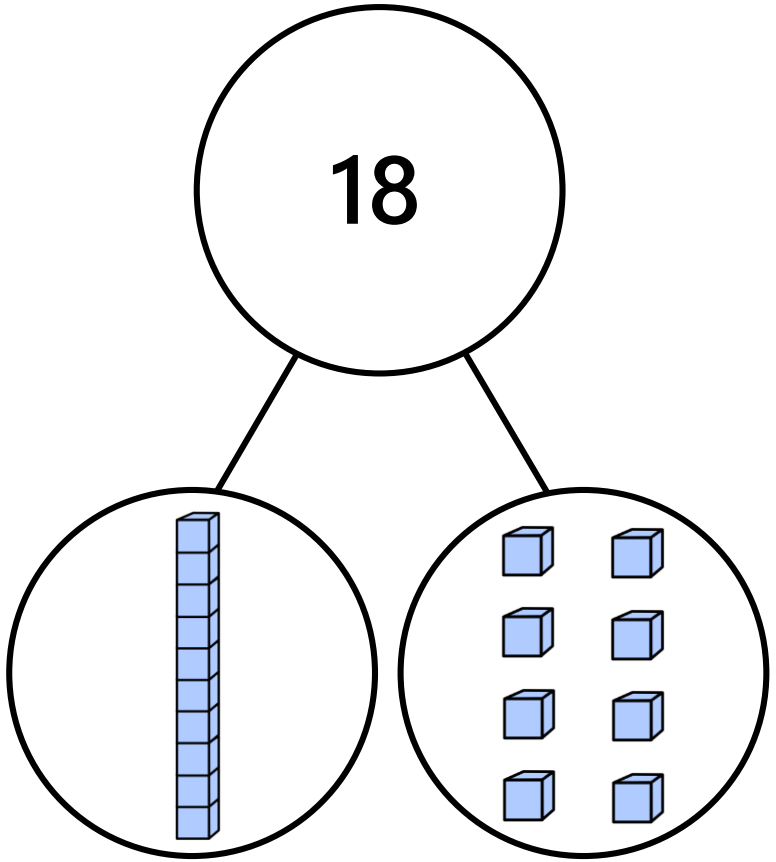
The parts combined only show 16.

10 in one part and 6 in the other part.

Use all the Base 10 to complete the part-whole models to show the following numbers.



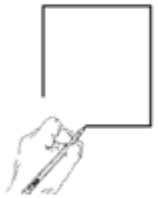




Task: Using tens and ones make numbers to 20.

Build it

Draw it



Write it

Say it