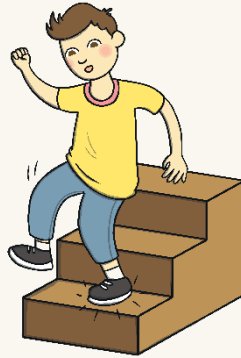
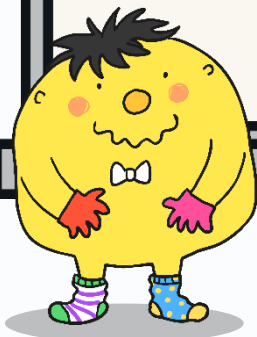


Fix the Sentence

the boi runned down the stairs



The **boy ran** down the stairs.



Next

Guided Writing Supported group task

Reception LO: to describe a character in the story

Must: Think of descriptive words.

Should: Use phonics knowledge to write adjectives.

Could: Write a simple sentence.

Year 1 LO: to describe a character in the story.

Must: Identify adjectives using five senses.

Should: Write descriptive sentences using an adjective.

Could: Use alliteration in description.

How can we describe the dragon?



It tastes...	It feels ...	It looks...	It smells...	It sounds...
				
sweet sour bitter crunchy salty chewy dry juicy hot fizzy tasteless delicious	prickly smooth rough soft hard silky thick sticky heavy light bumpy spiky	dark shiny long skinny fat thin small large speckled light bright dotted	fresh delicious bitter rotten salty smoky sour spicy stale stinky sweet smelly	loud noisy quiet silent squeaky creaky melodic fizzy shrill deafening faint

How can we describe the dog?



It tastes...	It feels ...	It looks...	It smells...	It sounds...
				
sweet sour bitter crunchy salty chewy dry juicy hot fizzy tasteless delicious	prickly smooth rough soft hard silky thick sticky heavy light bumpy spiky	dark shiny long skinny fat thin small large speckled light bright dotted	fresh delicious bitter rotten salty smoky sour spicy stale stinky sweet smelly	loud noisy quiet silent squeaky creaky melodic fizzy shrill deafening faint

How can we describe the dog?



Task:

Collect **adjectives** for your character.

Write sentences using your adjective connecting using
'and'.

Challenge: Can you use alliteration in your sentence?

Plenary: Using a highlighter, highlight all the adjectives you have used in your sentences.

