

# Starter:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs>

## Reception:

L.O: To identify and form numerals to 10.

**Must:** Count up to 10 accurately.

**Should:** Form numerals to 10 accurately.

**Could:** Count on from given number.

## Year 1:

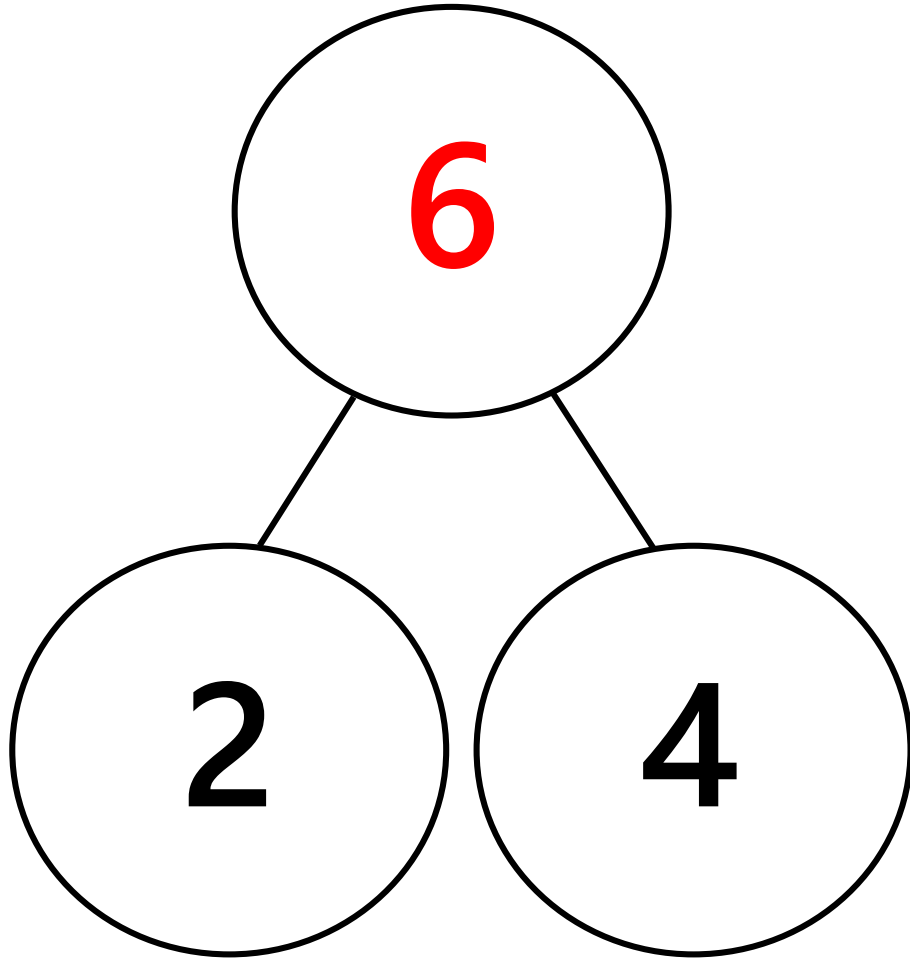
L.O: To use a part-whole model to add 2 numbers.

**Must:** Identify the parts and whole.

**Should:** Add two parts to make the whole number.

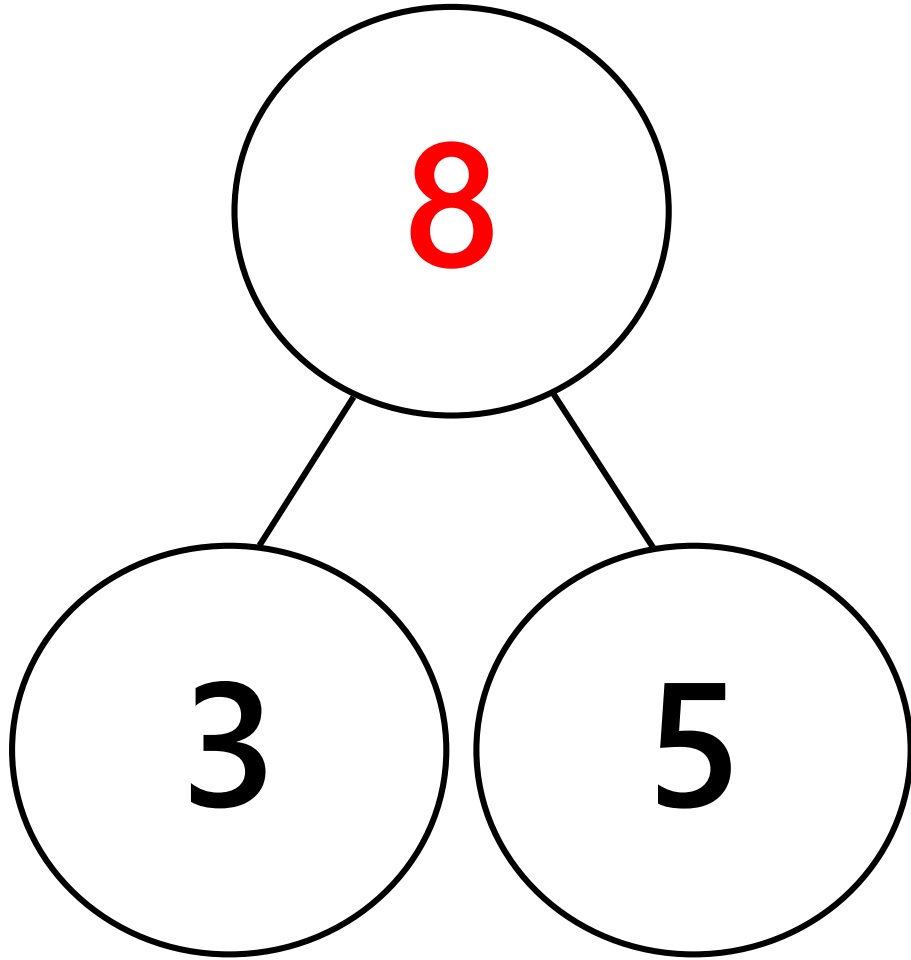
**Could:** Solve mathematical problems using reasoning.

If 2 is a part and 4 is a part, what is the whole?



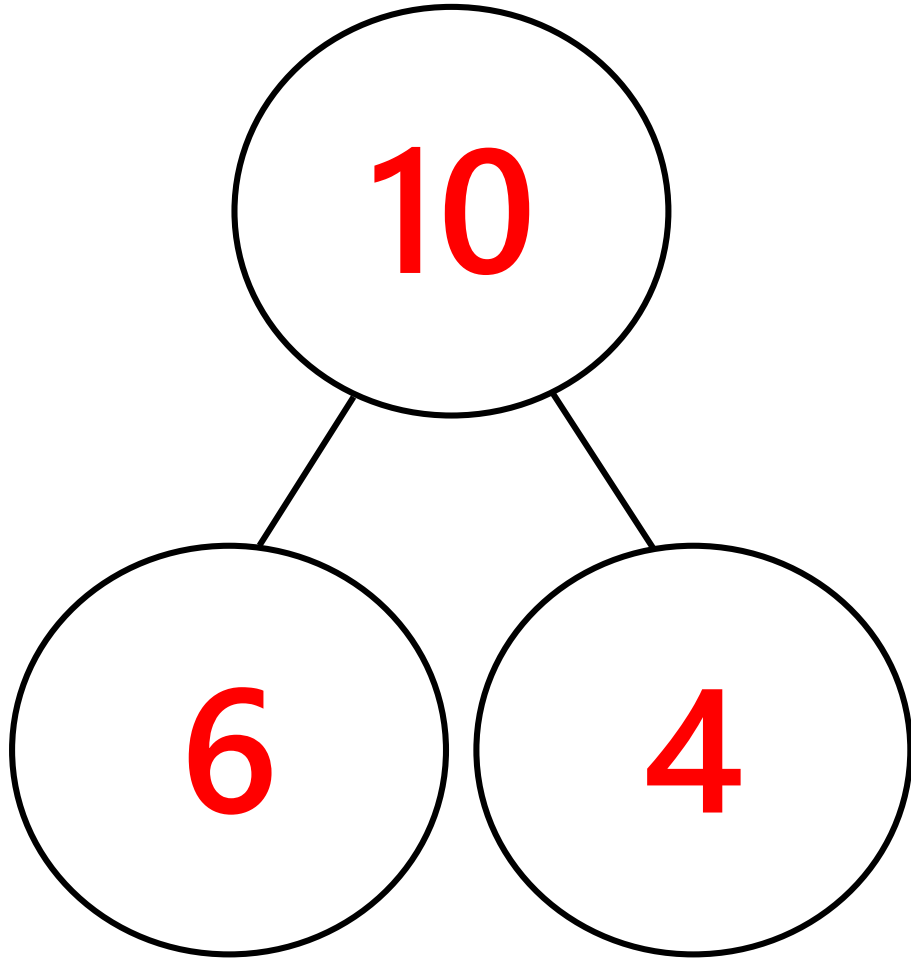
$$\boxed{2} + \boxed{4} = \boxed{6}$$

If 3 is a part and 5 is a part, what is the whole?



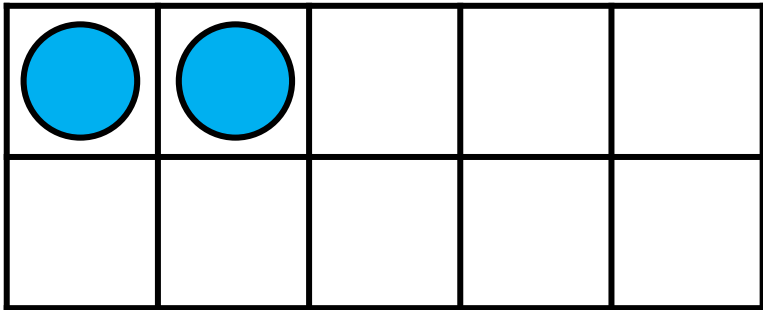
$$\boxed{3} + \boxed{5} = \boxed{8}$$

If 6 is a part and 4 is a part, what is the whole?

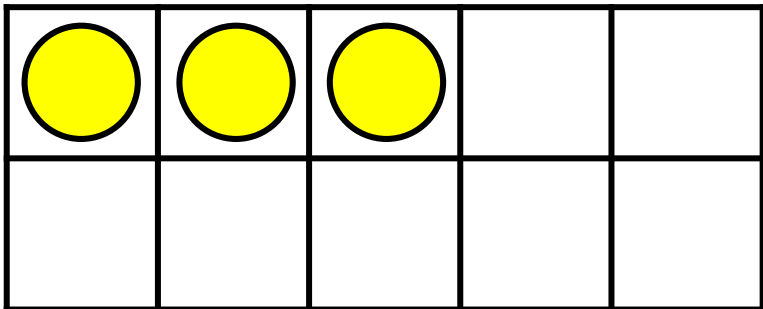


$$\boxed{6} + \boxed{4} = \boxed{10}$$

There are 2 blue balloons and 3 yellow balloons.  
How many altogether?

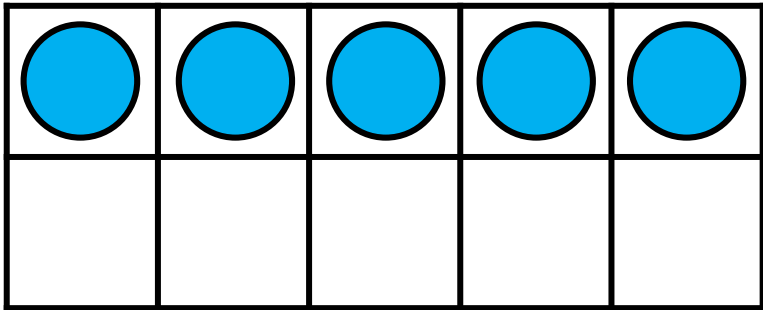


$$\boxed{2} + \boxed{3} = \boxed{5}$$

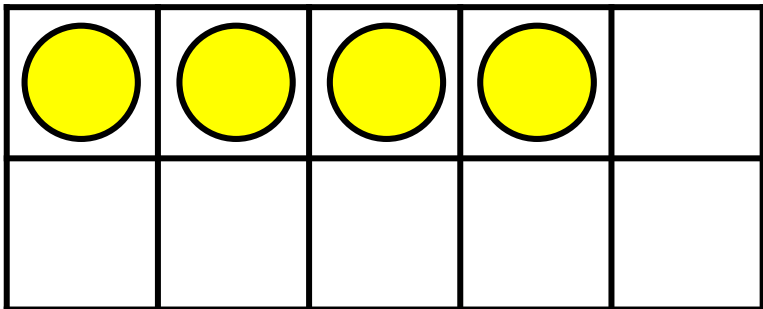


$$\boxed{5} = \boxed{2} + \boxed{3}$$

There are 5 blue buses and 4 yellow buses.  
How many altogether?

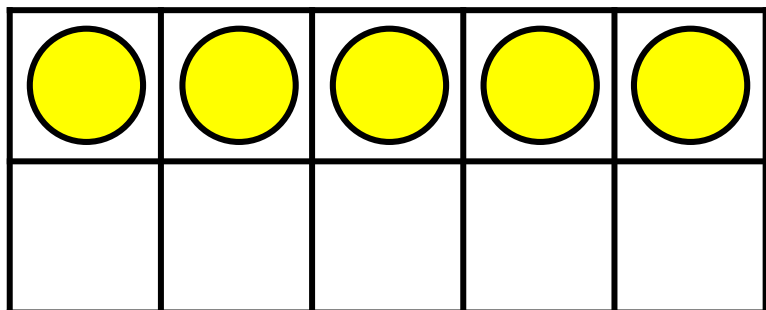
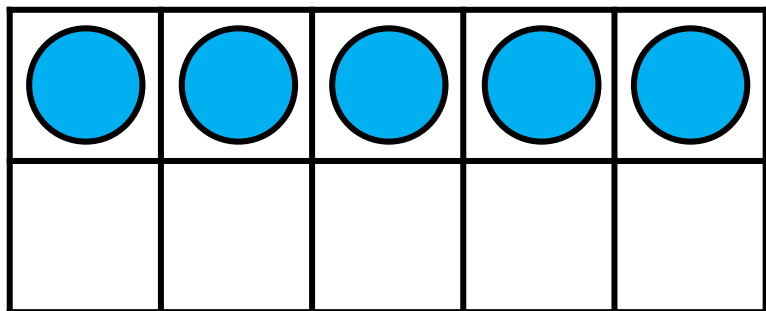


$$\boxed{5} + \boxed{4} = \boxed{9}$$



$$\boxed{9} = \boxed{5} + \boxed{4}$$

There are 5 blue pencils and 5 yellow pencils.  
How many altogether?



$$\boxed{5} + \boxed{5} = \boxed{10}$$

$$\boxed{10} = \boxed{5} + \boxed{5}$$

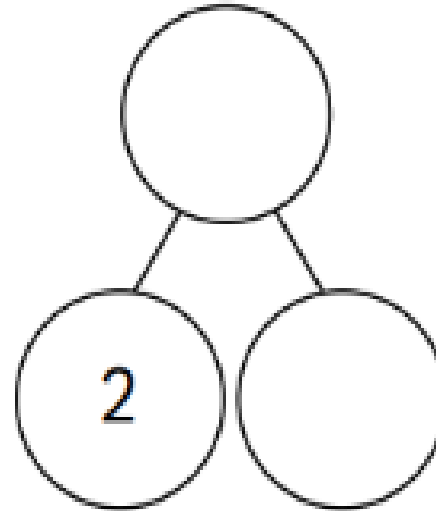


# Task: Complete chosen worksheet.

---

If 2 is a part and 3 is a part,  
what is the whole?

$$\boxed{2} + \boxed{3} = \boxed{\phantom{00}}$$



\_\_\_\_\_ is a part.

\_\_\_\_\_ is a part.

\_\_\_\_\_ is the whole.

## Challenge: Play snap with the numberbonds.

NEXT  
STEP



$$6 + 4 =$$