Starter:

Can you name all the mathematical language you know?
e.g. number, add

Reception:

L.O.: To count one more from a group of objects.

Must: Understand what 'one more' means.

Should: Identify one more than a given number.

Could: Can count on from given number.

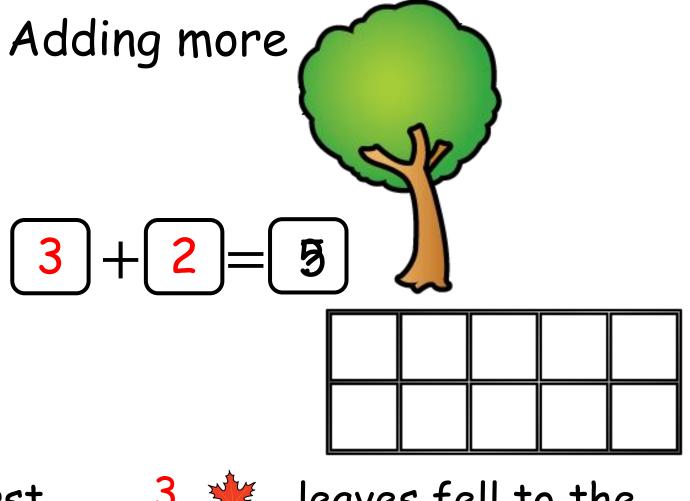
Year 1:

L.O: To add more to a single digit number.

Must: Identify the '+' and '=' symbol.

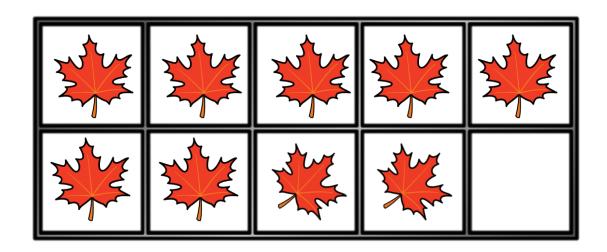
Should: Can add two single digits successfully.

Could: Solve mathematical problems using reasoning.



First 3 leaves fell to the ground. Then 2 more leaves fell.

Adding more



First 7 leaves fell.

Then 2 more fell.

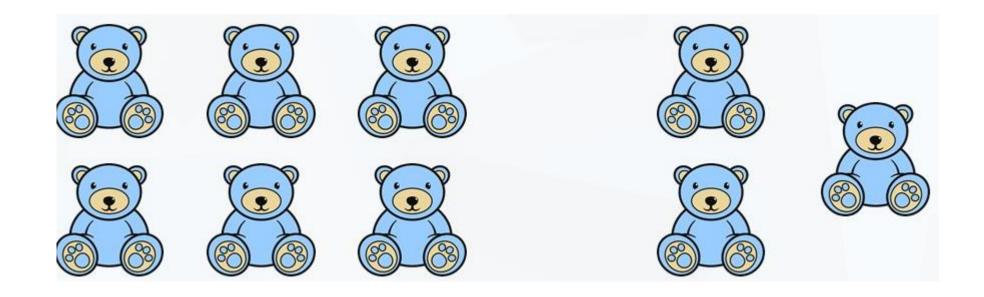
Now there are 9 leaves on the ground.

How many doughnuts are there in total?



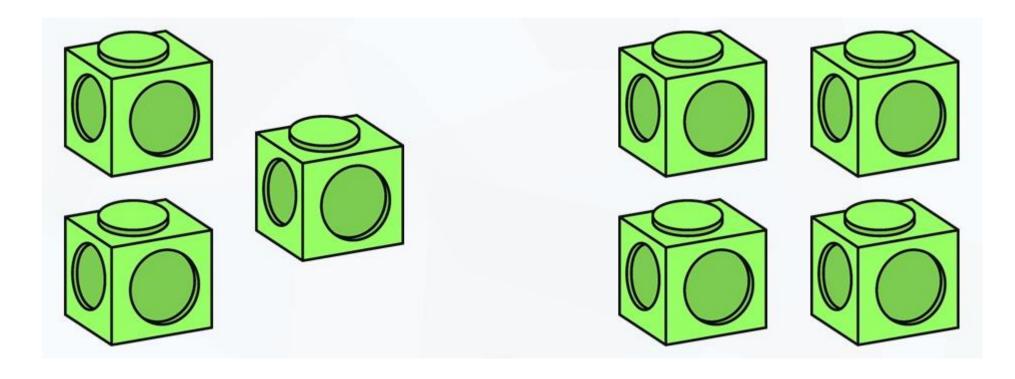
There are <u>6</u> doughnuts.

How many bears are there in total?



There are 9 bears.

How many cubes are there in total?



There are ______ cubes.

Complete:

First	Then	Now	Number sentence	
			4 + 3 = 7	

Complete:

First	Then	Now	Number sentence	
			6 + 2 = 8	

Task:

With your partner roll a dice and move down the grid. By counting on work out the number sums using your whiteboard and number line.

Roll and add

In partners, take turns to roll a die and complete a calculation in the column of the number you have rolled.

If the total is 5 or less colour the sum yellow. If the total is more than 5 colour the sum blue.

3 + 4	3 + 1	0 + 1	1 + 1	4 + 6	0 + 4
2 + 7	2 + 3	2 + 4	0 + 3	5 + 4	5 + 2
0 + 3	9 + 1	0 + 5	5 + 2	2 + 3	1 + 1
4 + 1	2 + 6	6 + 4	7 + 3	2 + 2	3 + 6

Use: **First**, **then** and **now** to make this into a number sentence.



