

Reception LO: to use concrete and pictorial representations to represent numbers to 10

Must: recognise numerals to 10.

Should: use concrete objects to represent numbers to 10

Could: use pictorial representations to represent numbers to 10.

Year 1 LO: to use concrete and pictorial representations to represent numbers to 20.

Must: recognise numerals to 20.

Should: use concrete objects to represent numbers to 20.

Could: use pictorial representations to represent numbers to 20.

Starter: Quick fire number word reading

<https://www.phonicsplay.co.uk/resources/phase/5/reading-robot>

Let's count to 20...

1

one

2

two

3

three

A large, stylized orange number 4 with a thick black outline, centered on the page.

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

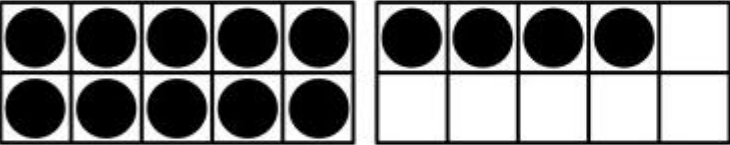
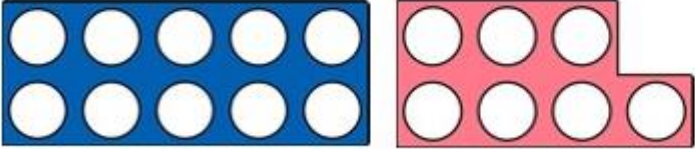
19

nineteen

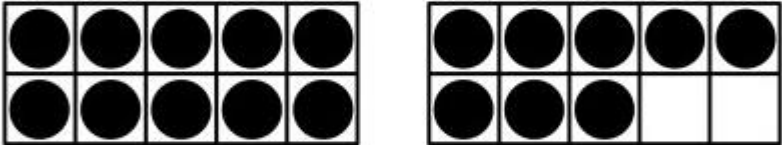
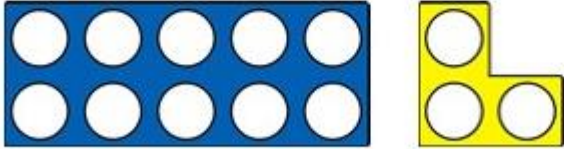
20

twenty

Complete the table.

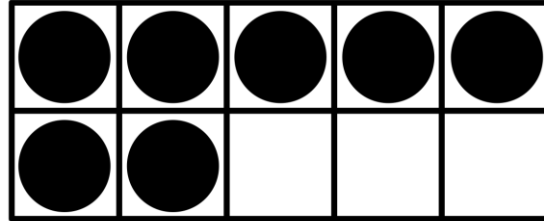
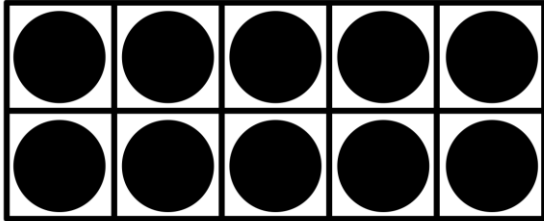
Numeral	Representation
16	
11	
14	
17	
20	

Complete the table.

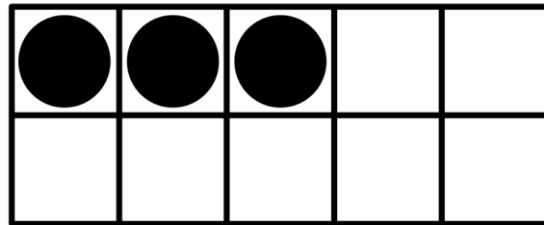
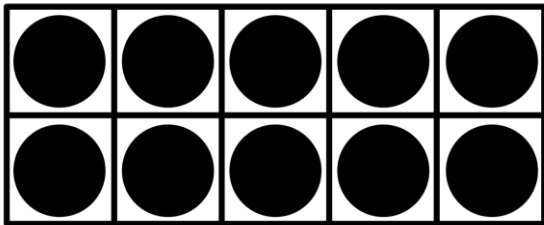
Numeral	Word	Representation
15	fifteen	
12	twelve	
18	eighteen	
13	thirteen	
11	eleven	

Tick (✓) the ten frame which shows the number:
Less than 15.

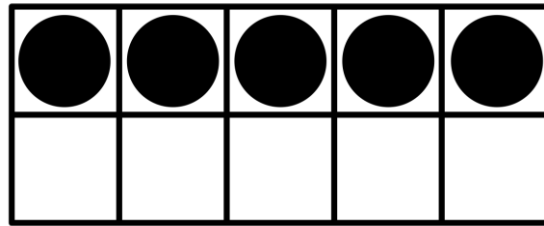
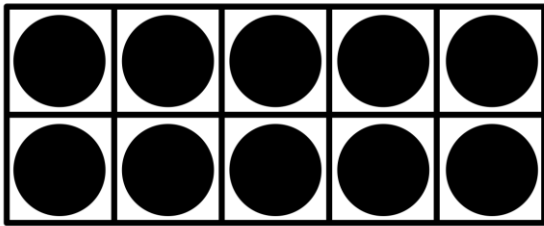
a)



b)

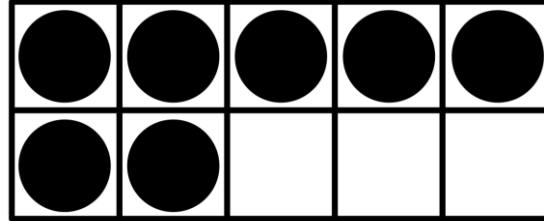
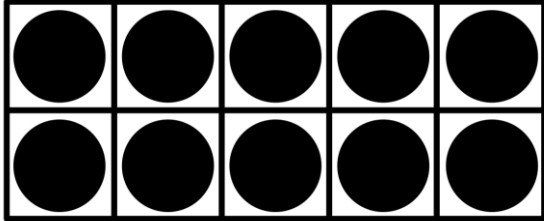


c)

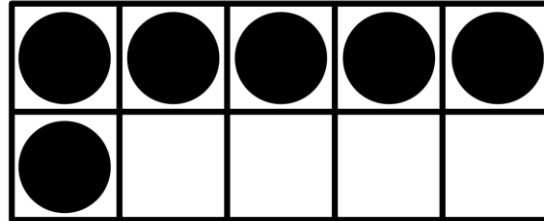
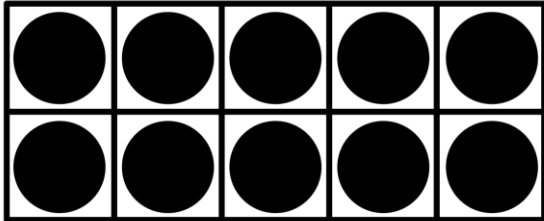


Tick (✓) the ten frame which shows the number:
More than seventeen.

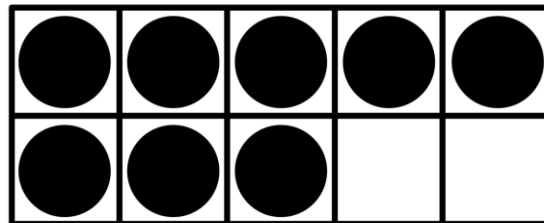
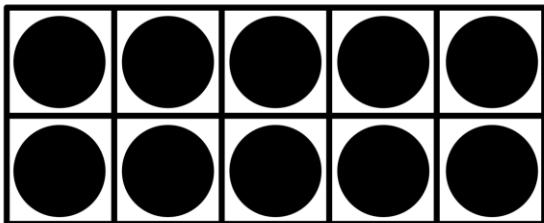
a)



b)

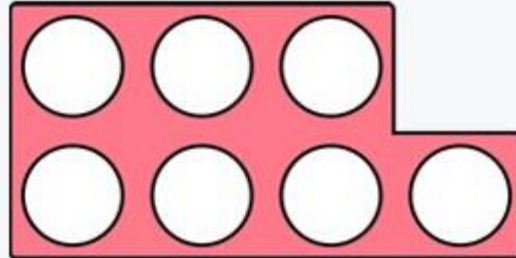
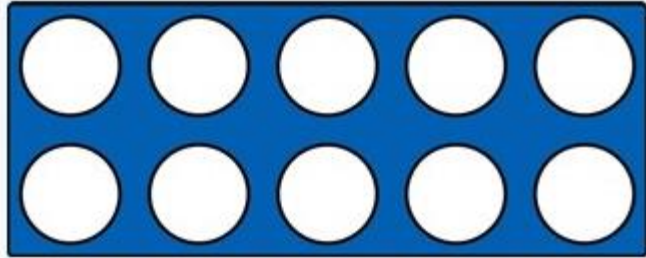


c)

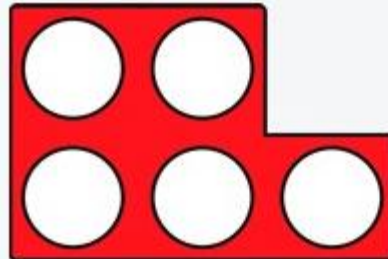
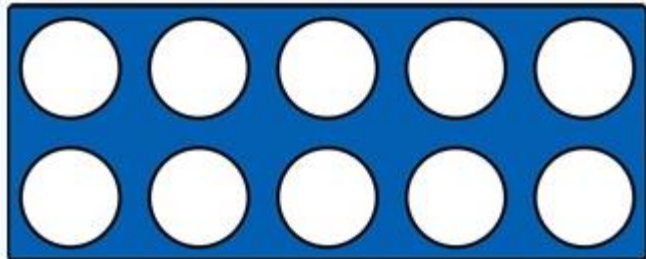


Tick (✓) the number frames which shows the number equal to $10 + 6$?

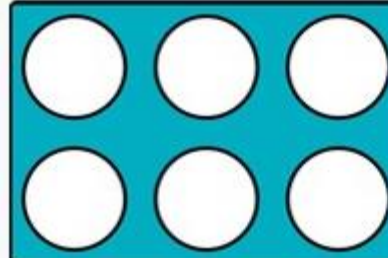
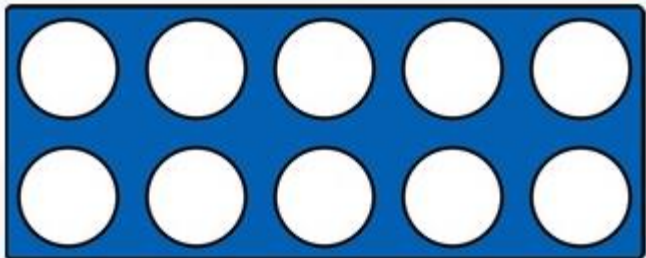
a)



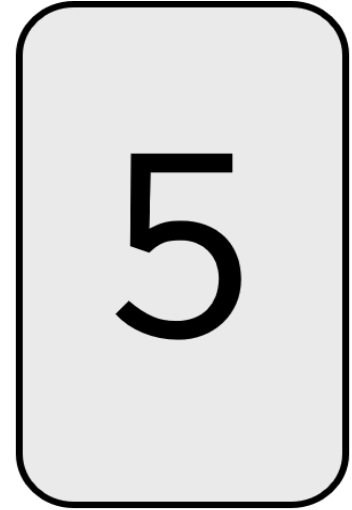
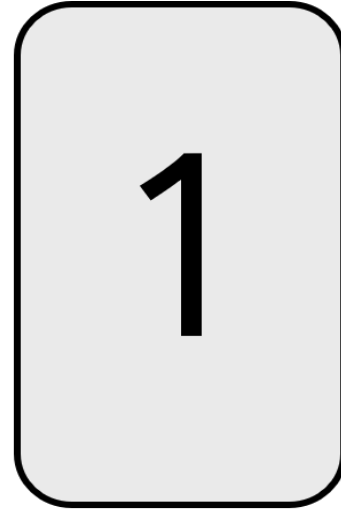
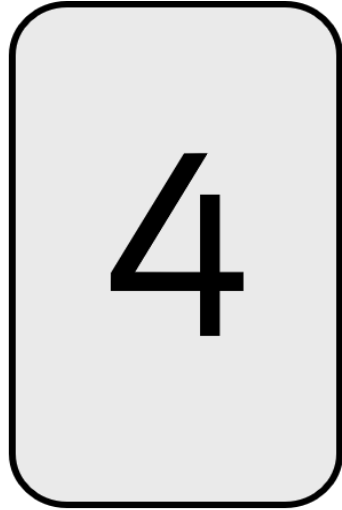
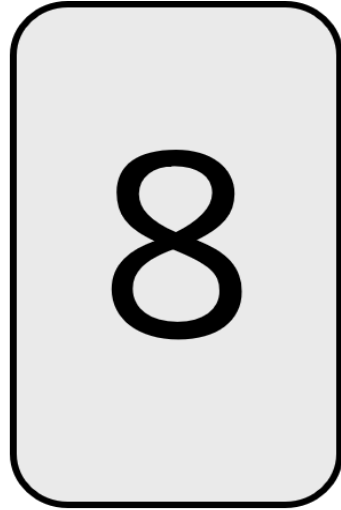
b)



c)



Using the digit cards below make a number between 11 and 20.



What is the largest number you can make? 18

What is the smallest number you can make? 14

Task: Pick a number and draw as many different representations that you can think of.

