

Starter:

<https://www.topmarks.co.uk/maths-games/daily10>

Reception

L.O.: To count up to 10 objects accurately.

Must: Recognise numerals 0-10.

Should: Count to 10 objects accurately.

Could: Name different methods of counting accurately.

Year 1

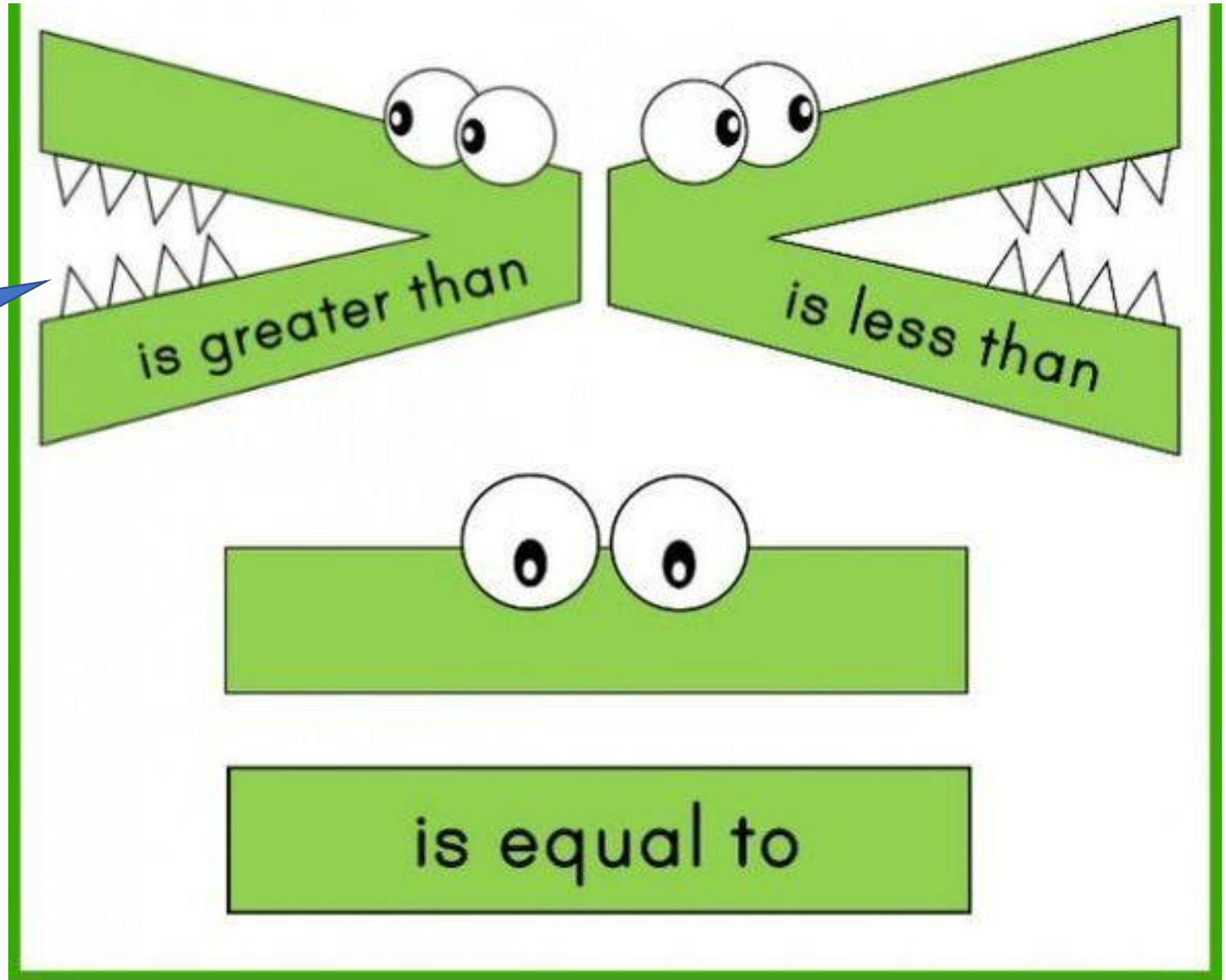
L.O: To compare number bonds to 10.

Must: Identify number bonds to 10.

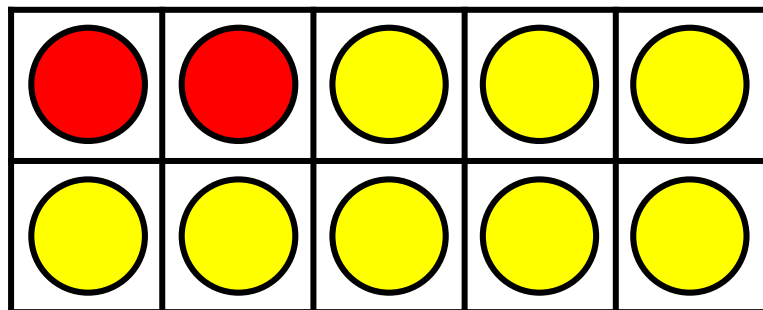
Should: Use 'greater than' and 'less than' to compare.

Could: Use 'equal' to compare.

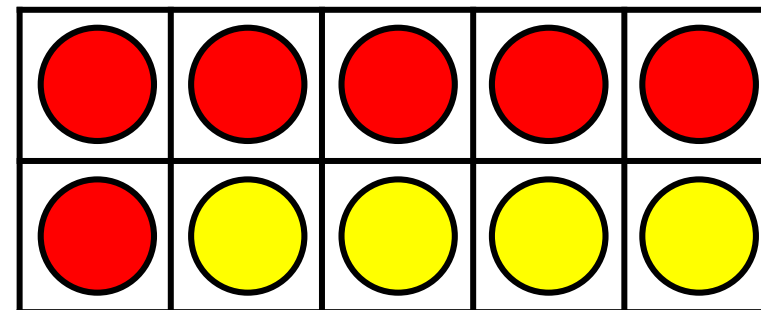
Which
vocabulary
can we use
to
compare
numbers?



Complete the number bonds to 10.

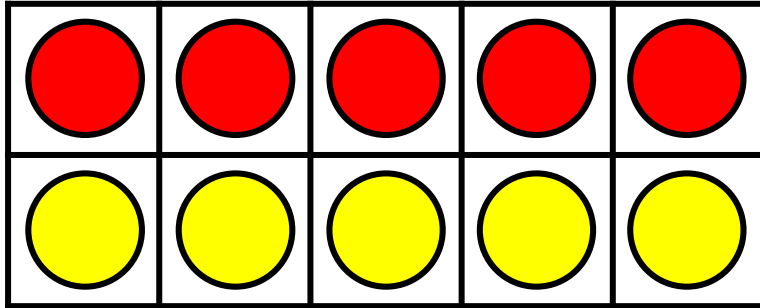


$$2 + \underline{8} = 10$$

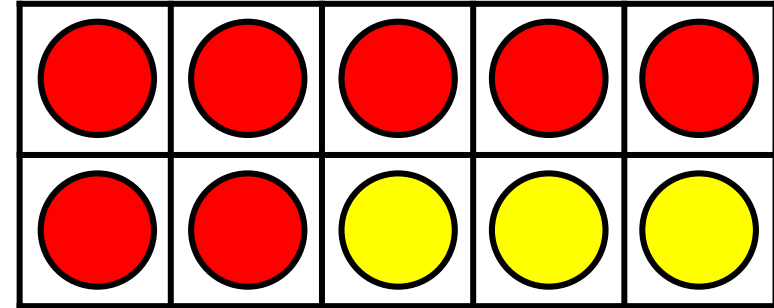


$$6 + \underline{4} = 10$$

Complete the number bonds to 10.



$$\underline{5} + \underline{5} = 10$$



$$\underline{7} + \underline{3} = 10$$

Use $<$, $>$ or $=$ to make the comparisons correct.

$$2 + 7$$

$$<$$

$$7 + 3$$

$$5 + 4$$

$$>$$

$$2 + 6$$

$$8 + 1$$

$$=$$

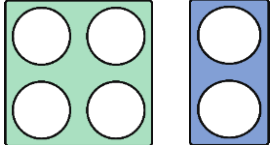
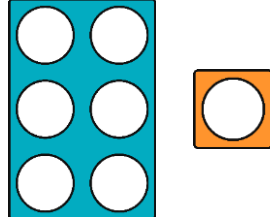
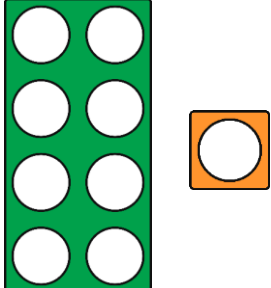
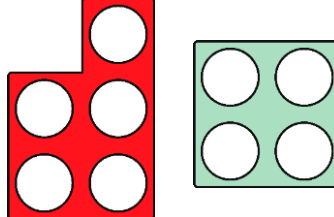
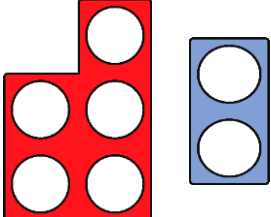
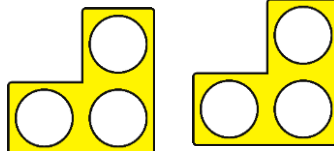
$$9 + 0$$

$$5 + 2$$

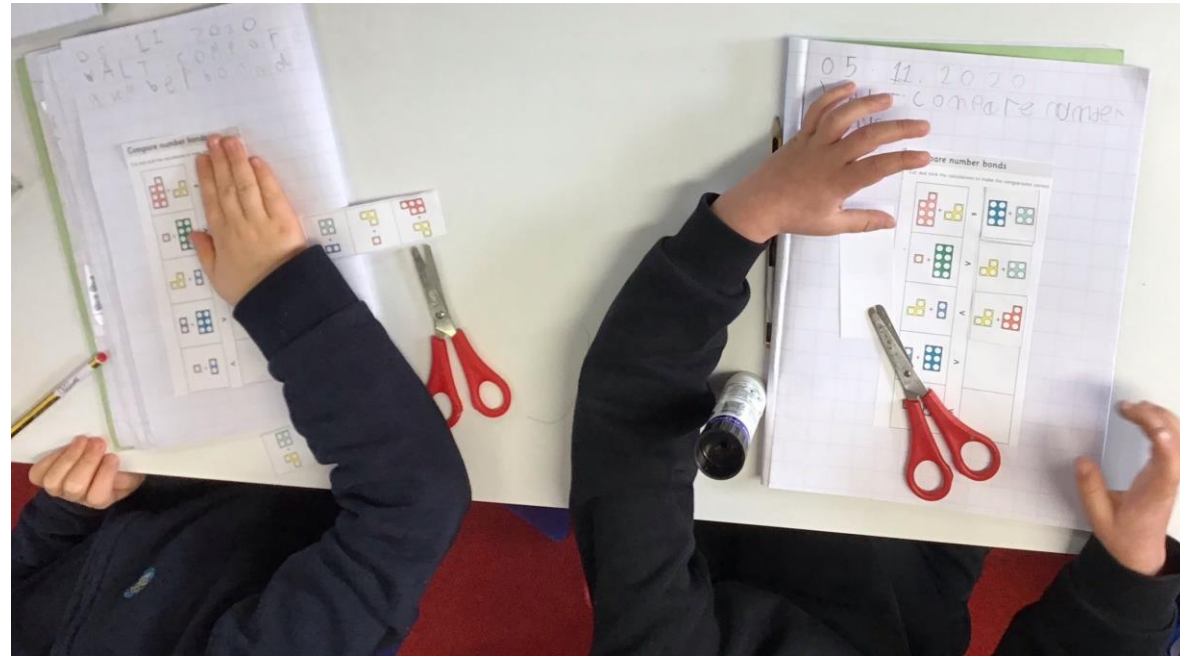
$$=$$

$$4 + 3$$

Compare the number frames using $<$, $>$ or $=$.

	$<$	
	$=$	
	$>$	

Task: Stick and cut the correct number bond to compare.



Challenge: colour the number bonds to 10.

NEXT
STEP



*Draw the
symbol
that means
equal*