

LO: to subtract, crossing tens.

Select a subtraction problem. Represent it. Then complete the calculation and show it on a number line.

$$\square - \square = \square$$

Select a subtraction problem and show on the ten frames to help you complete the calculation.

First, there were 13. Then, 5 were taken away. Now there are ____.	First, there were 12. Then, 3 were taken away. Now there are ____.	First, there were 14. Then, 5 were taken away. Now there are ____.
First, there were 17. Then, 9 were taken away. Now there are ____.	First, there were 16. Then, 8 were taken away. Now there are ____.	First, there were 13. Then, 9 were taken away. Now there are ____.
First, there were 14. Then, 8 were taken away. Now there are ____.	First, there were 11. Then, 4 were taken away. Now there are ____.	First, there were 15. Then, 6 were taken away. Now there are ____.